

Lean & Agile Software Development

Hands-on Practices, Principles,
Agile Modeling, TDD, and more

Craig Larman

v.39

www.craiglarman.com

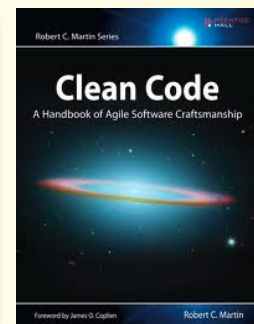
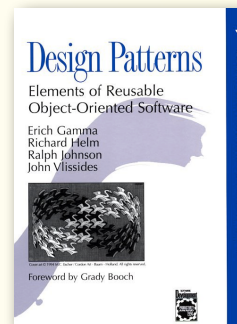
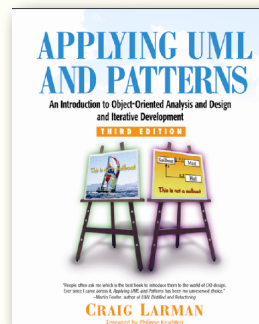
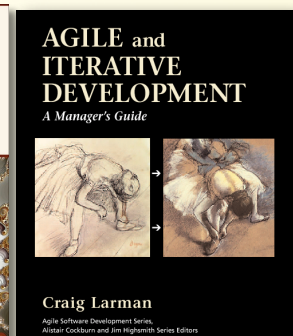
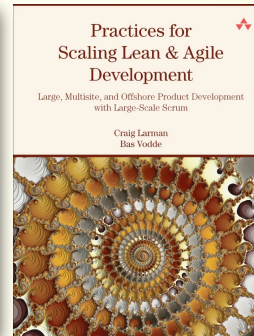
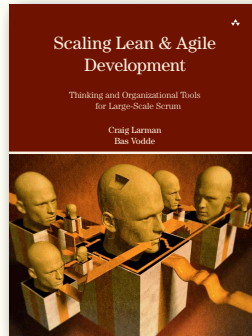
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The Big Picture

org agility
business
agility
technical /
design agility



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“Oh my god, i hope i don't
have to touch that code!”

low technical agility ->
low business agility (and low velocity)

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Overview

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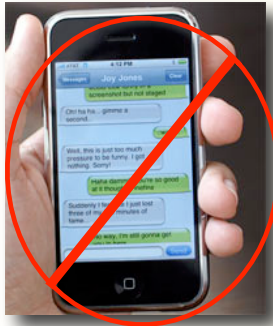
related...

- Hands-on TDD with Legacy Code
- Agile Modeling & Advanced Object Design with Patterns
- Agile Architecture Documentation Workshop
-

- Lean & Agile Modeling
- Lean & Agile Requirements
- User-Centered Design
- Story Mapping
- Telling Stories
- Splitting Features
- Learn with System-Sequence Diagrams
- Learn with a Domain Model
- Learn with Specification by Example
- Acceptance TDD
- BAD vs GOOD Automated Tests
- Designing with Layers
- Create Algorithms with Activity Diagrams
- GRASPing Object Design Principles
- Create Object Design with Communication Diagrams
- Create Object Design with Design Class Diagrams
- Continuous Integration
- Create Code Driven by Unit Tests (Unit TDD)
- Lean Thinking
- Lean Software Development
- Agile Values & Principles
- SOLID Principles
- Generalization
- Polymorphism & Class Hierarchy Design
- Feature Toggle Patterns
- Simple Patterns (Simple Factory, Null Object, ...)

EXERCISE

1. Individually memorize at least 7 topics.
2. Find a “talking partner” and stand up.
3. Tell a partner, without looking at notes.
4. Reverse. Repeat.
5. Sit down.



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Lean & Agile Principles

we will explore these conceptual
“knowing” topics later...

after first some days of “doing”

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Lean & Agile Modeling

requirements workshops (e.g., for Scrum PBR)



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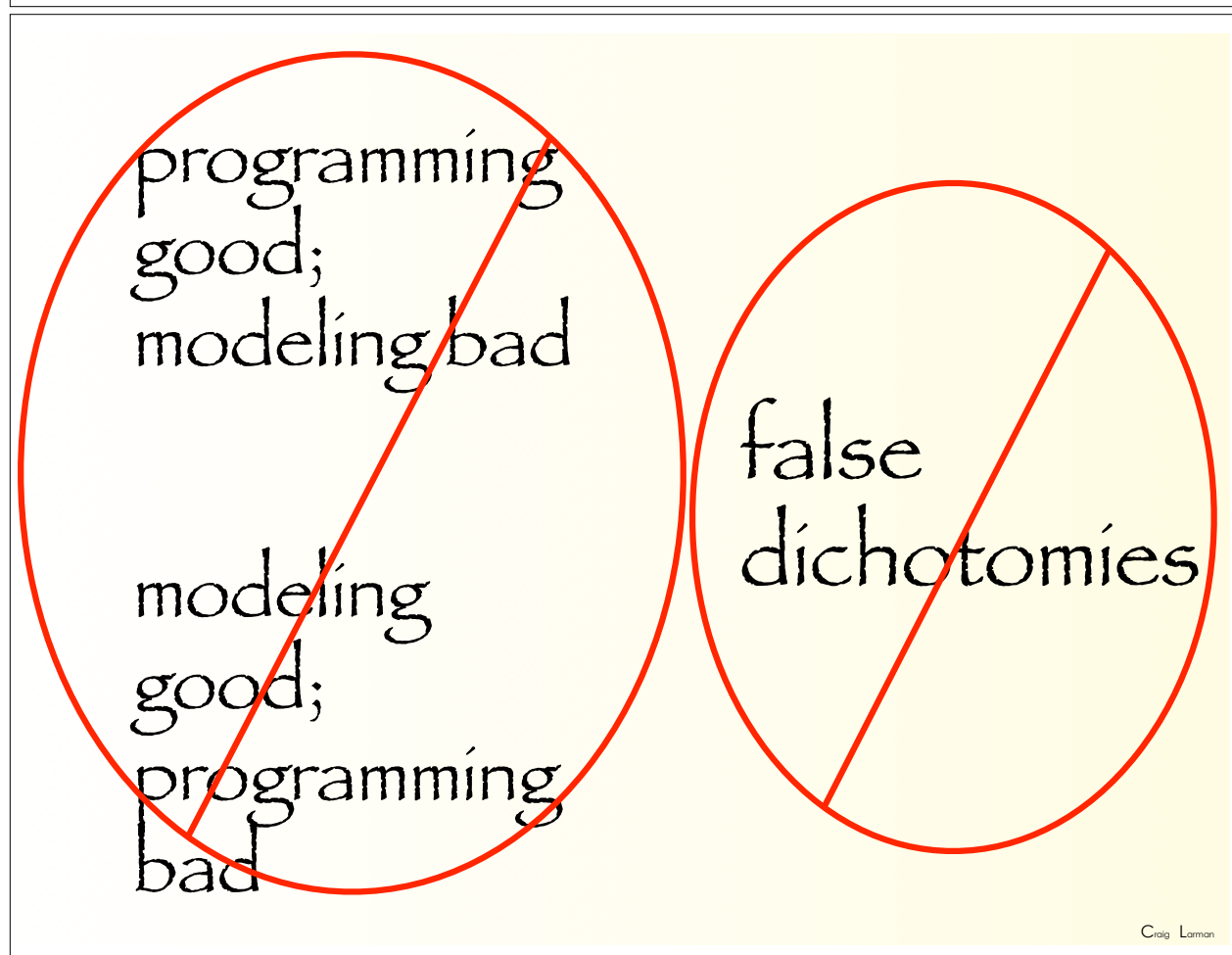
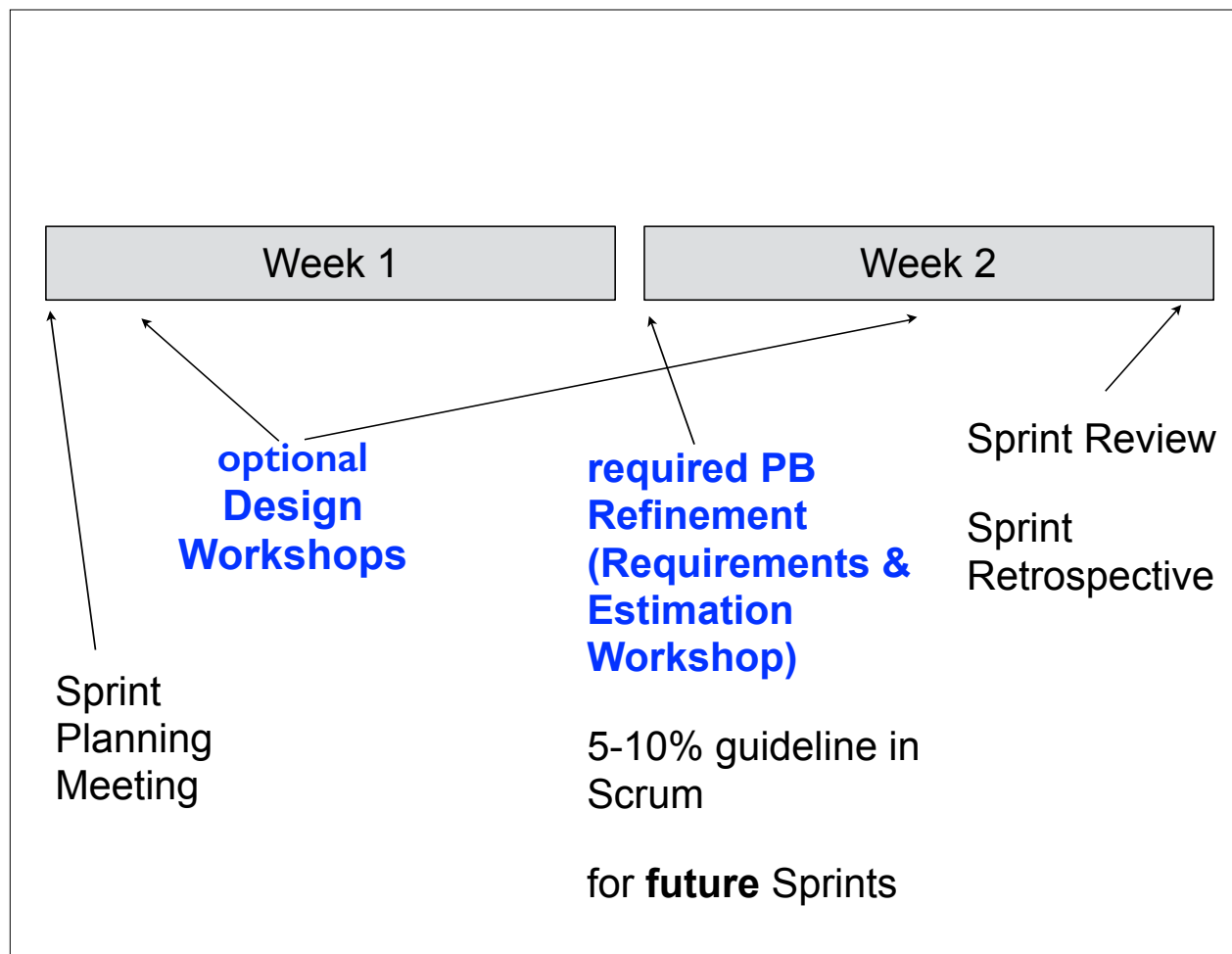
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design workshops

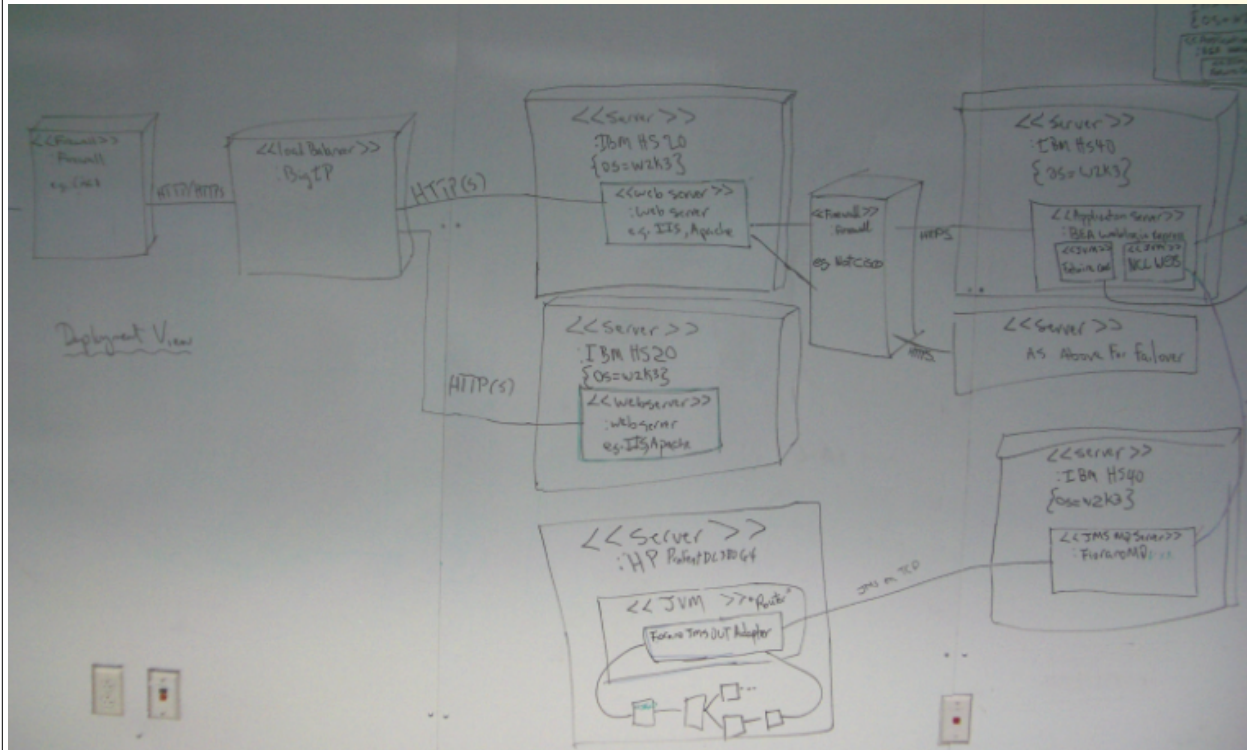


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simple tools for communication and collaboration



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for low-fidelity UI modeling, too



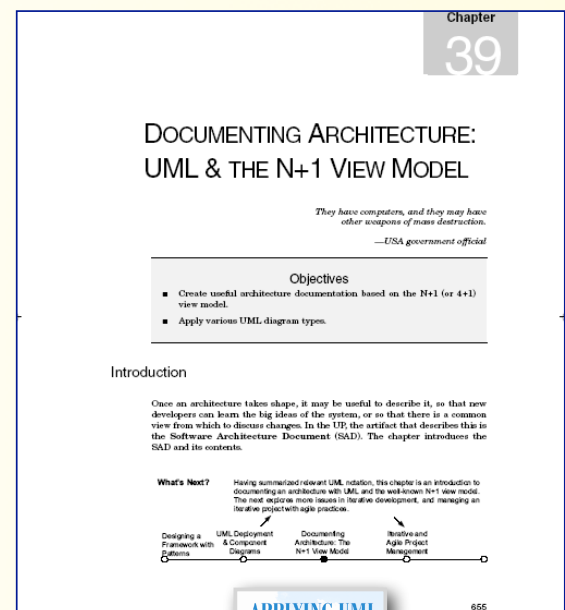
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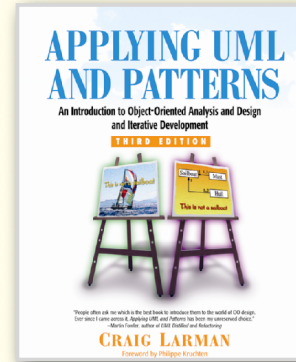
- Model in groups, not alone
- Multiple modeling teams, or team representatives, in a “Joint Design Workshop” if scaling
- Multiple models in parallel
- e.g., class and interaction diagrams (static and dynamic views) on different walls, created in parallel

architectural documentation

- Usually, most useful AFTER the code is written and tested!
- Create in an agile documentation workshop with many participants
- Store in wiki?



agile documentation workshop: N+1 View Model + Technical Memos



Chapter 39: Documenting Architecture

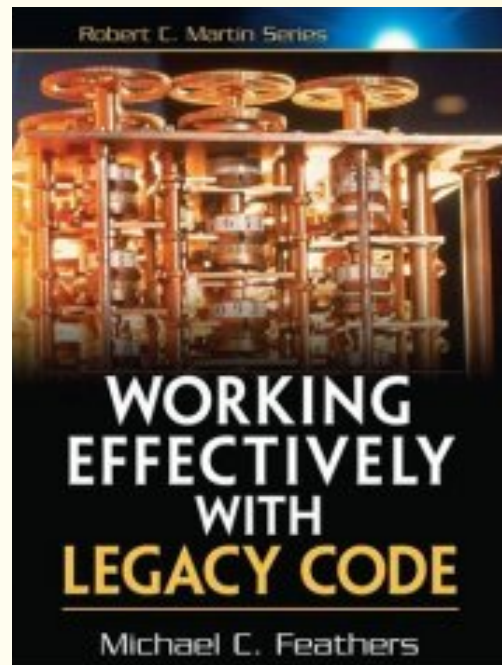
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improving legacy code

= improving legacy **design**

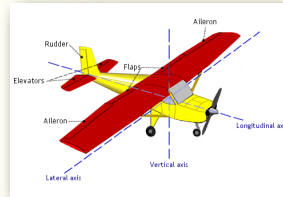
= more **agility**



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Models are not documentation!



- We **model to have a conversation** – to group problem solve – and to develop shared understanding

Larman's Law of Modeling
we model to have a
conversation

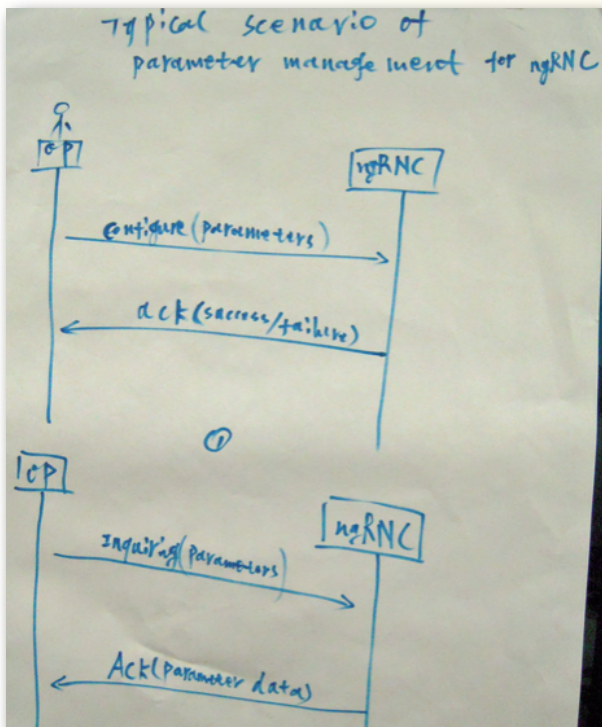


Every model is “wrong” – and that’s OK

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we will be sketching in the UML...



UML:

Just a diagramming
notation standard
(common language is
useful)

Trivial and relatively
unimportant.

Not a method, process,
or design guide.

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what's important? diagramming notation?



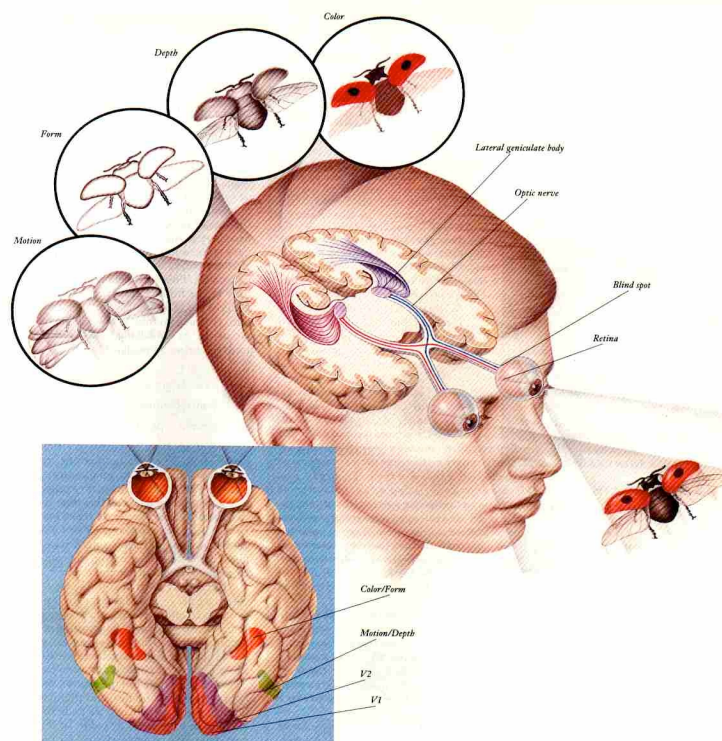
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- The point of the UML is often obscured in notational details and CASE tool sales pitches
- It's really very simple...

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EXERCISE

1. standing with 1 “talking partner”:
without referring to notes, what are
some implications of lean & agile
modeling?

EXERCISE

1. set up the walls for agile modeling

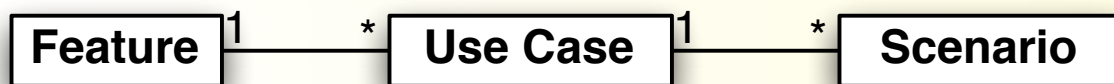


Lean & Agile
Requirements?

EXERCISE

1. table discussion: what do you think
“lean & agile requirements” implies?

“we are doing traditional requirements,
and need consulting help to do agile...”



“with Agile Consultant advice,
now we are doing agile! ...”



the analysis group writes **use cases** and sends them
to the programming team,

“they are **not** agile”

the analysis group writes
stories and sends them to
the programming team,

“now, they are **agile!**”

writing “epics” &
“stories” has
NOTHING
to do with being agile

changing your
terminology or tool has
NOTHING
to do with being agile

agility ➡
lowering the cost of
change, to compete on
the ability to change
quickly and cheaply

lean thinking ➡
(many, including...)
increase learning, “out-
learn the competition”, build
quality in, eliminate waste

lean & agile
requirements is a
behavior,
not a format or
change of names

The 12 Agile Principles — & Agile Analysis

1. Our highest priority is to satisfy the customer through early and continuous delivery of valuable software.
2. Welcome changing requirements, even late in development. Agile processes harness change for the customer's competitive advantage.
3. Deliver working software frequently, from a couple of weeks to a couple of months, with a preference to the shorter time scale.
4. Business people and developers must work together daily throughout the project.
5. Build projects around motivated individuals. Give them the environment and support they need, and trust them to get the job done.
6. The most effective method of conveying information to and within a development team is face-to-face conversation.

The 12 Agile Principles — & Agile Analysis

7. Working software is the primary measure of progress.
8. Agile processes promote sustainable development. The sponsors, developers, and users should be able to maintain a constant pace indefinitely.
9. Continuous attention to technical excellence and good design enhances agility.
10. Simplicity—the art of maximizing the amount of work not done—is essential.
11. The best architectures, requirements, and designs emerge from self-organizing (self-managing) teams.
12. At regular intervals, the team reflects on how to become more effective, then tunes and adjusts its behavior accordingly.

doing lean & agile
requirements implies
working in ways that
support agility, increases
learning, and reduce the
lean wastes

lean & agile requirements
≠
no requirements or
“sloppy” requirements

lean & agile requirements ≠ user stories

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doing lean & agile requirements

- no separate analysis group (BAs, product mgrs) writing requirements
- no separate UX or UI design group
- no hand-off (no one outside the Team writes requirements)
- increased face-2-face (e.g., via video)
- multi-skilling (a person does analysis, programming, testing, ...)
- low WIP, especially for lower priority requirements
- simple, fast tools and representations
- less information and knowledge scatter/loss
- increase learning
- less “over-processing” and information loss by less transformations (e.g., english requirements -> english test cases -> automated test cases)

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EXERCISE

1. standing with 1 “talking partner”:
without referring to notes, what are
some implications of (1) lean & agile
modeling and (2) lean & agile
requirements?

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Forming a Vision

the details and practice are beyond the scope of this course, but there are learning resources for “lean & agile visioning...”

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“agile” techniques for visioning

- Product Box
- Buy a Feature
- Speed Boat
- Spider Web
- Show & Tell
- Start Your Day
- Me & My Shadow
- Prune Product Tree
- Give Them a Hot Tub
- 20/20 Vision
- The Apprentice
- Remember the Future



innovationgames.com

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Problem	Solution	Unique Value Proposition	Unfair Advantage	Customer Segments
Top 3 problems	Top 3 features	Single, clear, compelling message that states why you are different and worth buying	Can't be easily copied or bought	Target customers
1	3		7	
	Key Metrics	2	Channels	1
	Key activities you measure		Path to customers	
6	4			

Lean Canvas

Cost Structure

Customer Acquisition Costs
Distribution Costs
Hosting
People, etc.

5

Revenue Streams

Revenue Model
Life Time Value
Revenue
Gross Margin

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User-Centered Design



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(after this section, which frames
a moderate body of ideas &
practices, we will get into the
“real work”)

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- user-centered design is a key culture & practice, for useful & usable products
- but... is a medium-sized body of concepts & techniques, largely beyond our scope
- therefore... we will only highlight & do a few key elements



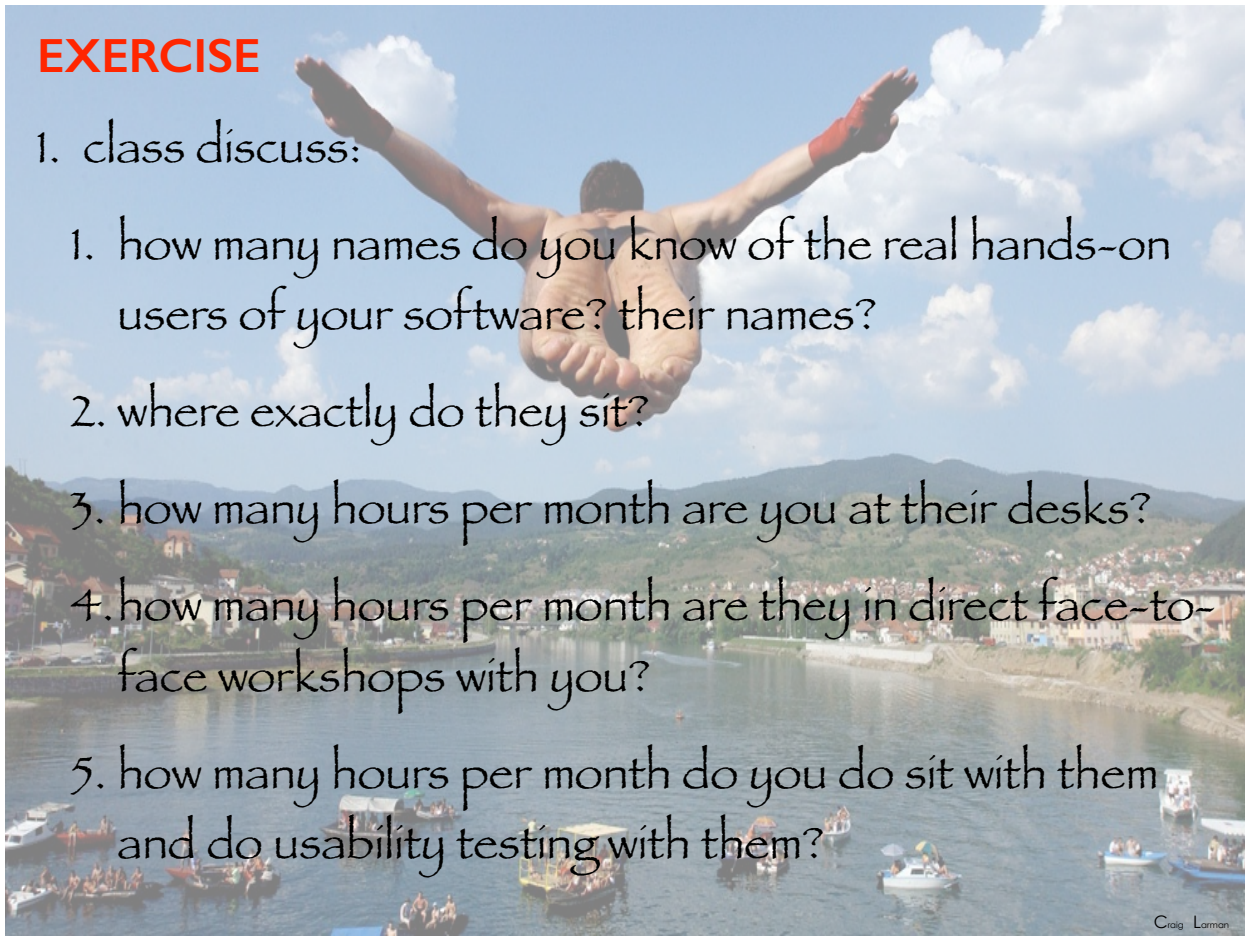
beware doing user-centered design (UCD) and user experience (UX) design focusing on secondary minor techniques (personas, mockups, ...)

... rather than **primary UCD elements**

if you don't **first focus on primary UCD elements**, doing secondary techniques is largely a waste, and can give the false impression that there is UCD

Fake UCD

EXERCISE

- 
- A background image for the exercise section showing a person diving into a river. The person is in mid-air, arms outstretched, wearing a red glove on their left hand. Below them, the river is filled with many small boats and people. In the background, a town with red-roofed buildings is nestled at the foot of a mountain range under a blue sky with white clouds.
1. class discuss:
 1. how many names do you know of the real hands-on users of your software? their names?
 2. where exactly do they sit?
 3. how many hours per month are you at their desks?
 4. how many hours per month are they in direct face-to-face workshops with you?
 5. how many hours per month do you do sit with them and do usability testing with them?



the heart of it...



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Developers regularly face to face
with REAL USERS

is more important than

UX and UI modeling techniques

empathy



Fundamental Attribution Error

the inclination to explain
people's behavior by the way
they are rather than the
situation they are in

Developers need to really know
the user situation, so
Developers do...

field studies (real users)



Developers exploring
requirements & UIs with
hands-on users

(not proxies, not business analysts, ...)

Developers discovering, in
face-2-face conversations
with hands-on users, the
real problems they are trying
to solve

a bias to action rather than
analysis — implement and
deliver software in short
cycles, to get feedback from
real users

feedback to Developers
about the running software
with hands-on users

Developers seek early &
honest criticism from hands-
on users & others about the
user design

(be open to criticism & don't
delay it)

usability testing with
hands-on users

“3”

perhaps one could identify other
“major” UCD ideas & practices, but if
the prior basic key elements are not in
place, most else is “rearranging the
deck chairs on the Títaníc”



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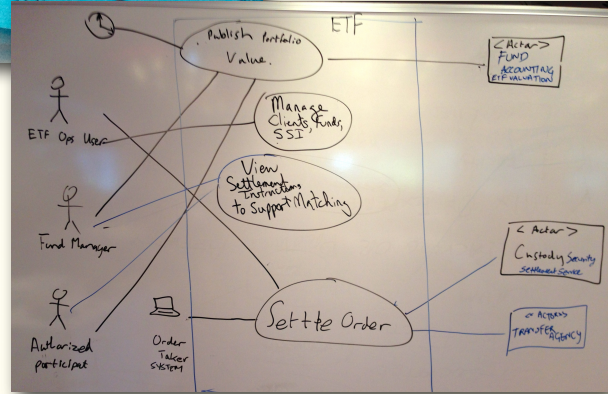
secondarily? ...

user task analysis



current and/or future state

how might it change when there is software?



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(and more, later)

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EXERCISE

1. standing with 1 “talking partner”: without referring to notes, explain what are some of the big ideas of user-centered design?



Identifying Users,
Goals, & Tasks with
a Use Case Diagram

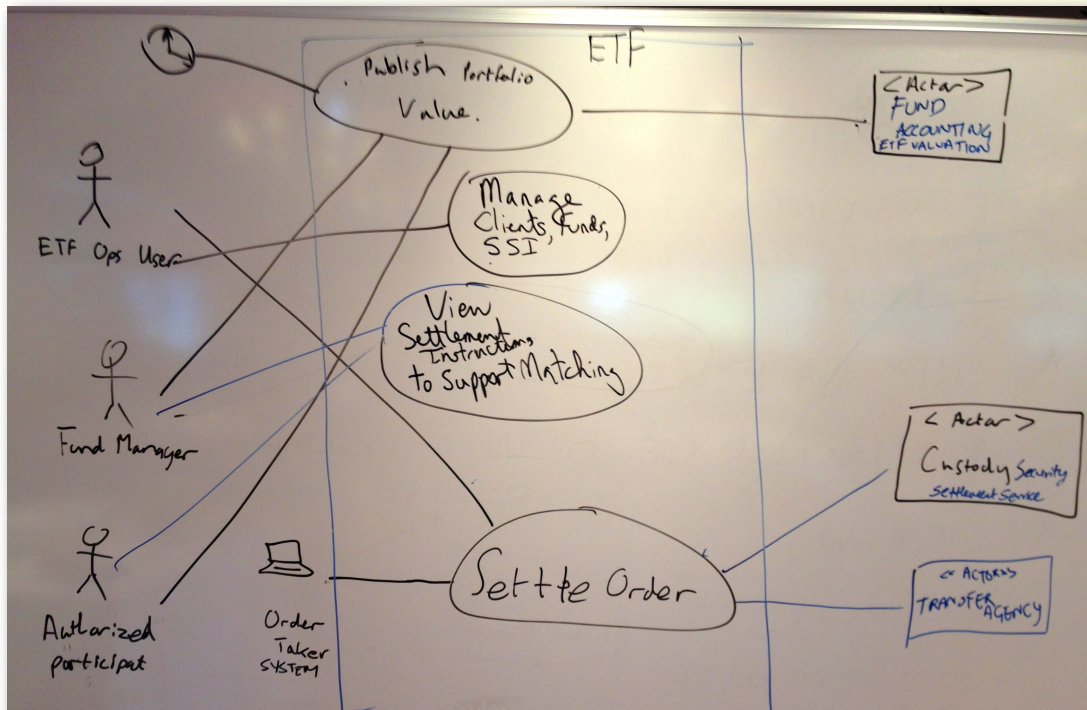
(notice that this model is very user-centric)

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use-case diagramming

- a technique in user-centered design for user-task analysis
- what actors (especially, *human* users) use the system, and what are their goals & tasks?

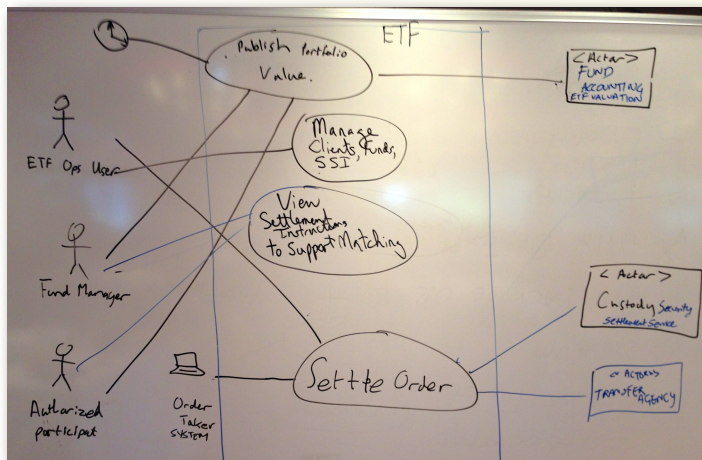
EXAMPLE: use case diagram



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agile modeling — of course, at a wall with USERS



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- the system is used by **primary actors (users)**
 - e.g., **Reconciliation Clerk**
 - External agents (human or computer)
- Use **supporting actors**
 - CreditAuthorizationSystem

GUIDELINE: testing for good use cases

- elementary business process?
- relatively big, many steps?
 - **a use case is NOT (usually) one step**; it is a complete set of end-to-end steps

GUIDELINE: identifying & naming use cases

- many systems have **Start Up**, **Shut Down**, **Recover**, and **Administer System** use cases
- If small CRUD operations, group into one use case... **Manage Network Addresses**
- If large CRUD operations, separate into different use cases ... **Create Network Addresses, ...**
- starts with verb... **Print Job**
- “keep the UI out” of the name
 - Delete Job** versus “Press Delete Key to Delete Print Job” ... **Consider the 100 Year Guideline**

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GUIDELINE: names should reflect goals

- good use case names usually reflect user goals...
 - Manage Network Addresses**
 - Predict Subsurface Well Flow**
 - Print PDF document with variable data**

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EXERCISE

1. team do: identify users and their goals/tasks for the case study, by sketching a use case diagram (if there are large teams, you may use the lean product development practice of “set-based development”)

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a use-case diagram is a model!

APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
and Iterative Development

THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design.
Over the years I have noticed that Applying UML and Patterns has been my unreserved choice."
—Martin Fowler, author of UML Distilled and Refactoring

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Foreword by Philippe Kruchten

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Identifying Users,
Goals, & Tasks with
a Story Mapping
Backbone

(notice that this model is very
user-centric)

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story mapping backbone

- a technique in user-centered design for user-task analysis
- what actors (especially, *human* users) use the system, and what are their goals & tasks?

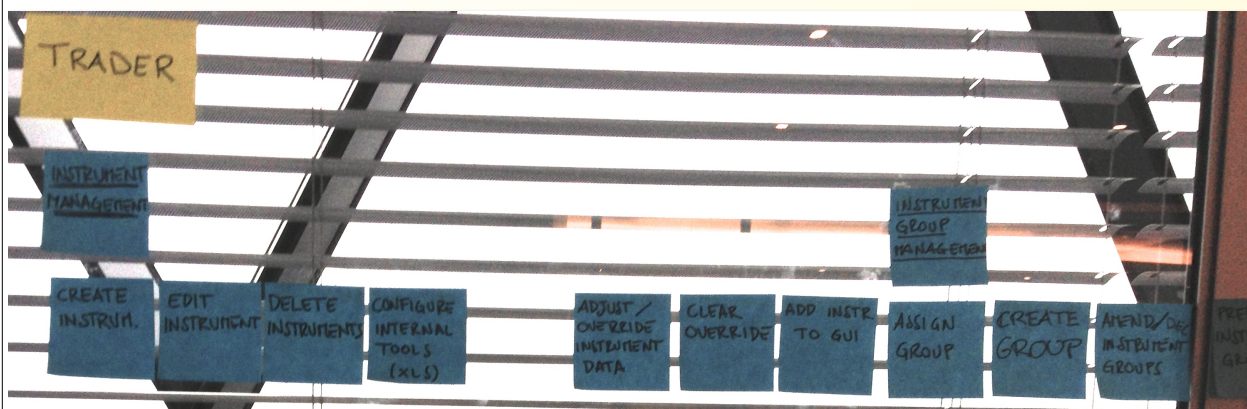
story map backbone



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story map backbone



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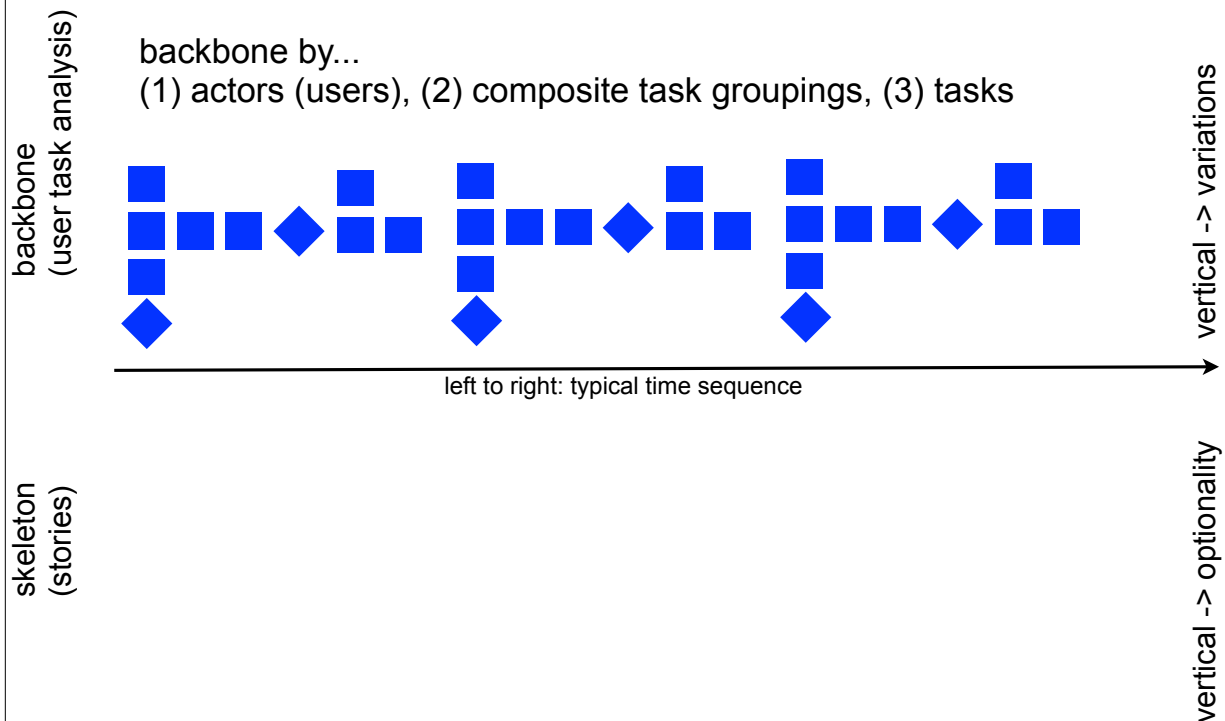
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some or all of the major
user tasks should be
identifiable from a prior
use-case diagram

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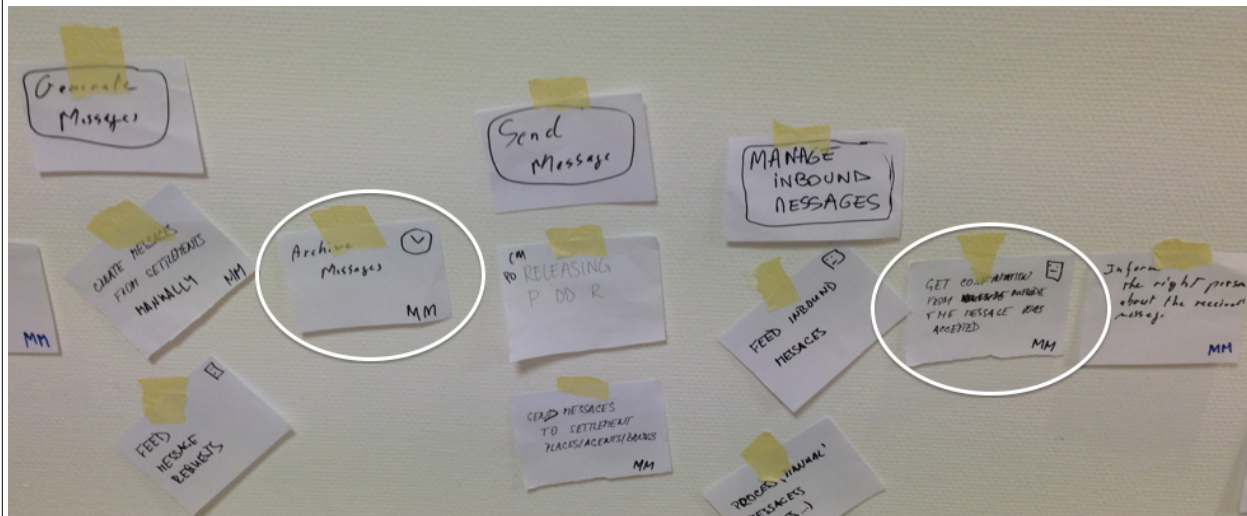
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step 1: user task analysis



in some domains, noteworthy “tasks” are not initiated by humans, but by external “robots” (e.g., an external trading system) or time events (scheduled report generation)

in addition to human-task analysis, consider adding robot & time-driven “tasks” to the backbone (since many features may be mapped to these)

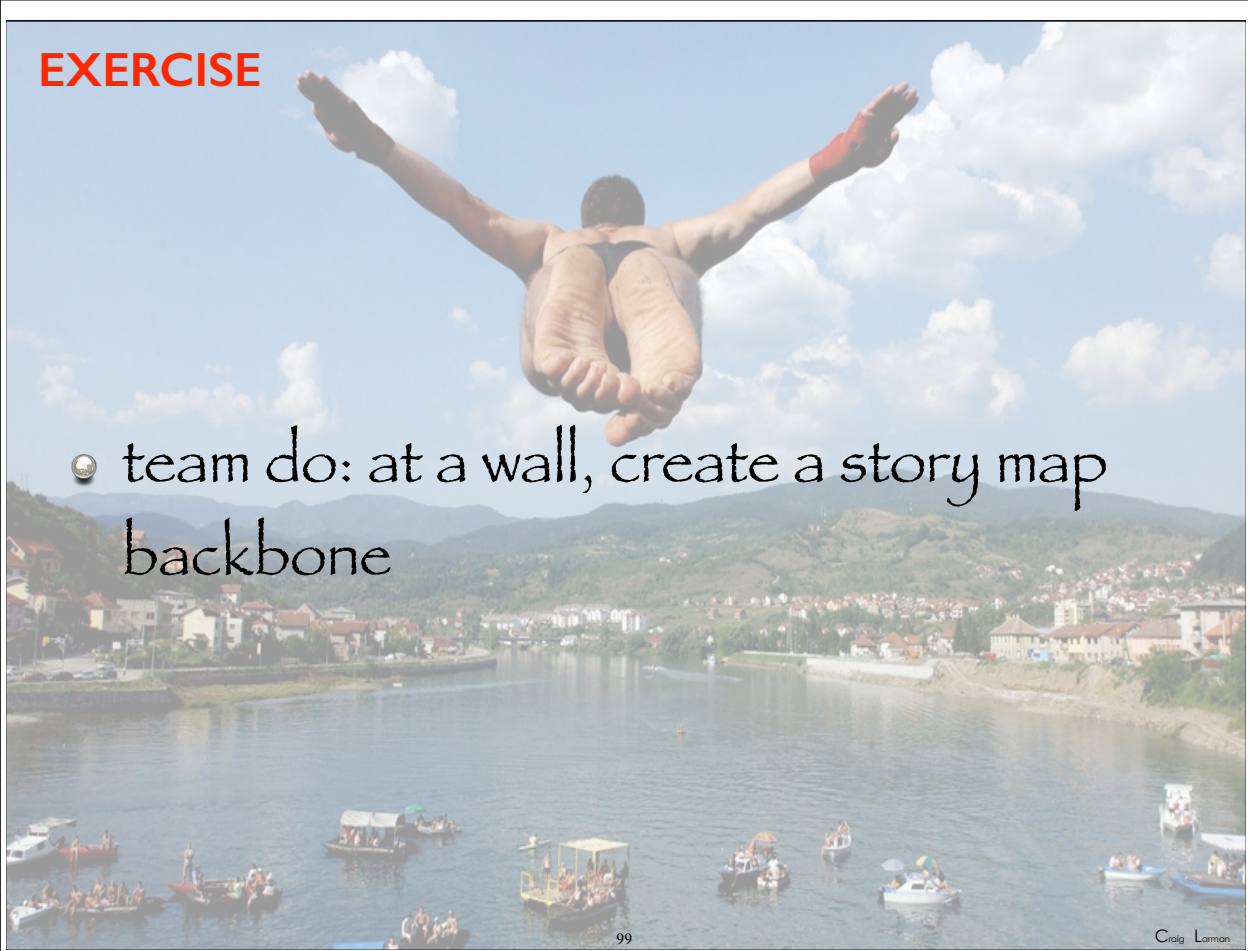


do story mapping with users and Developers



EXERCISE

- team do: at a wall, create a story map backbone



a story map is a model!

Feature != subsystem or
component or algorithm step

~

Feature = customer-centric
“vertical” end-2-end functionality

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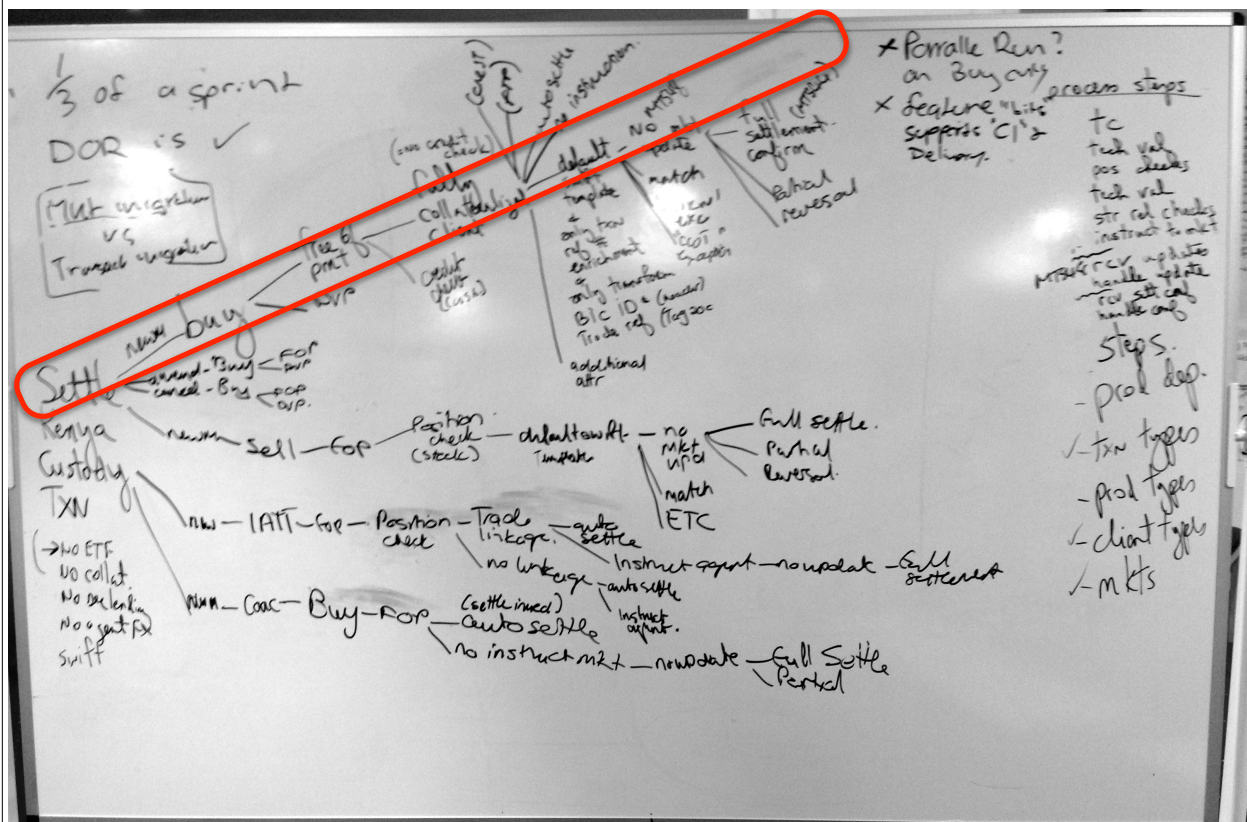
Do features in Sprints...

Includes all cross-component and
cross-functional work: systems
engineering, analysis, architecture,
interaction design, engineering,
testing, documenting...

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vertical slices, not horizontal components/
frameworks/algorithm steps/...

AKA: use-case driven, feature-driven

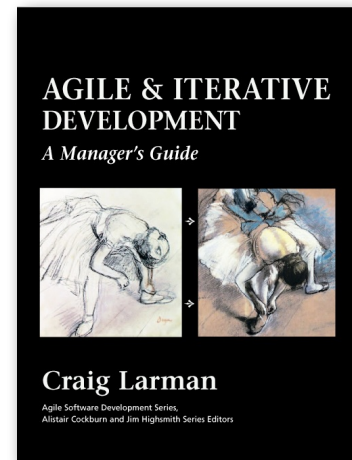


vertical slices, not “parts”

iterative & evolutionary, not “build components”



example from: Jeff Patton



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Identifying & Mapping
Feature Solutions with
a Story Mapping
Skeleton

(notice that this model is very
user-centric)

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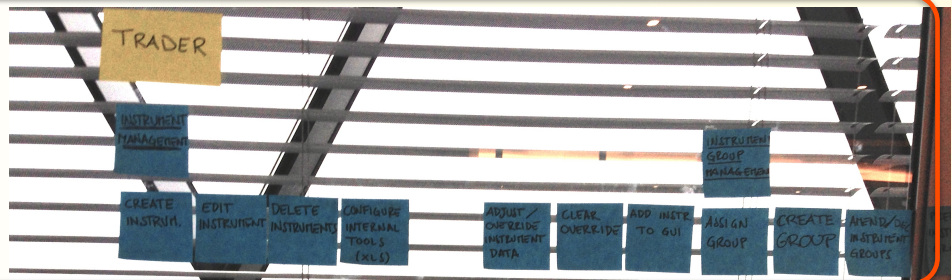
(we are taking our first step at
proposing feature solutions)

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a complete story map includes a “skeleton” below the “backbone” that maps software features to user tasks

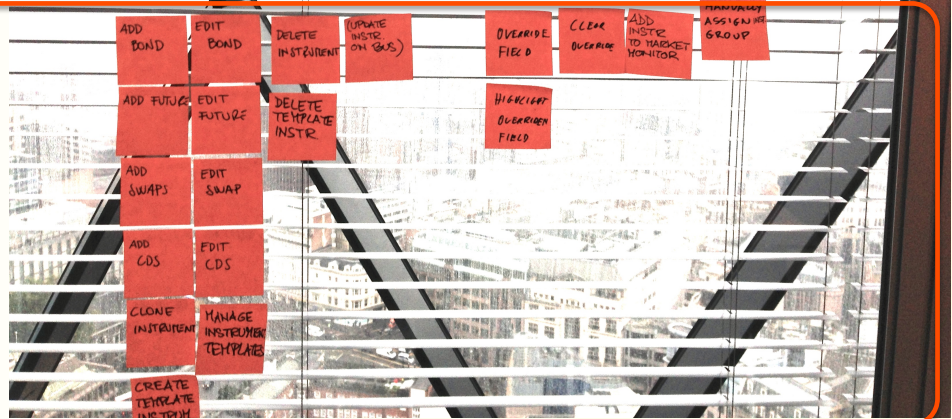
BACKBONE

users &
their tasks



SKELETON

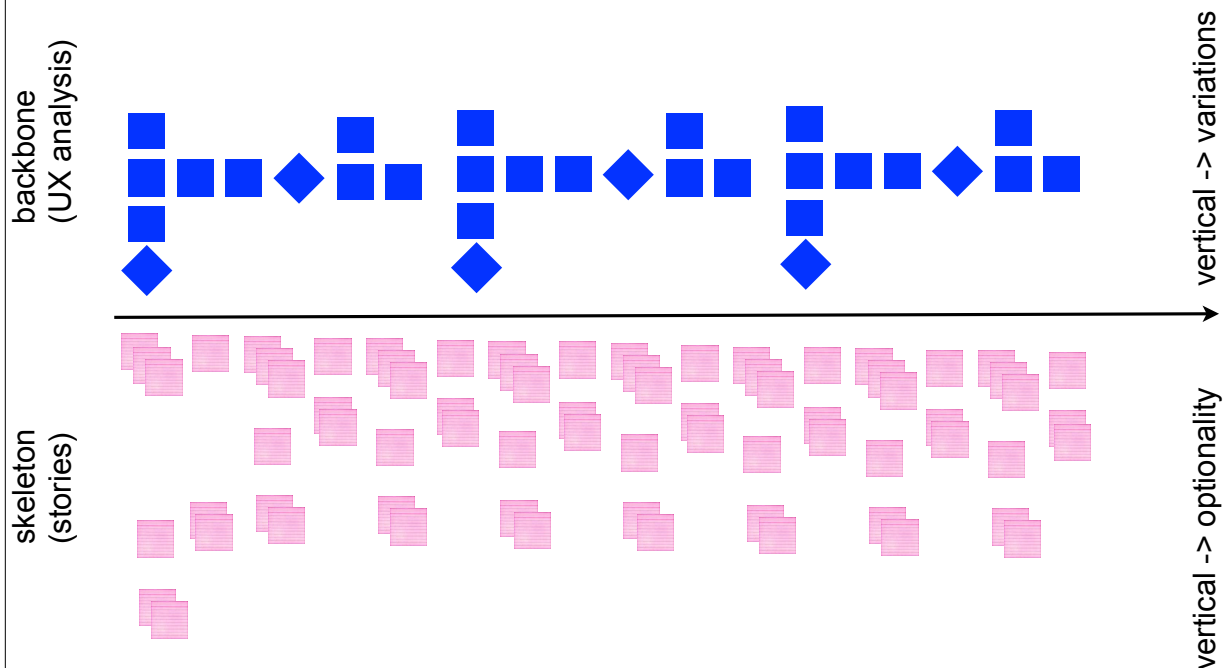
feature
“stories”
mapped to
user tasks



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step 2: design of *hypothesized* solutions



EXERCISE

- team do: at a wall, add the story map skeleton, “mapping stories” to user tasks

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EXERCISE

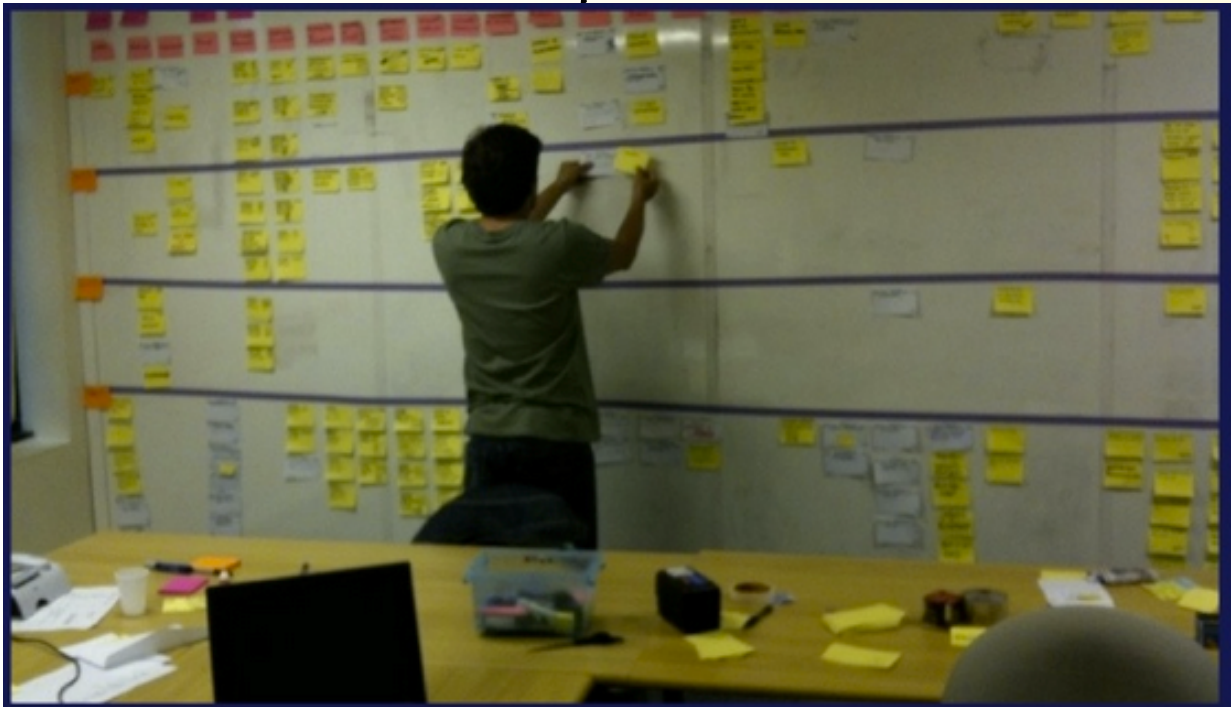
- class discuss: did you see any relationship between the user tasks and the features (stories)?

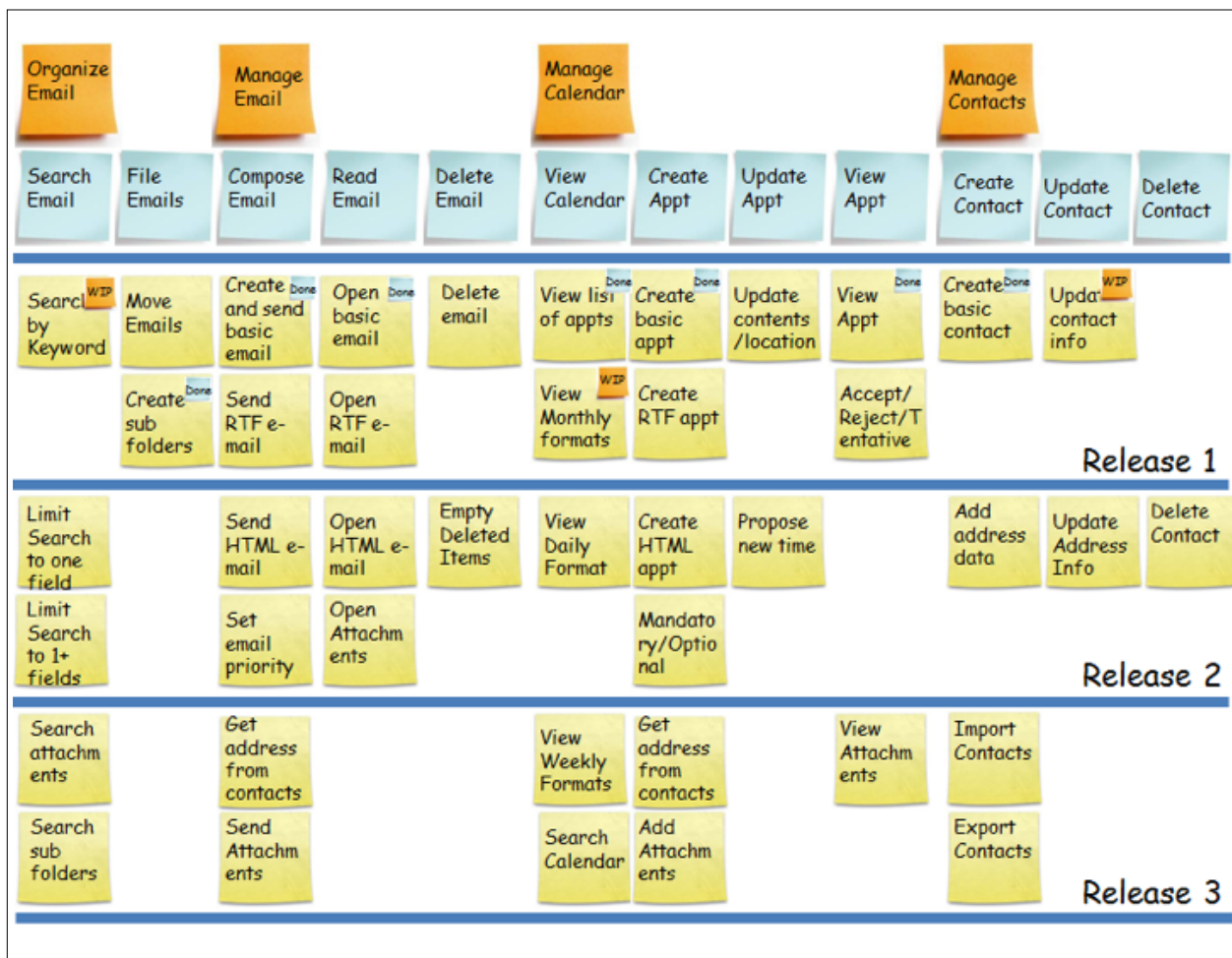
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Release Planning with a Story Map

we can and should use the story map as
a release planning tool





(notice that this way of planning is very user-centric, because it focuses on the question: What cohesive set of features will we deliver, that are minimally usable in an end-2-end solution to help users cohesively in their tasks?)

minimal usable feature set

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EXERCISE

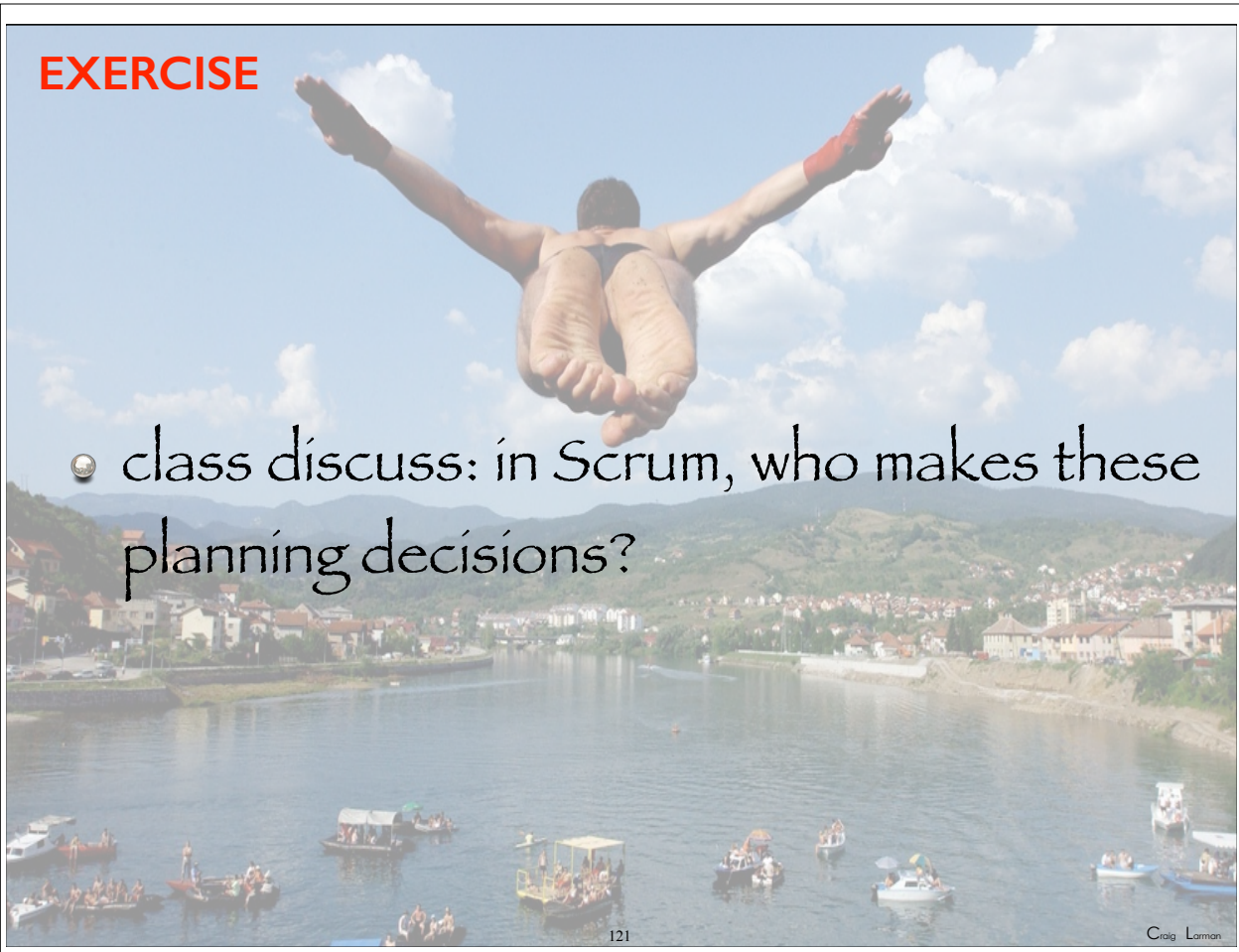
- team do: plan the delivery of feature stories across releases, using the story map. (ignore the classroom time-limit constraints: do this as though you were planning a real release of a real product)

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EXERCISE

- class discuss: in Scrum, who makes these planning decisions?



Telling Stories

- a technique for lean & agile analysis
- a behavior to refine requirements

fact: (their creator)
Kent Beck named these
only “stories” (not
“user stories”)

why did Kent call them
“stories”?





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EXAMPLE: story

- story: “configure a media gateway”
- or...

TRD 1 21 V7 ● ③
As a network planner I
want to support secondary
PDP contexts for NAS **666**
interface when Flexi-ISR
is deployed as a Gi-Node
because I want to deploy
migration of Siemens IPS Func.
to Flexi-ISR. (RADIUS)

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there is a widespread
misunderstanding about stories

what is it? ...

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contrary to common misunderstanding “stories”
do NOT mean to write requirements in this
template style:



as a Financial Analyst, I want a report of short
loans, so that I can manage our exposure risk

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“doing stories” is a BEHAVIOR, summarized by the ...

3 C's

Card

Conversation

Confirmation

129

story =

Card +

Conversation +

Confirmation

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(notice that we have
already been “doing
stories” since there is
card and conversation via
story mapping)

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the key idea of stories is NOT a special
format of writing requirements

the key idea is REQUIREMENTS BY
COLLABORATION & CONVERSATION
between Product Owner, SMEs, and Team,
rather than handing off documents from
PO or “analysis group”

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a separate analysis group or Product Owner that “writes stories” and hands them off to the Team for implementation has COMPLETELY misunderstood the point of stories

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Card...

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story = Card + Conversation + Confirmation

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- literally, we start with a card
- why?

TRD 1 21 V7 ● ③
As a network planner I
want to support secondary
PDP contexts for NAS 666
interface when Flexi-IPN
is deployed as a Gi-Node
because I want to deploy
migration of Siemens IPS Func.
to Flexi-IPN. (RADIOS)

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Card...
“Connextra template”...

as a <customer role>
i want <feature/function> so that <benefit>

or...reordered (better!)

to <achieve benefit>
as a <customer role> i want <feature/function>

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or...leave the solution flexible and creative for
the team; sometimes this is best!

to <achieve benefit>
as a <customer role> i want some solution

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example...

to manage our exposure risk, as a Financial Analyst, i want some solution

to increase bandwidth, as a Network Planner, I want to configure a Viper card for system-level vectoring

139

as an architect/developer
i want ...

as a tester i want ...

as a Product Owner i want ...

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... i want module C14 ...

... i want a design spec ...

.. i want analysis ..

“technical story”

a story is
NOT
a task

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Splitting
Features

We want to split features small enough to do well-
within the scope of one team and one Sprint

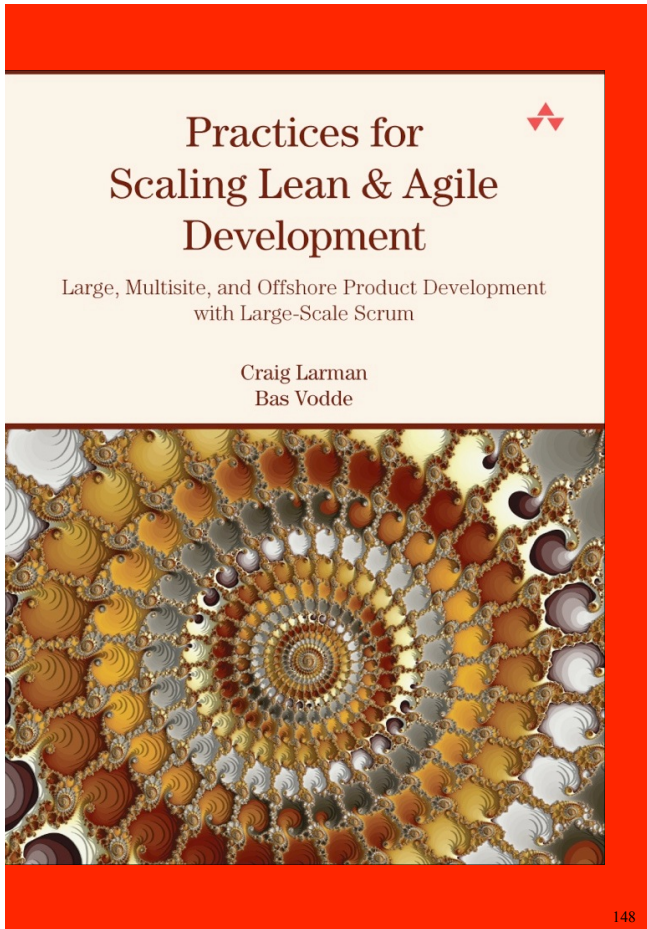
e.g., 1/4 or 1/3 of a Sprint

(reduction in variability, deliver something “done”
with low WIP, ...)

story =
Card +
Conversation +
Confirmation

we want “smaller” cards and
smaller stories — though
they should still be end-2-
end *features*

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- features can be **split**; for example, to separate use case scenarios
- use case Trade a Simple Option:
 - **main success scenario**,
 - **scenario 1**,
 - **scenario 2, ...**

GUIDELINE: split features by...

- | | |
|---|---|
| • use cases | • configurations |
| • CRUD use cases | • I/O channels (e.g., via GUI, non-GUI, CLI, API,...) |
| • scenarios of a use case | • data formats |
| • data parts | • customer role or persona |
| • “type” specialization (e.g., types of trades, workflows, data, jobs, assets, ...) | • “non-functional” requirements |
| • scenario steps (not internal algorithm steps) | • operation (e.g., HTTP GET, PUT) |
| • integration with external elements | • with stubs |

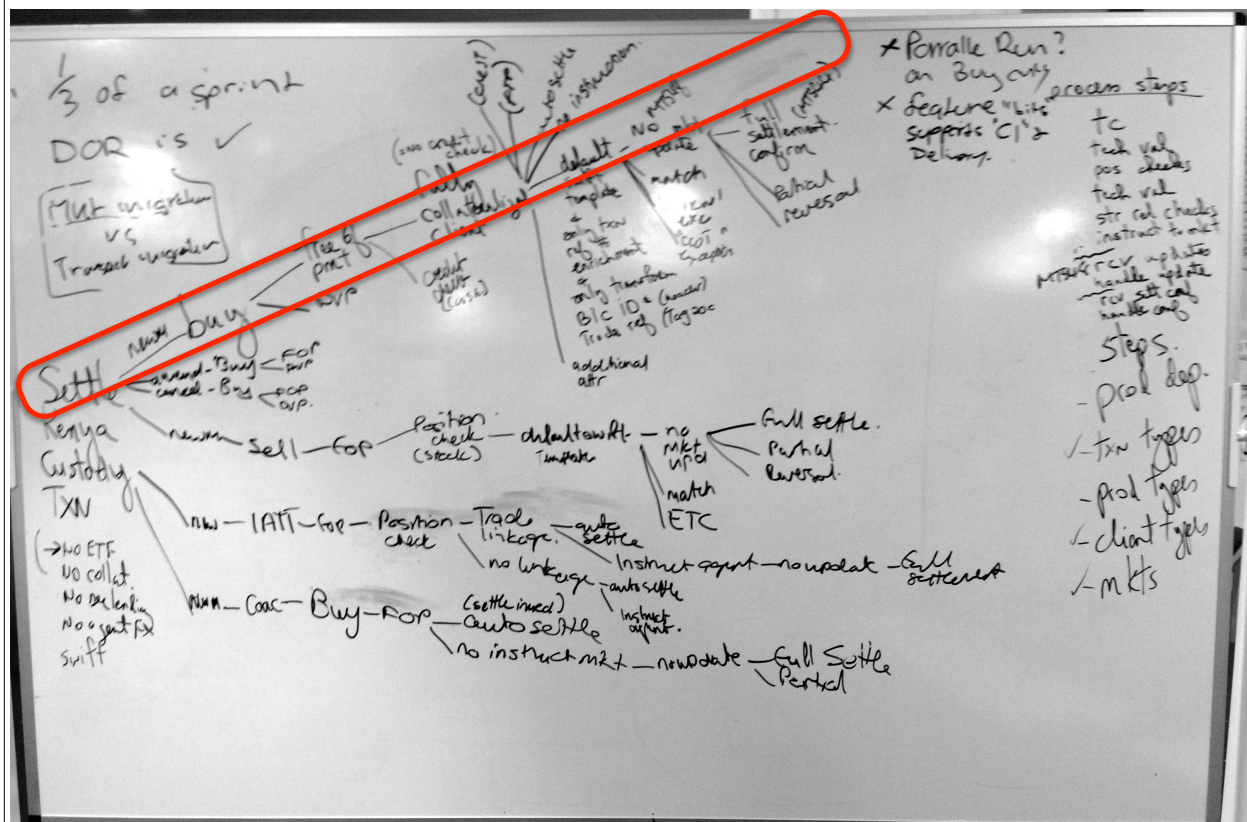
trade derivatives on exchanges ...

... trade futures on Globex...

... trade futures on other exchanges...

... trade other derivatives on exchanges...

151



dhcp. DHCP server support

dhcp.request. request an IP address so that I can easily get a viable IP address and then use the network

dhcp.renew. renew an IP address so that I can easily keep using my current IP address when its lease expires

dhcp.full-support. ...full DHCP support

dhcp.request. request an IP address so that I can easily get a viable IP address and then use the network

dhcp.request.success.main. ...request an IP address and free ones are available...

...request any IP address and free ones are available...

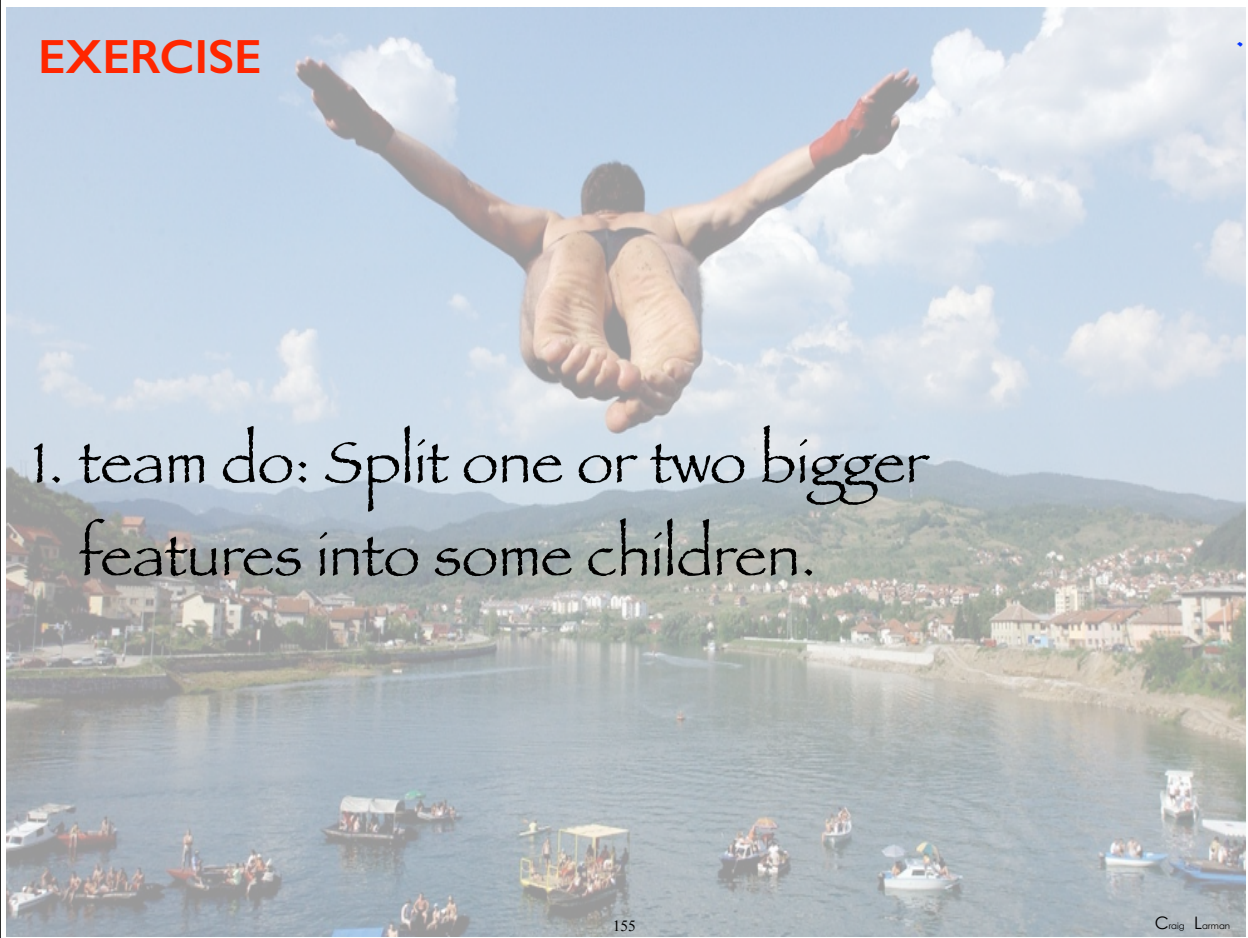
...request specific IP address, X, and X is available

dhcp.request.fail.none free. ... error message when requesting an IP address and none are free...

dhcp.request.other. Everything else.

EXERCISE

1. team do: Split one or two bigger features into some children.



Discussion

What to do with parent features that have been split into children? Should the “parent” remain in the Product Backlog?...

what to do with ancestors?

example parent = “decryption services for network traffic”

Item
detect encrypted traffic
decrypt BitTorrent -encrypted traffic
decrypt Blowfish -encrypted traffic

Item	(any meaningful) Ancestor
detect encrypted traffic	
decrypt BitTorrent...	decryption services for network traffic
decrypt Blowfish...	decryption services for network traffic

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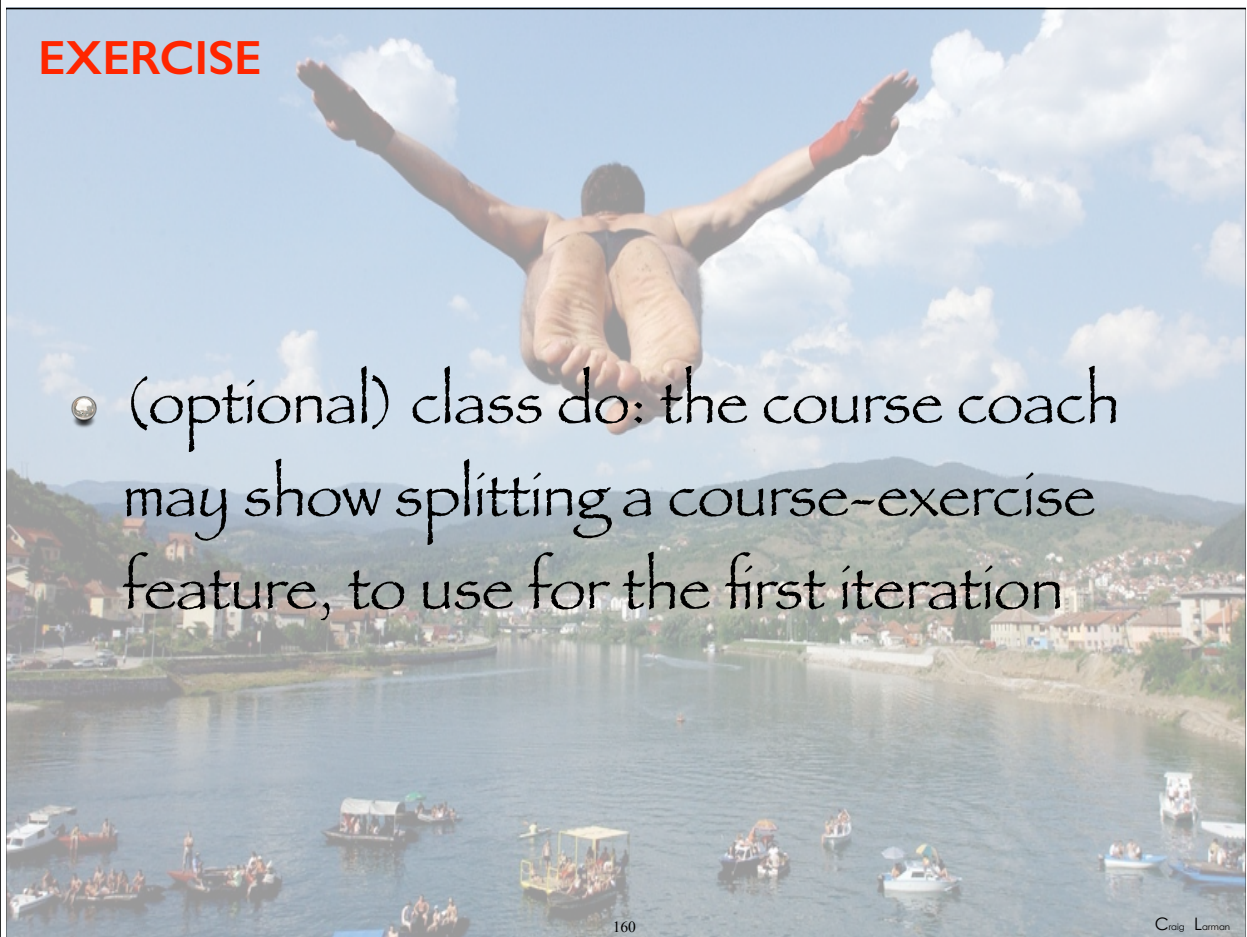
Preparing for
Iteration 1

(some miscellaneous small but
useful topics & activities we
need, before the first iteration)

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EXERCISE

- (optional) class do: the course coach may show splitting a course-exercise feature, to use for the first iteration



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EXERCISE

- class do: reorganize (re-plan) your story map so that the first iteration (release) contains only the features (stories) that the course coach indicates. (Because there are specific learning objectives for how the course is organized)

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“Ready” & “Done” ...

“Ready” or “definition of ready”

DoR → STORIES ↓	Narrative format	Understood business terms	Acceptance tests defined	Spec by example	Controls + exceptions defined	UI wireframes agreed	External data inputs/outputs defined	Story size is 1/3 sprint size	Stakeholders identified and available	Personas are human	Non-functional requirements defined	Priority assigned by P.O.	User story info stored in some place	User stories must be solution agnostic
#1 CREDIT RISK	✓				✓	N/A							✓	✓
#2 MTM PRICING	✓				✓	N/A			✓				✓	✓
#3 GENERAL RECONCILIATION	✓					N/A			✓				✓	✓
#4 LIQUIDITY RISK	✓				✓	N/A			✓				✓	✓
#5 P+L RECONCILIATION (NO)	✓					N/A							✓	✓
#6 REG REPORTING	✓	✓	✓		✓	N/A	✓	✓	✓	✓			✓	✓
#7 CORPORATE GL FEED	✓				✓	N/A			✓				✓	✓
#8 CORPORATE GL VS DOM FIXED INCOME	✓								✓				✓	✓

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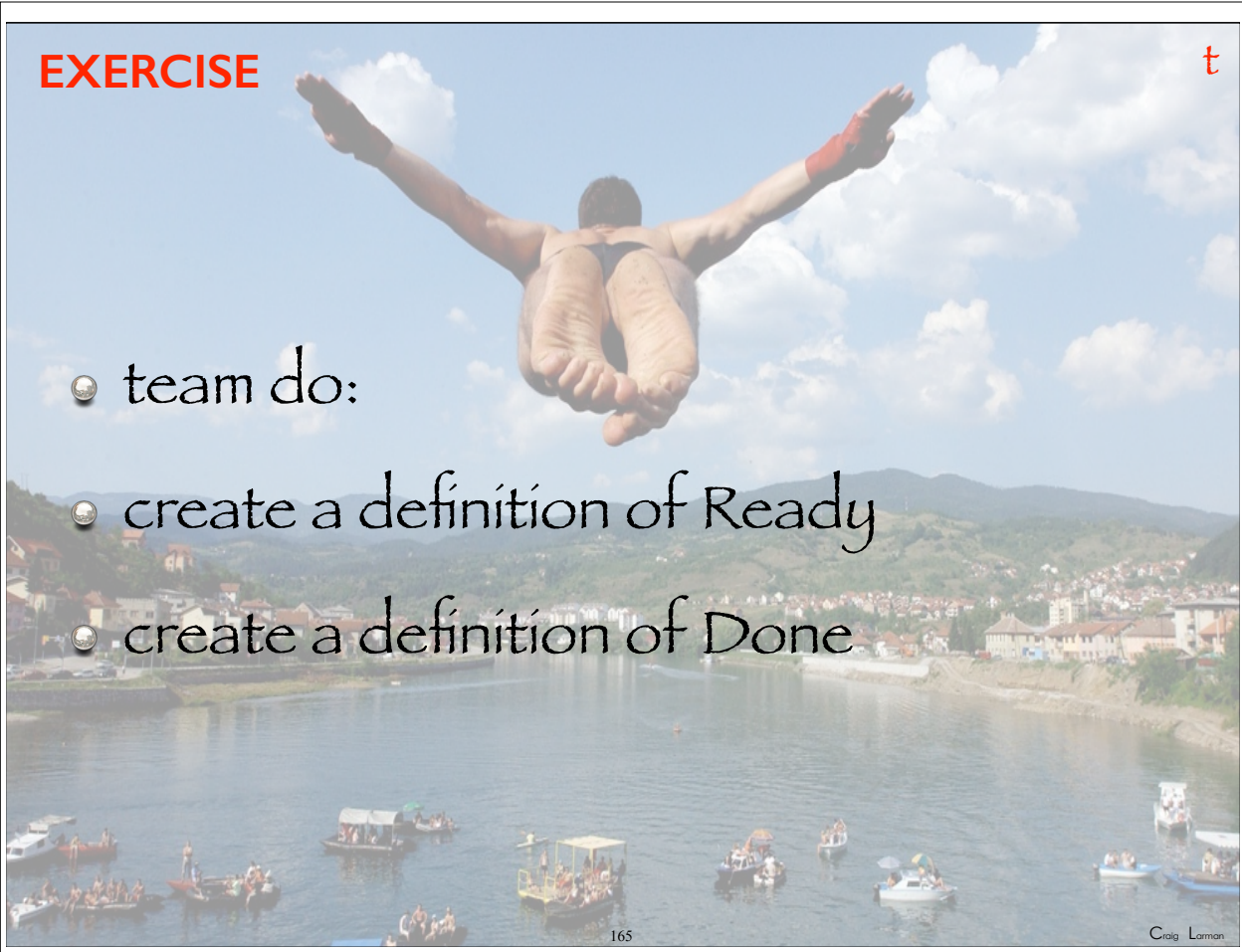
		FUTURES CREATED FROM EXIST CHARGES DIFF 955K	CHARGES CREATED BY VOUCHER HAVE A REPORTING CLASS 9633		
UNIT TEST WRITTEN					
UNIT TEST PASSED					
MIGRATION/DB SCRIPTS					
ACCEPTANCE TEST WRITTEN					
ACCEPTANCE TEST PASSED					
INTEGRATION TEST PASSED					
GUI TESTED					
CODE REVIEWED					
CLEANUP SCRIPTS					
RELEASE NOTES & DOCS					
TECH DOCS					
PLATFORM DOCS					
DEMO TO SME/PO					
JIRA UPDATE					

DoD					
Demo		1636	1646	1638	
Sonar	✓	✓	✓		
Smoke & Regression	✓	✓	✓		
No Defects (Exploratory Test)					
Do Ku					
Code Review/Pairing		✓			
Dev Guidelines					

EXERCISE

t

- team do:
- create a definition of Ready
- create a definition of Done



FURPS+ ...

a feature is not really “Ready” for implementation until both functional and non-functional requirements are “confirmed.”

Remember FURPS+ to help you...

remember FURPS+

WHAT ARE THE TYPES AND CATEGORIES OF REQUIREMENTS?

[Grady92], a useful mnemonic with the following meaning:¹

- **Functional**—features, capabilities, security.
- **Usability**—human factors, help, documentation.
- **Reliability**—frequency of failure, recoverability, predictability.
- **Performance**—response times, throughput, accuracy, availability, resource usage.
- **Supportability**—adaptability, maintainability, internationalization, configurability.

The “+” in FURPS+ indicates ancillary and sub-factors, such as:

- **Implementation**—resource limitations, languages and tools, hardware, ...
- **Interface**—constraints imposed by interfacing with external systems.
- **Operations**—system management in its operational setting.
- **Packaging**—for example, a physical box.
- **Legal**—licensing and so forth.

EXERCISE

1. individual do: review the FURPS+ list
2. standing with 1 “talking partner”: without referring to notes, define FURPS+.

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EXERCISE

1. team do: Is there anything from FURPS+ you wish to use to improve your Definition of Ready? (probably not in this classroom exercise, but probably yes in real product development)

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User-Centered Design

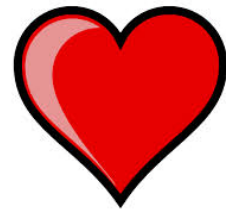


beware doing user-centered design
(UCD) and user experience (UX) design
focusing on secondary minor techniques
(personas, mockups, ...)

... rather than **primary UCD elements**



the heart of it...



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empathy



174

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and... Developers regularly face to
face with REAL USERS in a system
of feedback loops

is more important than

UX and UI modeling techniques

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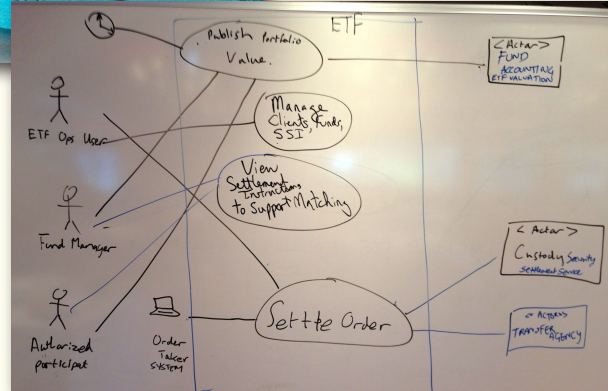
secondarily? ...

user task analysis



current and/or future state

how might it change when there is software?



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surveys

SurveyMonkey®

Home How It Works Examples ▾ Survey Services ▾ Plans & Pricing

Create Surveys. Get Answers.

Design
Build your own surveys or choose from our templates.

Collect
Choose how to distribute and start collecting responses.

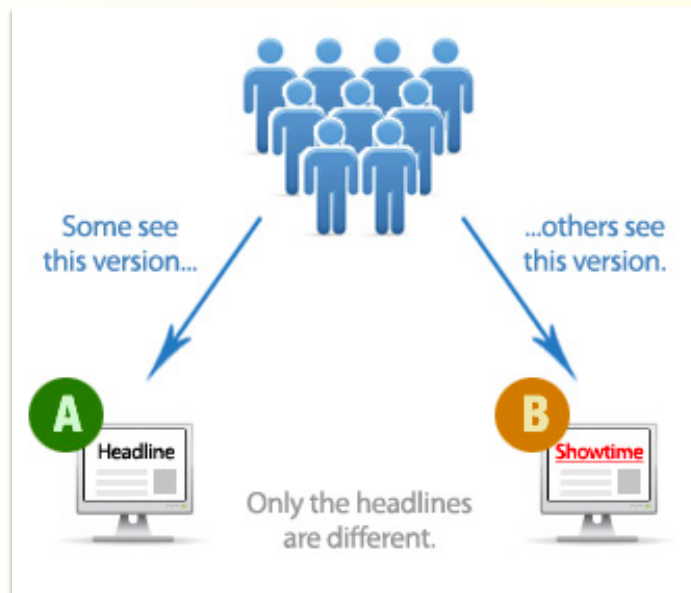
Analyze
Use our powerful analytical tools for intelligent insights.

Customer Satisfaction Education Events Market Research

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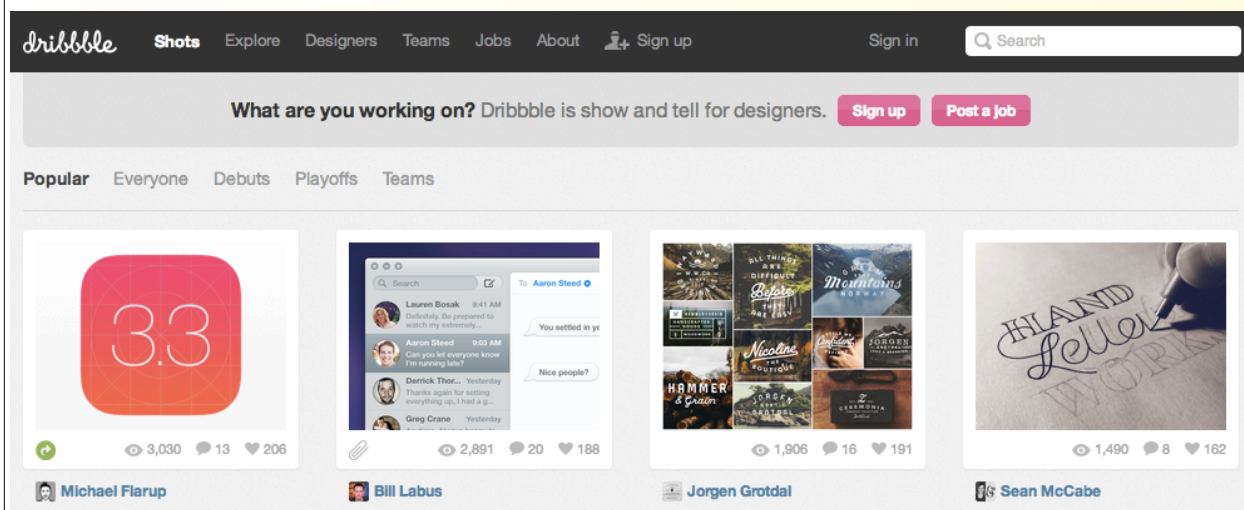
A/B testing



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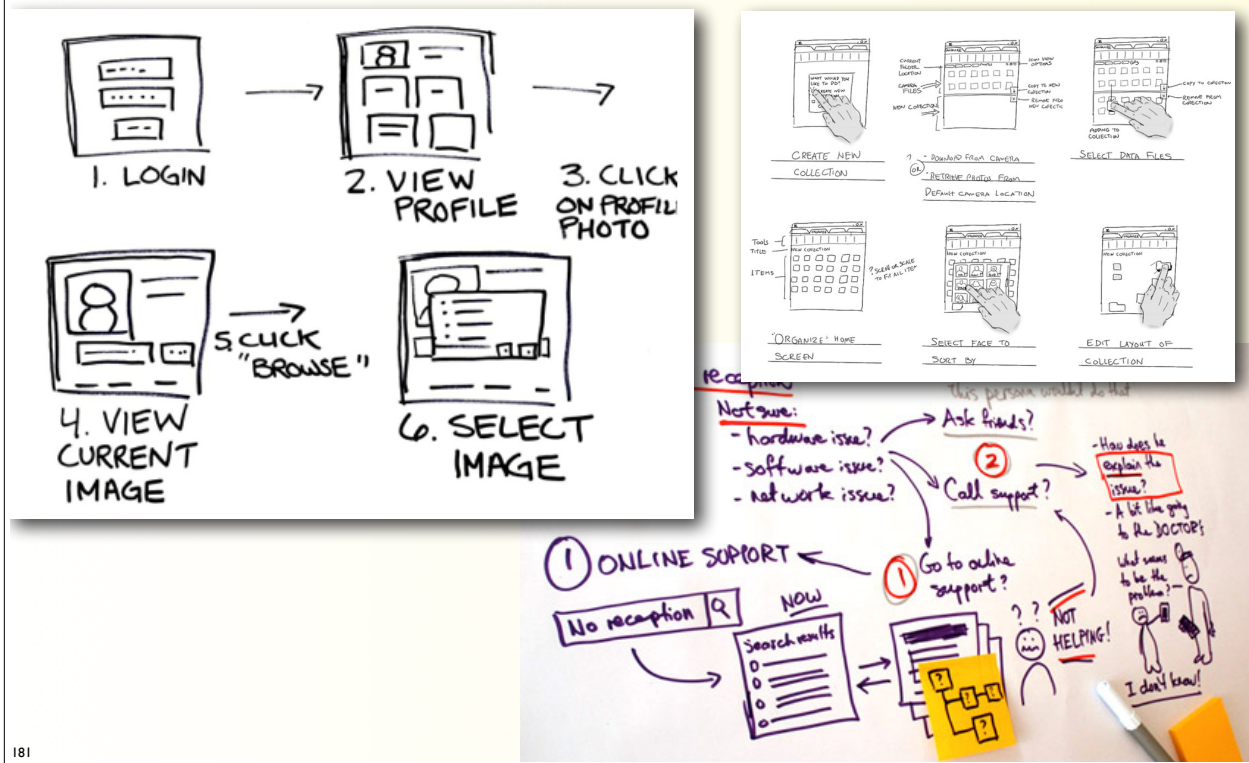
steal UI ideas



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storyboarding



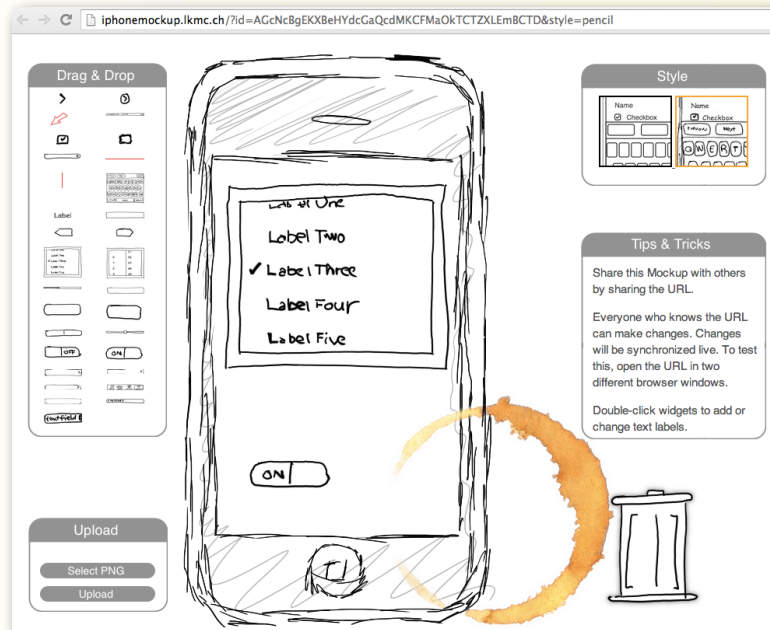
181

low-fidelity paper/whiteboard mockup for information content & layout



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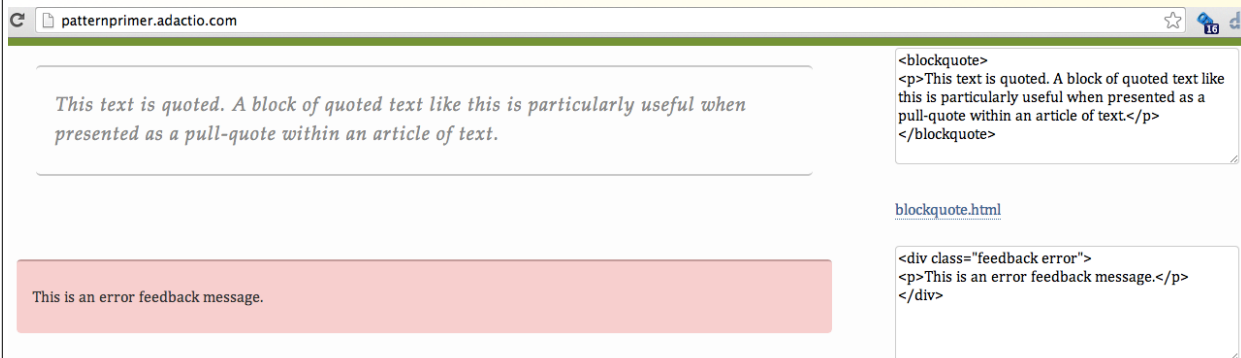
higher-fidelity software prototypes with styles that are clearly “rough” (“pencil style”), so users feel they can freely criticize



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LIVE UI style guide



184

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- proximity
- visibility, visual feedback, visual prominence
- hierarchy
- mental models & metaphors
- progressive disclosure
- consistency
- affordance & constraints
- confirmation
- hick's law
- fitt's law
- ...

The details and application are outside the scope of this course, but these are basic & important for every Developer creating a UI

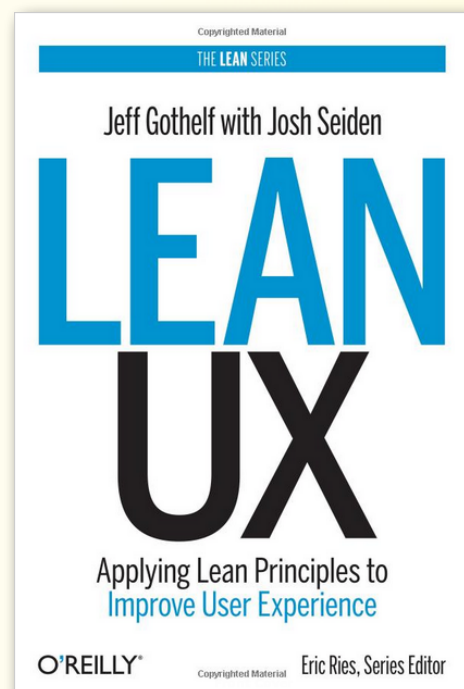
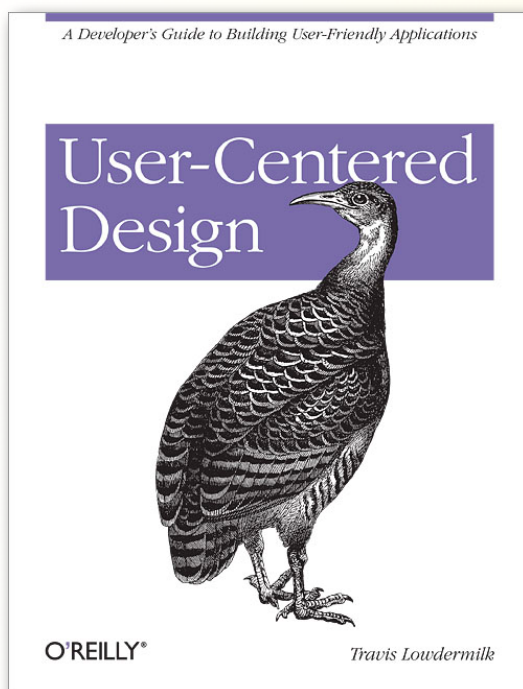
EXERCISE

1. standing with 1 "talking partner": without referring to notes, explain (1) what are some of the big ideas of user-centered design? (2) what are some secondary practices?

(the course won't usually point to learning resources, but Developers often are not aware of UCD and UX resources, so...)

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Learning Resources



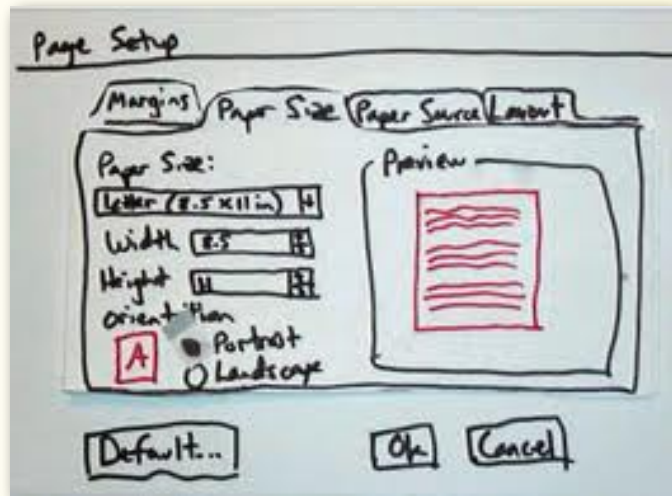
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- boxesandarrows.com
- netmagazine.com
- smashingmagazine.com
- uxmatters.com

Learn with
a Low-Fidelity UI
Mockup

low-fidelity paper/whiteboard mockup for information content & layout

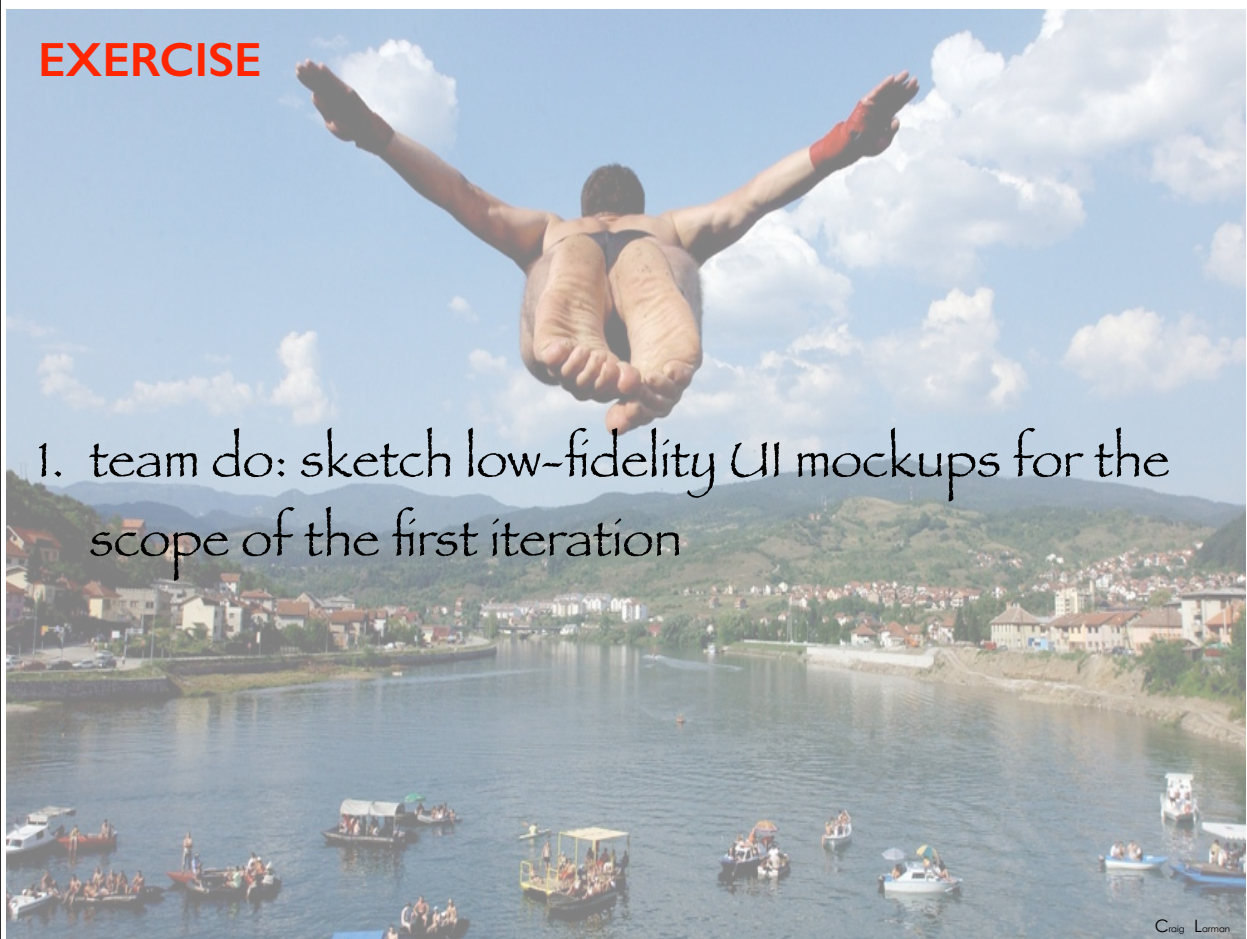


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EXERCISE

1. team do: sketch low-fidelity UI mockups for the scope of the first iteration



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a low-fi UI mockup is a model!

Models to Have
Conversations
and Learn? ...

categories & examples of models

	analysis	design
static	story map use case dgm domain object model	design class dgm
dynamic	story map use case dgm stories low-fidelity UI mockups system sequence diagrams activity dgm of process specification by example state machine dgm of domain object	activity dgm of algorithm communication dgm

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~~programming
good;
modeling bad~~

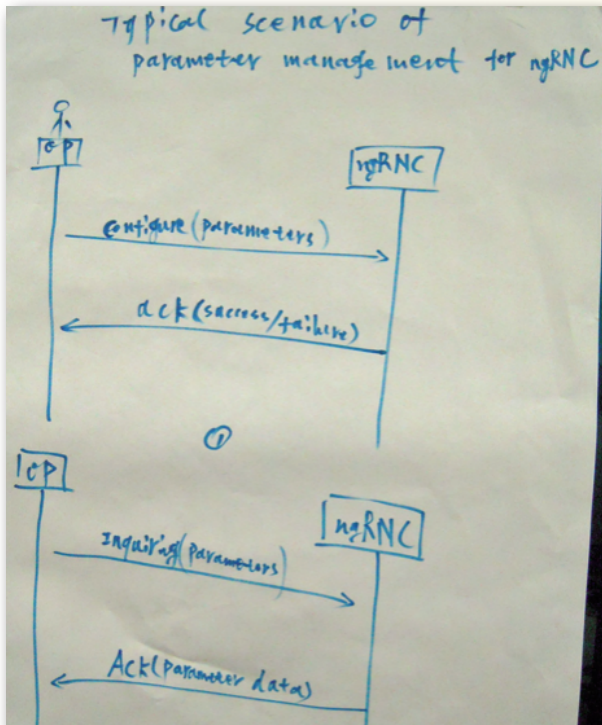
~~modeling
good;
programming
bad~~

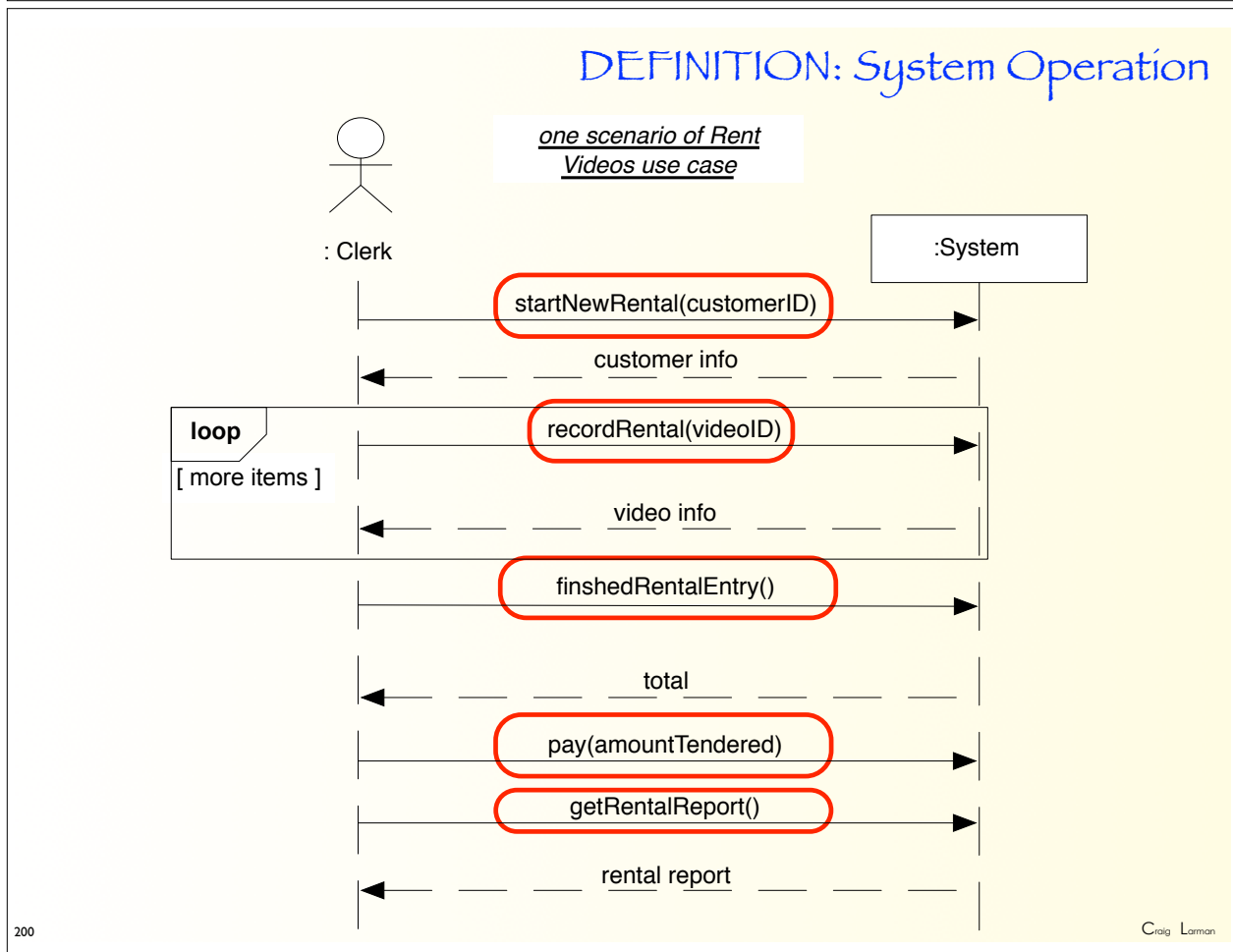
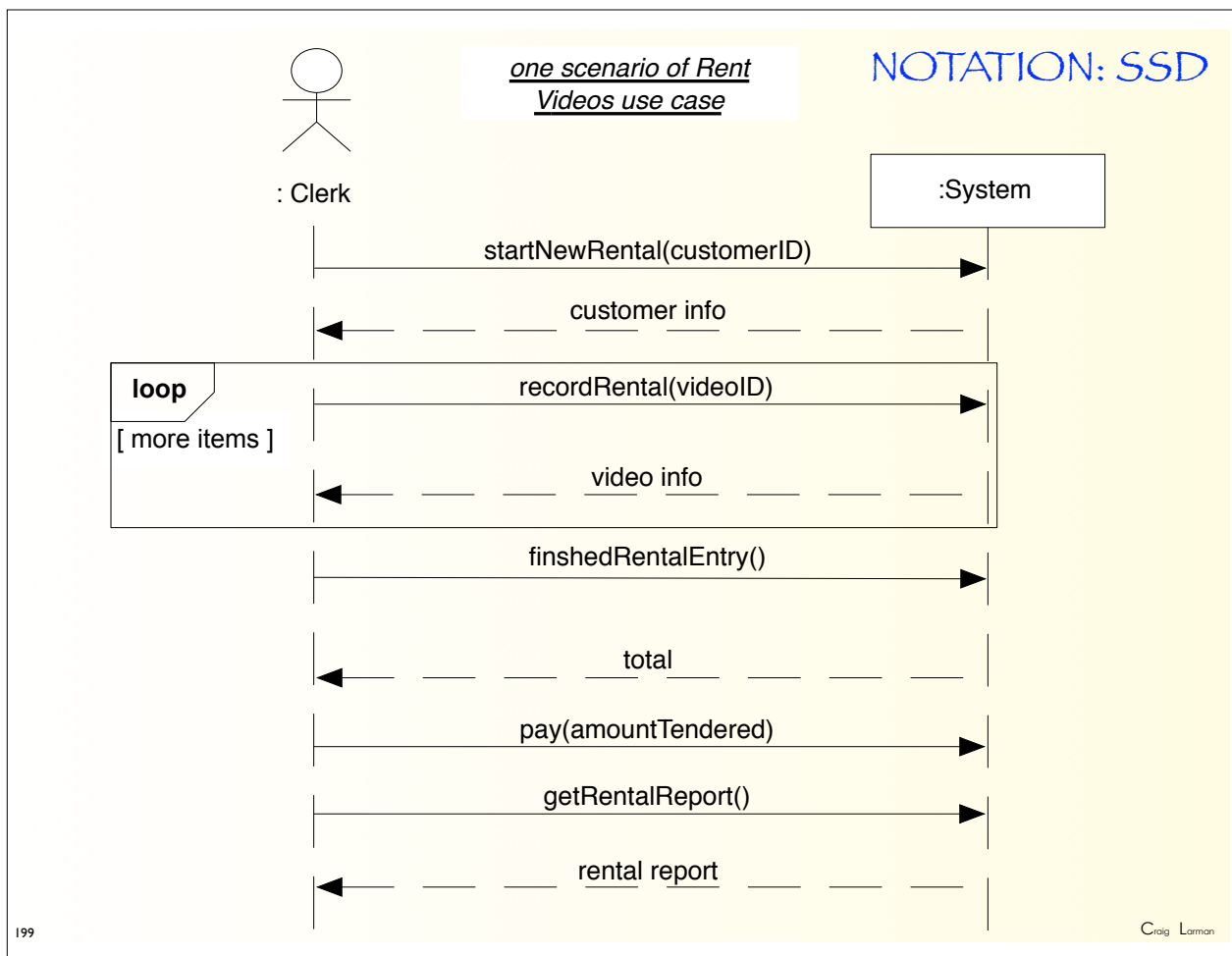
~~false
dichotomies~~

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Learn with System Sequence Diagrams

SSDs show system I/O for a scenario





- at least for the **Main Success Scenario** of one or more use cases
- showing **EXAMPLES**
- name **system operations** starting with **verb**
 - payFines(...) authorize(...)
- name system operations at the level of intention.
“**keep the UI out.**”
- Worse: scan(videoID)
- Better: **recordRental**(videoID)

EXERCISE

1. team do: sketch SSDs for the scope of the first iteration, as indicated by the coach

APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
and Iterative Development

THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design.
Over the years I have come to believe that *Applying UML and Patterns* has been my unwavering choice."

—Martin Fowler, author of *UML Distilled* and *Refactoring*

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Foreword by Philippe Kruchten

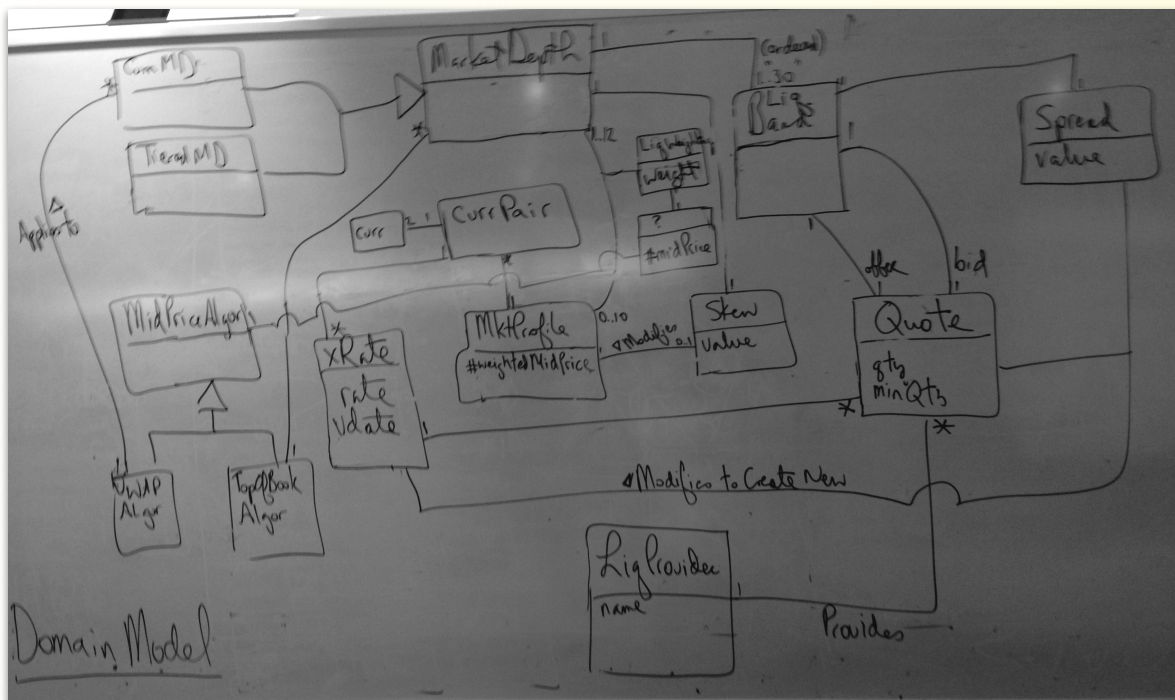
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Learn with a Domain Model

- sometimes it is useful to...
- learn the **noteworthy concepts** in a domain
- establish a **common vocabulary**
- understand the **relationships** between concepts

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EXAMPLE: Domain Model

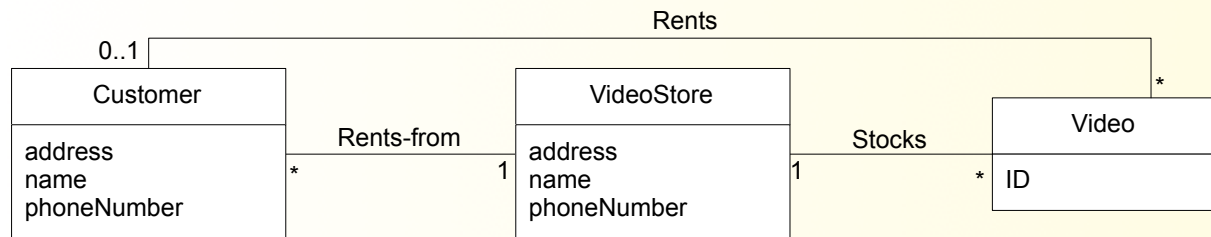


a visual dictionary

a context for a conversation to **learn noteworthy concepts** and **to create shared vocabulary**

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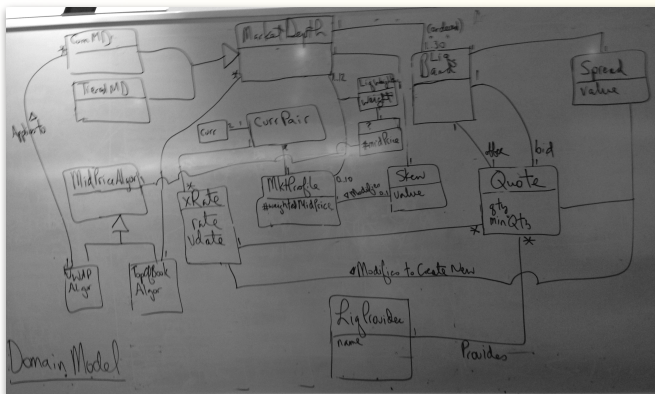
NOTATION: Domain Model



a visual dictionary

a context for a conversation to **learn noteworthy concepts** and **to create shared vocabulary**

GUIDELINE: diagram at wall to sketch domain model

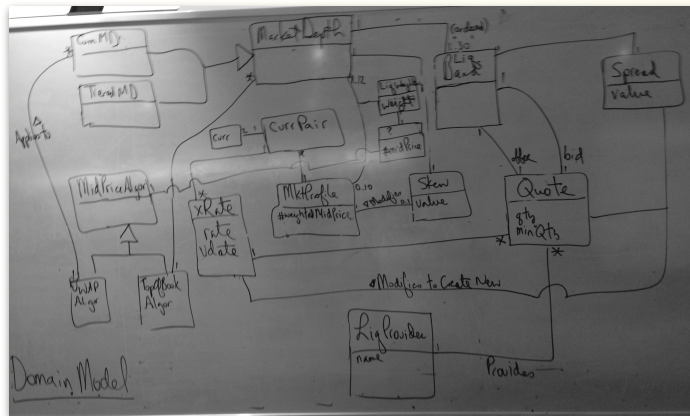


warning! NOT a software model

this is a
“philosophical”
conceptual model

it is a picture of
people’s *mental model*
of a domain

it is NOT a picture
of software design,
Java, C++, or data
bases, or logical data
models

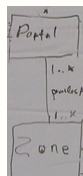


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GUIDELINE: evolutionary domain modeling

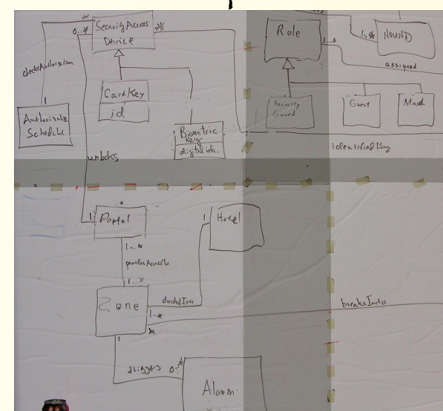
- do NOT create a big domain model for the complete scope of the final system
- in general, modeling beyond the current Sprint is OK, but that doesn’t mean modeling “everything”
- each Sprint, evolve the model (if useful), as new scope is added



Sprint-1



Sprint-2



Sprint-3

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EXERCISE

1. With your team at the whiteboard, sketch a domain model for iteration 1, for the scope indicated by the coach.

APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
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THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design. Ever since I came across it, Applying UML and Patterns has been my unreserved choice."

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Foreword by Philippe Kruchten

PART III ELABORATION ITERATION 1 — BASICS

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PART IV ELABORATION ITERATION 2 — MORE PATTERNS

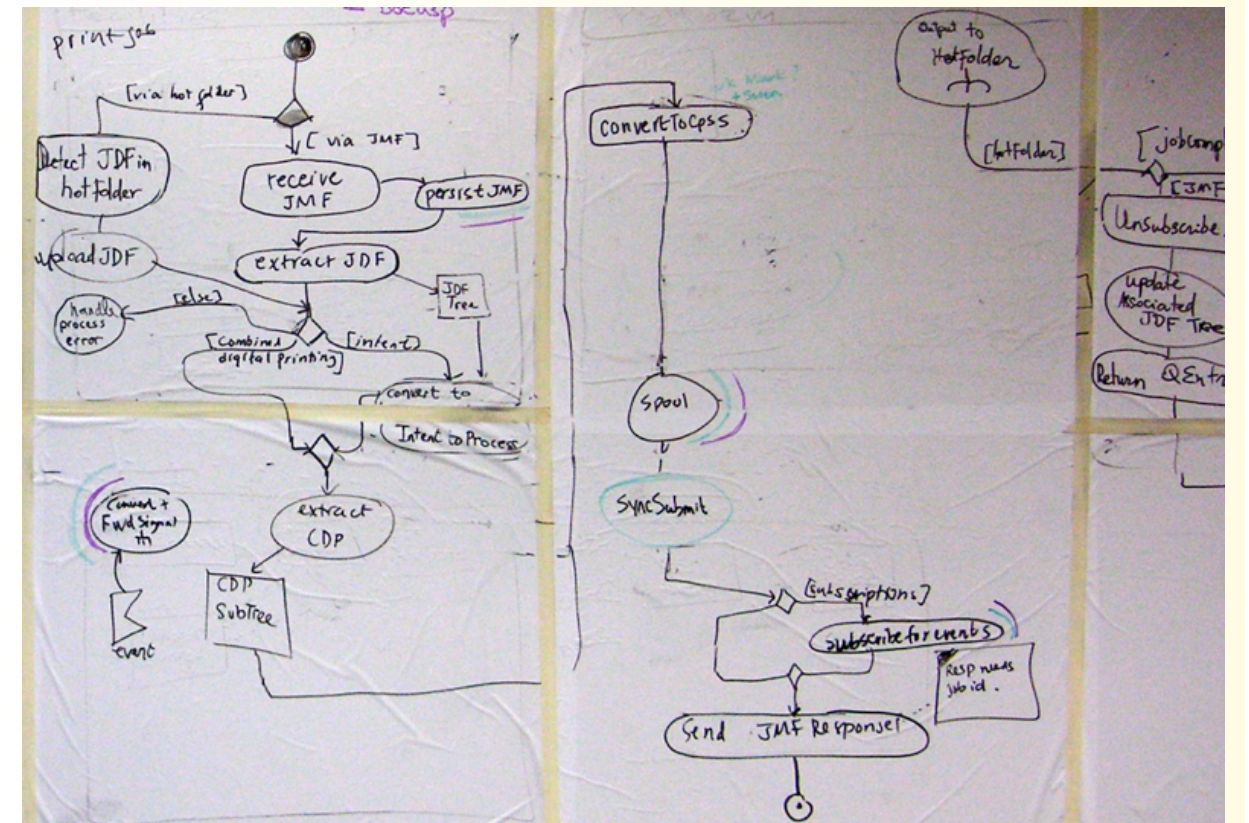
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Learn with Activity Diagrams

EXAMPLE: activity diagram



- useful both for...
- **analysis** of business or domain processes (what)
- **design** of algorithms (how)

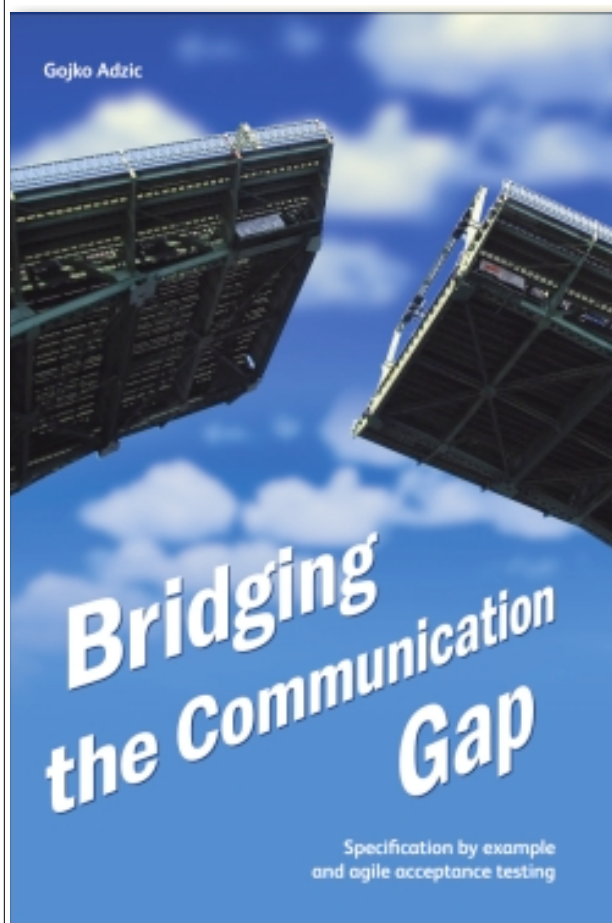
- in this course, we will defer applying activity diagrams in analysis, though this can be useful
- we will apply them during design (for algorithms), and you will see how they could also apply in analysis

Learn with Specification by Example

- examples are a surprisingly powerful way to understand and probe into requirements
- specifying & learning by examples illustrates inductive reasoning -- a way of learning natural for children... until they are “de-educated” ;)

story =
Card +
Conversation +
Confirmation

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confirm by specification by example



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videoconferencing system example

Dev state	Mic Exists	Mic Muted	Input Channel	Input Channel Event	Mic Muted	OSD Mute Symbol	Table Mic mute LED	For Fn of mute Poster	Other OSD feedback
Out of call	T	F	R.C.	"mute"	T	Lit	Lit	NA	NA

videoconferencing system example

Dev state	Mic Exists	Mic Muted	Input Channel	Input Channel Event	Mic Muted	OSD Mute Symbol	Table Mic mute LED	For End of mute Poster	Other OSD feedback
Out of call	T	F	R.C.	"mute"	T	Lit	Lit	NA	NA
Out of call	T	T	R.C.	"mute"	F	Unlit	Unlit	NA	NA

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videoconferencing system example

Dev state	Mic Exists	Mic Muted	Input Channel	Input Channel Event	Mic Muted	OSD Mute Symbol	Table Mic mute LED	For End of mute Poster	Other OSD feedback
Out of call	T	F	R.C.	"mute"	T	Lit	Lit	NA	NA
Out of call	T	T	R.C.	"mute"	F	Unlit	Unlit	NA	NA
"	F	NA	R.C.	"	NA	NA	NA	NA	Error message
In call	T	F	R.C.	"	T	Lit	Lit	Lit	NA
"	T	T	R.C.	"	F	Unlit	Unlit	Unlit	
"	T	T	R.C.	END CALL					

as an Endpoint user, I want to mute the microphone

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financial trading example

auto settlement tracking positions

A	B	C	D	E	F	G	H	I	J	K	L	
auto settlement tracking positions												
contractual trade amt	trade id	start date	security	Settlement Message	Now	contractual position	actual position		contractual position	actual position	comment	application log
1,000,000	A-RE-AAA-1234-1	11/28/2011	BTP3.5 Dec 2012	(tradeID=A-RE-AAA-1234-1, settled=y, settlementDate=Nov 28 2011, leg=S)	11/28/2011	(nov 28 2011, 1,000,000)	(nov 28 2011, 0)		(nov 28 2011, 1,000,000)	(nov 28 2011, 1,000,000) (nov 29, 2011, 1,000,000)	binary status – settled	add success r
1,000,000	A-RE-AAA-1234-1	11/28/2011	BTP3.5 Dec 2012		11/28/2011	(nov 28 2011, 1,000,000)	(nov 28 2011, 0)		(nov 28 2011, 1,000,000)	(nov 28 2011, 0)	no settlement	
1,000,000	A-RE-AAA-1234-1	11/28/2011	BTP3.5 Dec 2012	(tradeID=A-RE-AAA-1234-1, settled=n, settlementDate=Nov 28 2011, leg=S)	11/28/2011	(nov 28 2011, 1,000,000)	(nov 28 2011, 0)		(nov 28 2011, 1,000,000)	(nov 28 2011, 0)	binary status – failed	add failure msg

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for what to create examples?

- stories/features, any level of granularity
- specification by example on coarse-grained items helps later splitting into fine-grained items
- each system operation in an SSD

post-conditions or “expectations” in examples

- existence/state of observable output
 - messages, signals, parameters, data elements, ...
- existence/state of persistent things
 - DB, files, logs, ...
- existence/state of non-persistent in-memory things
 - software objects, alarms, timers, ...
- “URPS+” tests
 - duration, capacity, ...

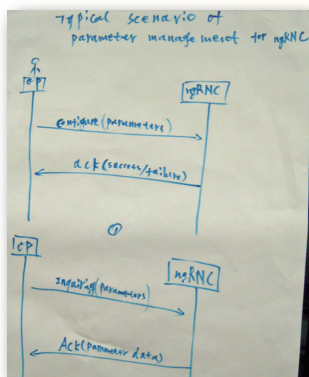
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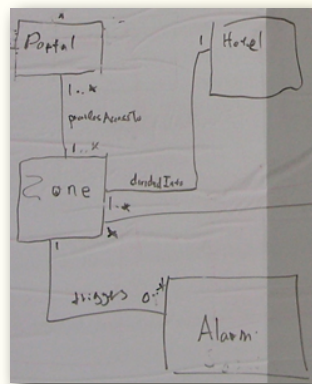
GUIDELINE: inspiration from prior models

- can prior models help us create the examples?

SSD



domain model



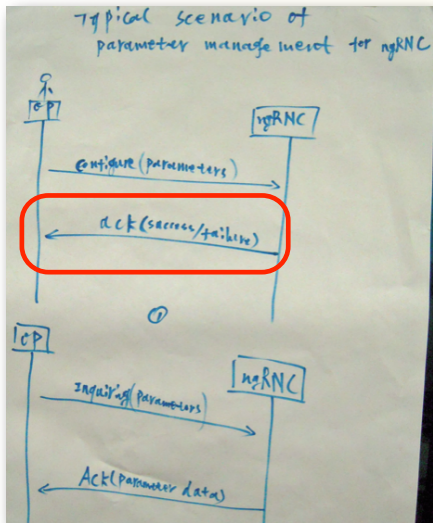
...

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GUIDELINE: inspiration from the SSDs

- the SSDs (**system operations** or **output messages**) may **inspire** us to think of useful expectations in the examples...



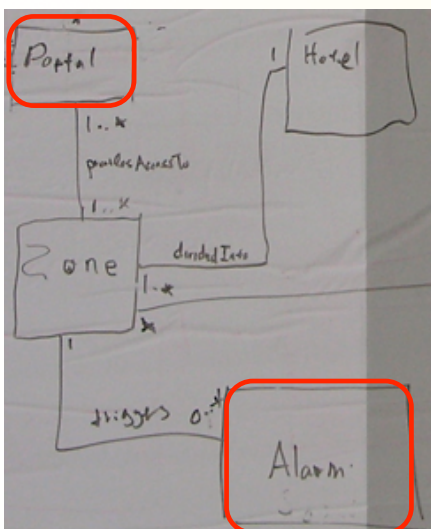
Test Case	EXPECTS Ack message	EXPECTS ?
1	yes	?
2	no	?

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GUIDELINE: inspiration from domain model

- although the domain model is a purely conceptual (non-software) model, it may **inspire** us to think of useful expectations in the examples...



Test Case	EXPECTS Alarm.status	EXPECTS Portal.isOpen
1	signaling	TRUE
2	silent	FALSE

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GUIDELINE: remember FURPS+ in examples

WHAT ARE THE TYPES AND CATEGORIES OF REQUIREMENTS?

[Grady92], a useful mnemonic with the following meaning:¹

- **Functional**—features, capabilities, security.
- **Usability**—human factors, help, documentation.
- **Reliability**—frequency of failure, recoverability, predictability.
- **Performance**—response times, throughput, accuracy, availability, resource usage.
- **Supportability**—adaptability, maintainability, internationalization, configurability.

The “+” in FURPS+ indicates ancillary and sub-factors, such as:

- **Implementation**—resource limitations, languages and tools, hardware, ...
- **Interface**—constraints imposed by interfacing with external systems.
- **Operations**—system management in its operational setting.
- **Packaging**—for example, a physical box.
- **Legal**—licensing and so forth.

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EXERCISE

1. With your team, create specifications by example, expressed in a table style, as indicated by coach.

- EXAMPLES in TABLES
- INPUT/PRE-CONDITION columns?
- OUTPUT/EXPECTATION/POST-CONDITION columns?
- inspired by SSDs, domain model, etc?

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Models to Have Conversations and Learn? ...

categories & examples of models

	analysis	design
static	story map use case dgm domain object model	design class dgm
dynamic	story map use case dgm stories low-fidelity UI mockups system sequence diagrams activity dgm of process specification by example state machine dgm of domain object	activity dgm of algorithm communication dgm

Acceptance TDD

how to build quality in?

how to reduce some of
the wastes?

make the requirement language and the test language almost (or exactly) the same...

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Robot Framework

Examples = Specification = Requirement \approx

Automated Acceptance Tests!

has deep implications

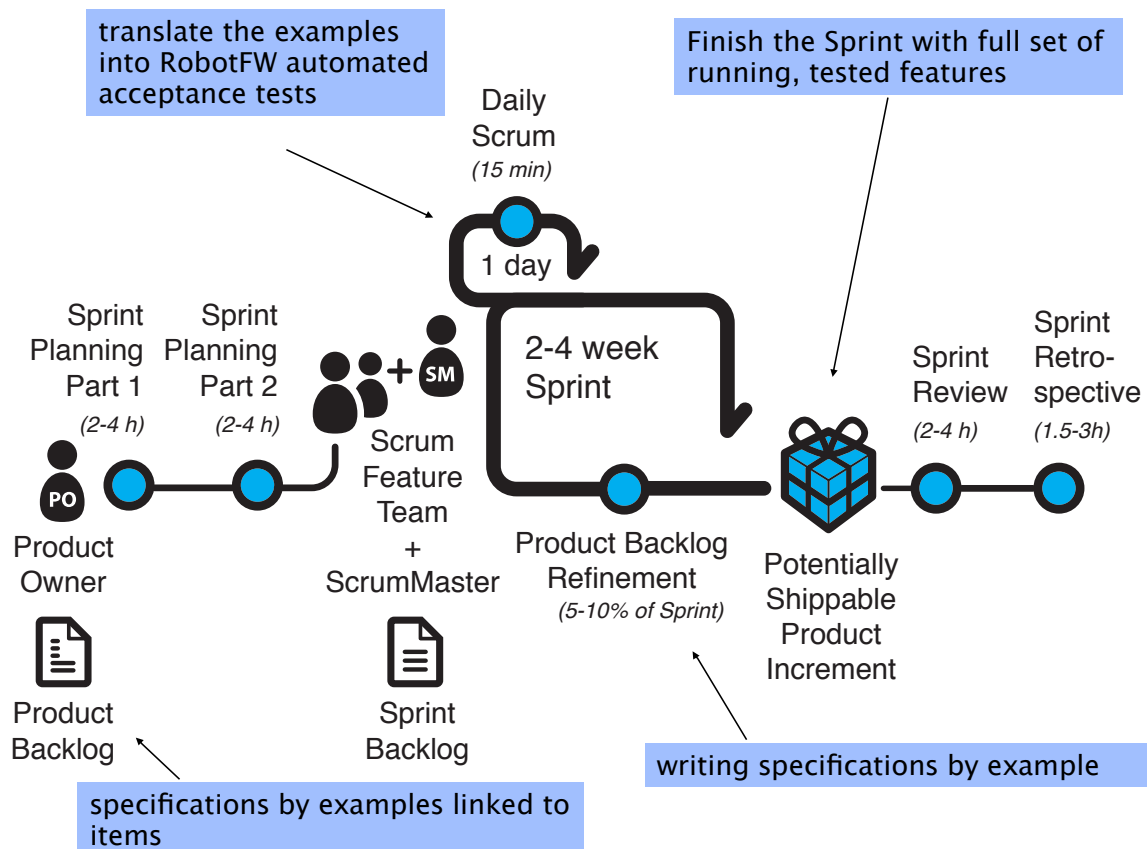
	A	B	C	D	E
1	admin of aggregations – disable aggregate computation				
2	agglid	adaptation entry	isLeaf		adaptation entry
3	call_drop_hour	(..., isEnabled=true)		TRUE	(isEnabled=true)
4	call_succ_hour	(..., isEnabled=true)		FALSE	(isEnabled=false)

Robot Framework Automated Tests					
Test Case	Action	In: aggregationID	In: adaptation entry - isEnabled	In: adaptation node: isLeaf	Post-condition: adaptation entry – isEnabled
leaf node	disable aggregate computation	call_drop_hour	TRUE	TRUE	TRUE
non-leaf node	disable aggregate computation	call_succ_hour	TRUE	FALSE	FALSE

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and, test FIRST...

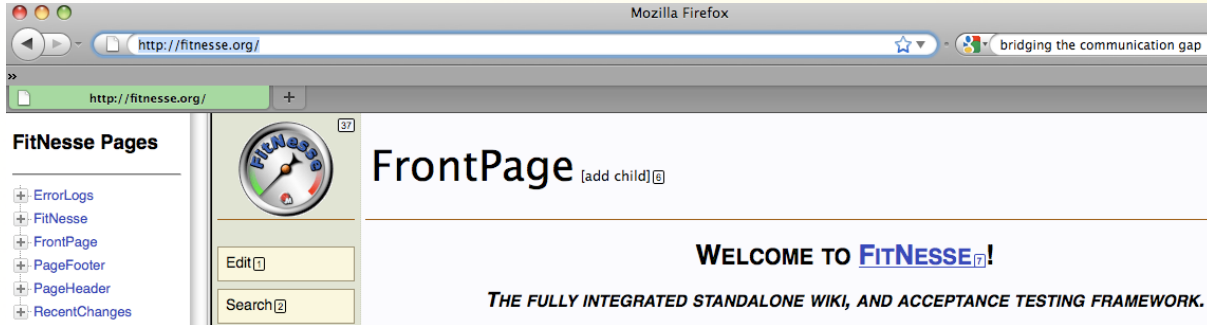


all that supports reducing...

A Lean List of Wastes (remove these)

1. Inventory; overproduction of features, or of elements ahead of the next step
2. Waiting, delay
3. Handoff, conveyance
4. Extra processing (includes extra processes), relearning
5. Work in progress (WIP); partially done work, (specifications not implemented, code not integrated or tested)
6. Task switching, motion between tasks, interrupt-driven multitasking
7. Defects, testing/inspection and correction at the end
8. Not using people's full potential: "working to job title," no multi-skill, no multi-learning, no kaizen, ...
9. Knowledge and information scatter or loss
10. Wishful thinking (e.g., plans and specifications are correct, that estimates can't increase)
11. blaming

to distill the examples to automated acceptance tests



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distilling

not every example needs to map to an
executable test

not every column in an example is relevant

so, distill into a smaller representative set

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BAD vs GOOD Automated Tests

what is the business requirement or goal here? ...

```
if (selenium.isTextPresent("Log in"))
{
    selenium.click("link=Log in");
    selenium.waitForPageToLoad(WellSphere.timeout);
    selenium.type("email", WellSphere.username);
    selenium.type("password", WellSphere.password);
    selenium.click ("//td[1]/table/tbody/tr/td/a/div[1]/div/div/b");
    selenium.waitForPageToLoad(WellSphere.timeout);
    assertTrue(selenium.isTextPresent("My Wellsphere"));
    System.out.println("Log In passed");
    System.out.println("User is logged in successfully");
}
```

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contrast the previous with the clarity of goal here...

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

how robust is the biz-goal test, if UI changes?

```
if (selenium.isTextPresent("Log in"))
{
    selenium.click("link=Log in");
    selenium.waitForPageToLoad(WellSphere.timeout);
    selenium.type("email", WellSphere.username);
    selenium.type("password", WellSphere.password);
    selenium.click ("//td[1]/table/tbody/tr/td/a/div[1]/div/div/b");
    selenium.waitForPageToLoad(WellSphere.timeout);
    assertTrue(selenium.isTextPresent("My Wellsphere"));
    System.out.println("Log In passed");
    System.out.println("User is logged in successfully");
}
```

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contrast the previous with the UI-independence here...

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

can business people understand this? biz language?

```
if (selenium.isTextPresent("Log in"))
{
    selenium.click("link=Log in");
    selenium.waitForPageToLoad(WellSphere.timeout);
    selenium.type("email", WellSphere.username);
    selenium.type("password", WellSphere.password);
    selenium.click ("//td[1]/table/tbody/tr/td/a/div[1]/div/div/b");
    selenium.waitForPageToLoad(WellSphere.timeout);
    assertTrue(selenium.isTextPresent("My Wellsphere"));
    System.out.println("Log In passed");
    System.out.println("User is logged in successfully");
}
```

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contrast the previous with business understanding...

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

look/read just like the business requirement?

```
if (selenium.isTextPresent("Log in"))
{
    selenium.click("link=Log in");
    selenium.waitForPageToLoad(WellSphere.timeout);
    selenium.type("email", WellSphere.username);
    selenium.type("password", WellSphere.password);
    selenium.click ("//td[1]/table/tbody/tr/td/a/div[1]/div/div/b");
    selenium.waitForPageToLoad(WellSphere.timeout);
    assertTrue(selenium.isTextPresent("My Wellsphere"));
    System.out.println("Log In passed");
    System.out.println("User is logged in successfully");
}
```

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contrast previous with connection to biz requirement...

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

can we write this test *before* the UI exists?

```
if (selenium.isTextPresent("Log in"))
{
    selenium.click("link=Log in");
    selenium.waitForPageToLoad(WellSphere.timeout);
    selenium.type("email", WellSphere.username);
    selenium.type("password", WellSphere.password);
    selenium.click ("//td[1]/table/tbody/tr/td/a/div[1]/div/div/b");
    selenium.waitForPageToLoad(WellSphere.timeout);
    assertTrue(selenium.isTextPresent("My Wellsphere"));
    System.out.println("Log In passed");
    System.out.println("User is logged in successfully");
}
```

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can we write this test *before* the UI exists?

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

DECLARATIVE automated tests

test SCRIPTS - how
tests with STEPS
imperative tests

declarative ~ what ~ intentional ~ biz rule

Test Case	Action	IN: operation	IN: unit info	EXPECTS: rest channel state	EXPECTS: unit state	EXPECTS: channel to CACU
Remove a channel	Configure channel	remove	SP-CACU	open	TE-TEX	removed
Add a channel	Configure channel	add	SP-CACUn	open	TE-TEX	open

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1-line declarative

“what” acceptance tests

# of units to create	ETF fund CUSIP	NAV per unit	counter party info	shares per creation unit	op. type	settlement qty	settlement amt
1	00S000001	1234567.12	(0001, DTCYID)	50000	S	50000	1234567.12

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we want the requirement and test almost EQUAL

specification by example

	A	B	C	D	E
1	admin of aggregations – disable aggregate computation				
2	<u>aggld</u>	adaptation entry	isLeaf		adaptation entry
3	call_drop_hour	(..., isEnabled=true)		TRUE	(isEnabled=true)
4	call_succ_hour	(..., isEnabled=true)		FALSE	(isEnabled=false)

automated acceptance test

Robot Framework Automated Tests					
Test Case	Action	In: aggregationID	In: adaptation entry - isEnabled	In: adaptation node: isLeaf	Post-condition: adaptation entry – isEnabled
leaf node	disable aggregate computation	call_drop_hour	TRUE	TRUE	TRUE
non-leaf node	disable aggregate computation	call_succ_hour	TRUE	FALSE	FALSE

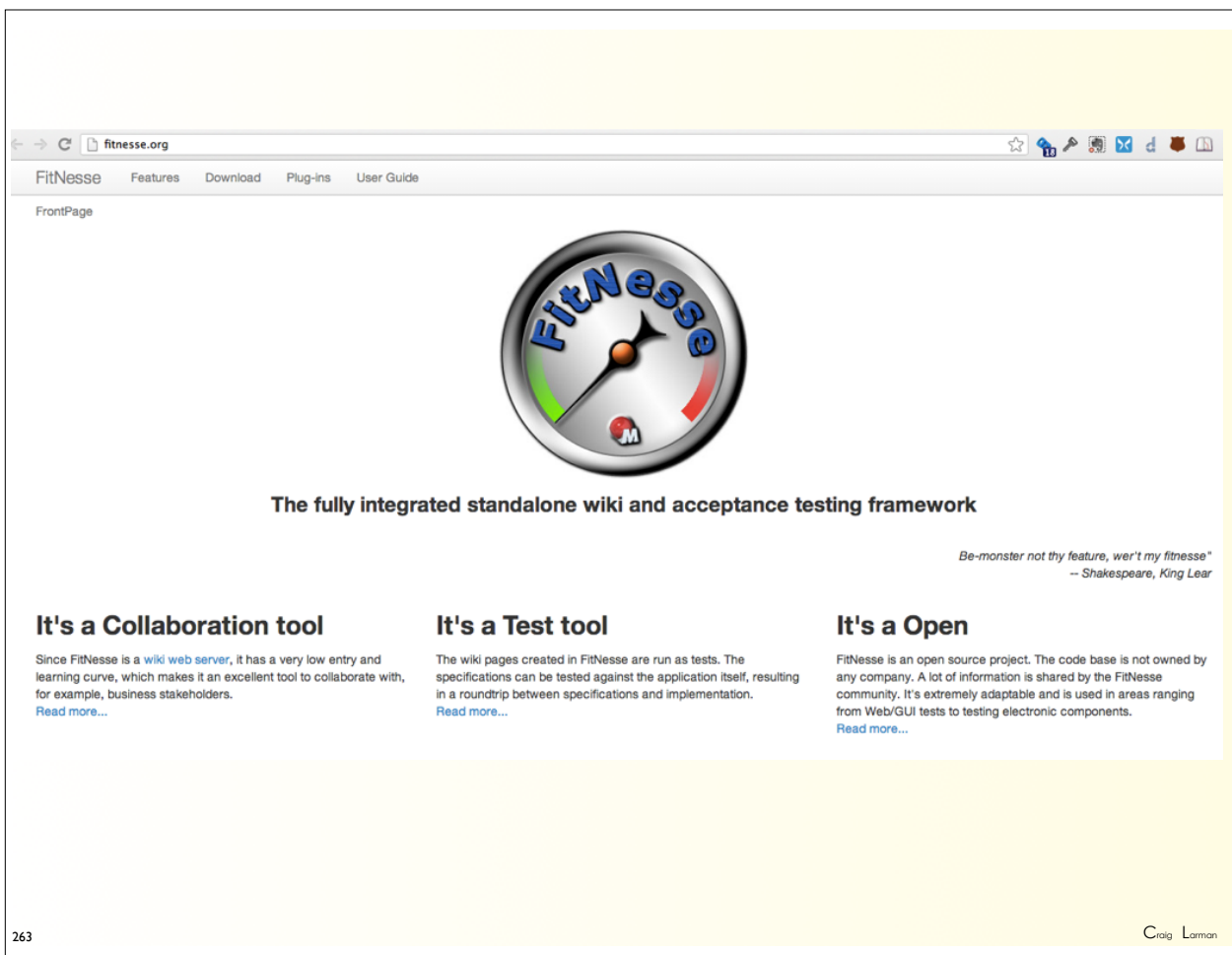
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avoid describing or testing
business/domain rules or logic
through user interfaces

apply as much “software engineering” skill in the design and maintenance of the automated tests, as to the production code, to minimize all the “code smells” (duplication, hard-coded constants, ...)


Fitness



fitnesses.org

FitNesse Features Download Plug-ins User Guide

FrontPage



The fully integrated standalone wiki and acceptance testing framework

*Be-monster not thy feature, we'r't my fitnessse"
-- Shakespeare, King Lear*

It's a Collaboration tool

Since FitNesse is a [wiki web server](#), it has a very low entry and learning curve, which makes it an excellent tool to collaborate with, for example, business stakeholders.

[Read more...](#)

It's a Test tool

The wiki pages created in FitNesse are run as tests. The specifications can be tested against the application itself, resulting in a roundtrip between specifications and implementation.

[Read more...](#)

It's a Open

FitNesse is an open source project. The code base is not owned by any company. A lot of information is shared by the FitNesse community. It's extremely adaptable and is used in areas ranging from Web/GUI tests to testing electronic components.

[Read more...](#)

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GUIDELINE: embed text and pictures

- [living documentation](#), executable requirements
- important! ... Fitnesse can (and should) [contain text and pictures for humans](#) to read, in addition to the executable table-tests
- Fitnesse page = elaboration of requirement for humans + the precise tests
- reduce need for other documents
- ...

GUIDELINE: embed text and pictures. LIVING DOCUMENTATION



FitNesse > UserGuide

TwoMinuteExample

Failure Navigator

< of 1 >

Tests Executed OK

Test

Tools

Assertions: 5 right, 1 wrong, 0 ignored, 0 exceptions (0.003 seconds)

Precompiled Libraries

Expand All Collapse All

A One-Minute Description

An Example FitNesse Test

If you were testing the division function of a calculator application, you might like to see some examples working. You might want to see what you get back if you ask it to divide 10 by 2. (You might be hoping for a 5!)

In **FitNesse**, tests are expressed as tables of **input** data and **expected output** data. Here is one way to specify a few division tests in **FitNesse**:

eg.Division		
numerator	denominator	quotient?
10	2	5.0
12.6	3	4.2
22	7	3.142857142857143~3.14
9	3	3.0<5
11	2	4<5.5<6
100	4	[25.0] expected [33]

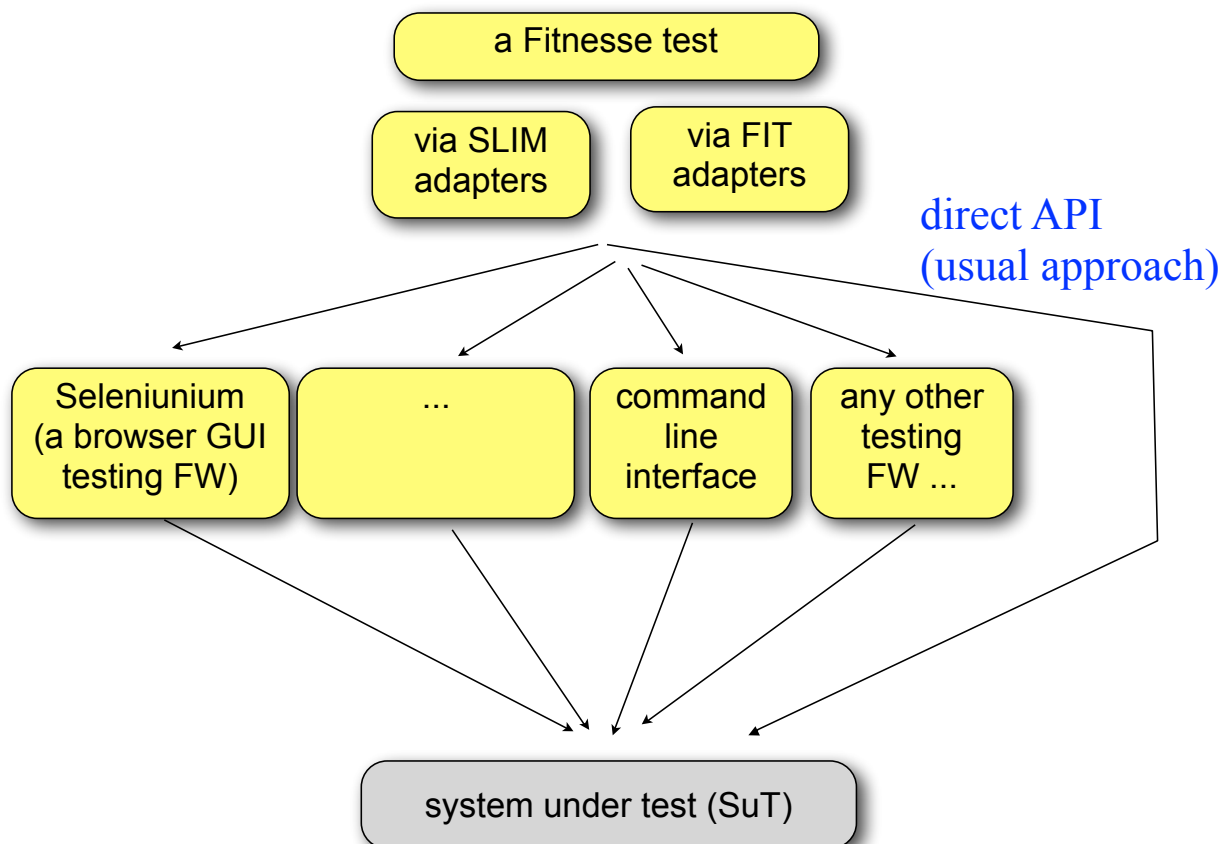
This style of **FitNesse** test table is called a **Decision Table**, each row represents a complete scenario of example inputs and outputs. Here, the "numerator" and "denominator" columns are for inputs, and the question mark in the "quotient?" column tells **FitNesse** that this is our column of expected outputs. Notice our "10/2 = 5.0" scenario. Try reading it as a question: "If I give you a numerator of 10 and denominator of 2, do I get back a 5?"

Running our test table: Click the Test button

Before we do another thing, let's run this test table. See the little blue and white **Test** button in the upper-left, just below the FitNesse logo? Click it and see what happens.

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after installation...

(first, rename fitnessse-standalone.jar)

```
>java -jar fitnessse.jar -p 8080
```

267

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fixtures (adapters) to connect to the SUT

💡 for example...

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example SLIM decision table



Foo1Test

Tests Executed OK

Test

Edit

Assertions: 1 right, 1 wrong, 0 ignored, 0 exceptions (0.001 seconds)

Precompiled Libraries

variable defined: TEST_SYSTEM=slim

classpath: /Users/dcl/Documents/workspace/temp1/bin

com.craiglarman.dicegame.domain.DiceGameFixture		
in1	in2	expected1?
1	2	[3] expected [4]
2	3	3

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example SLIM decision table

```
!define TEST_SYSTEM {slim}
!path /Users/dcl/Documents/workspace/temp1/bin
```

com.craiglarman.dicegame.domain.DiceGameFixture		
in1	in2	expected1?
1	2	4
2	3	3

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example SLIM fixture — shows “connecting the dots”

```
package com.craiglarman.dicegame.domain;

public class DiceGameFixture {
    private int in1;
    private int in2;

    public void setIn1(int in1) {
        this.in1 = in1;
    }

    public void setIn2(int in2) {
        this.in2 = in2;
    }

    public int expected1() {
        return 3;
    }
}
```

SLIM Fixture Elements — use the EXECUTE method

```
public class SomeFixture {

    public void setAttribute1(...) {
        // ...
    }

    // automatically called by SLIM runner
    public void execute() {
        // 1. main call to do the system work
        // 2. (optional) collect data for “expectations”
    }

    public int expected1() {
        return ???;
    }
}
```

via ATTD, defining the API for your SuT!

```
public class SomeFixture {  
    public void setAttribute1(...) {  
        // ...  
    }  
  
    public void execute() {  
        reconciliationSystem.reconcile(attribute1, ...);  
    }  
  
    public int countOfFailures() {  
        return reconciliationSystem.getCountOfFailures();  
    }  
}
```

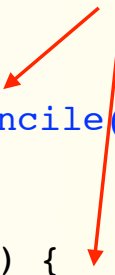
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immediately define & call the API for your SuT

```
public class SomeFixture {  
    public void setAttribute1(...) {  
        // ...  
    }  
  
    public void execute() {  
        reconciliationSystem.reconcile(attribute1, ...);  
    }  
  
    public int countOfFailures() {  
        return reconciliationSystem.getCountOfFailures();  
    }  
}
```

Discover & write the calls to the system under test immediately. Do not defer making these calls. At first, since the bodies of these methods will be empty, it should cause the Finesse test to fail — which is what we want!



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Foo1Test

Test

Edit

variable defined: TEST_SYSTEM=slim

classpath: /Users/dc/Documents/workspace/temp1/bin

com.craiglarman.dicegame.domain.DiceGameFixture

in1	in2	expected1?
1	2	4
2	3	3

This is the wonderful dice game!



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variable defined: TEST_SYSTEM=slim

classpath: /Users/dc/Documents/workspace/temp1/bin

com.craiglarman.dicegame.domain.DiceGameFixture

in1	in2	expected1?
1	2	[3] expected [4]
2	3	3

example

```
package com.craiglarman.dicegame.domain;

public class DiceGameFixture {
    private int in1;
    private int in2;

    public void setIn1(int in1) {
        this.in1 = in1;
    }

    public void setIn2(int in2) {
        this.in2 = in2;
    }

    public int expected1() {
        return 3;
    }
}
```

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ATDD Exercise

EXERCISE

1. With your team, create “failing” acceptance tests and related fixture(s), inspired by your specification by example, and other models. Make this LIVING DOCUMENTATION (rather than “test pages”), with supporting clarifying text, photos, web links, etc.

Transition to Design

now we make a major shift from
exploring requirements
to exploring design

the story until now...

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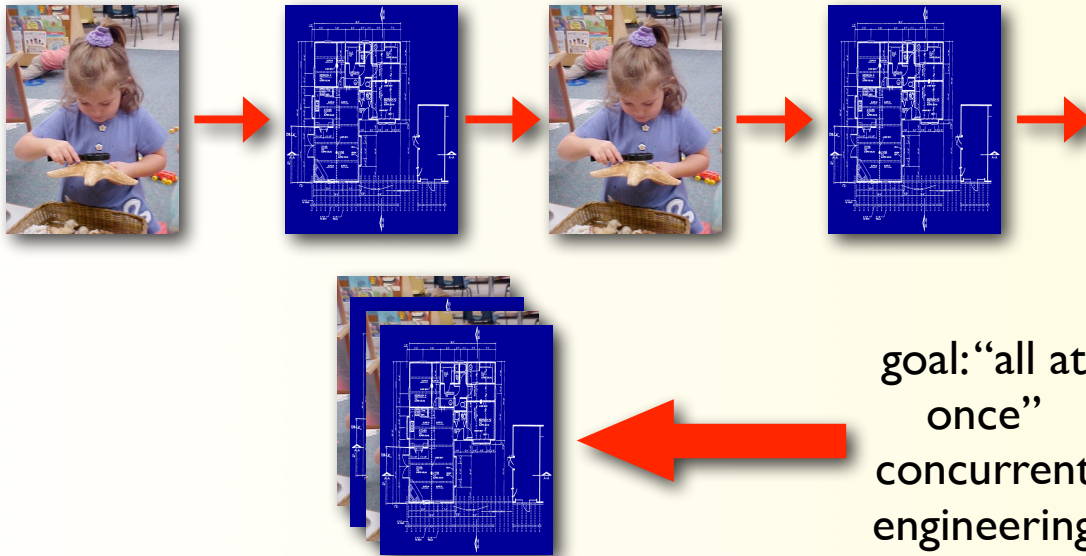
Topics

- Lean & Agile Modeling
- Lean & Agile Requirements
- User-Centered Design
- Story Mapping
- Telling Stories
- Splitting Features
- Learn with System-Sequence Diagrams
- Learn with a Domain Model
- Learn with Specification by Example
- Acceptance TDD
- BAD vs GOOD Automated Tests
- Designing with Layers
- Create Algorithms with Activity Diagrams
- GRASPing Object Design Principles
- Create Object Design with Communication Diagrams
- Create Object Design with Design Class Diagrams
- Continuous Integration
- Create Code Driven by Unit Tests (Unit TDD)
- Lean Thinking
- Lean Software Development
- Agile Values & Principles
- SOLID Principles
- Generalization
- Polymorphism & Class Hierarchy Design
- Feature Toggle Patterns
- Simple Patterns (Simple Factory, Null Object, ...)

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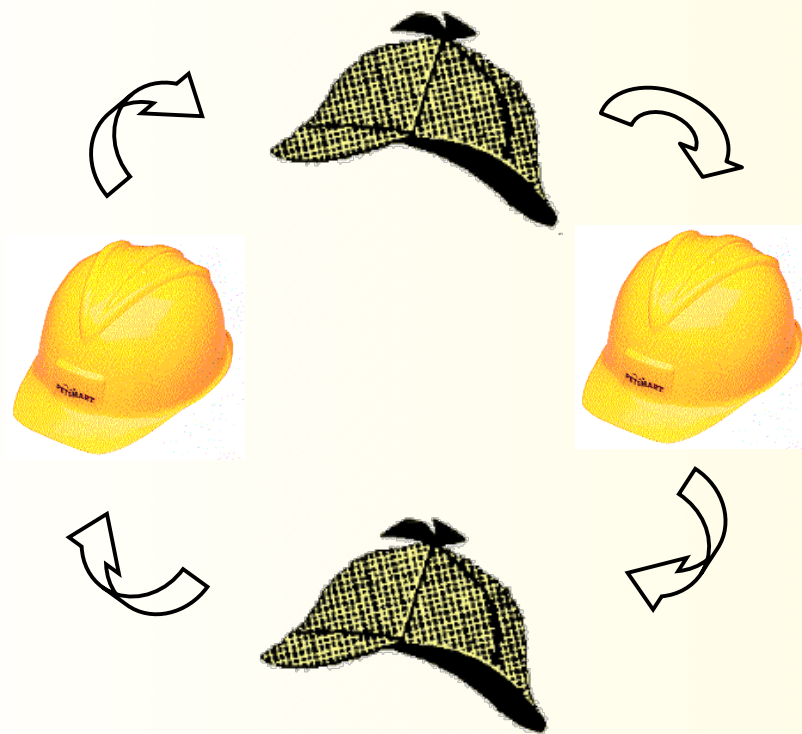
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analysis & design, iteratively
& concurrently each iteration...hour...minute

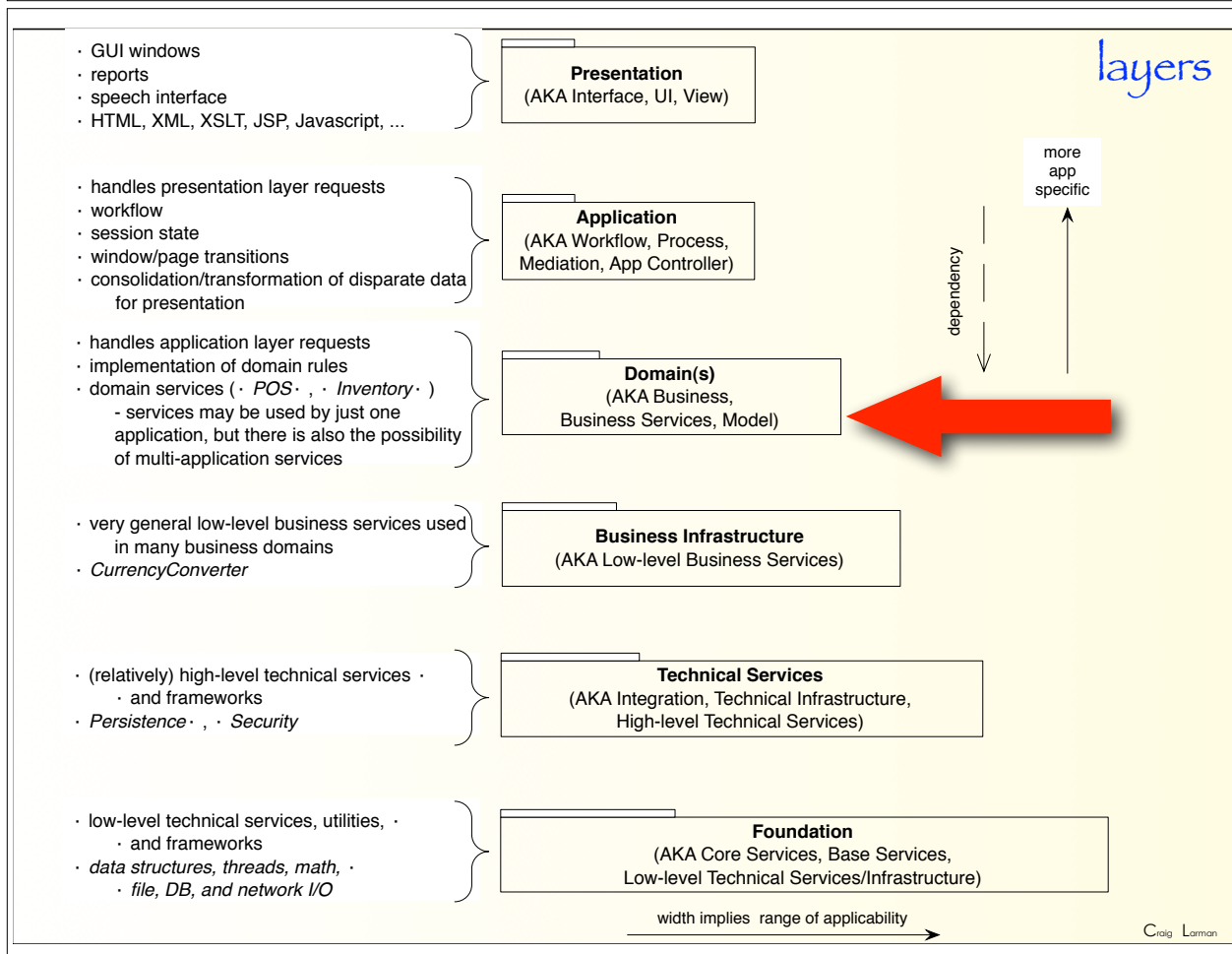


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people & team changes hats, iteratively



Designing with Layers

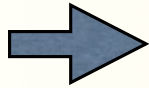


design with layers

maintain a separation of
concerns (high cohesion)

Create & Collaborate
via
Agile Design Modeling

acceptance
tests



activity diagrams for algorithms

communication diagrams

design class diagrams

Create Algorithms
with Activity
Diagrams

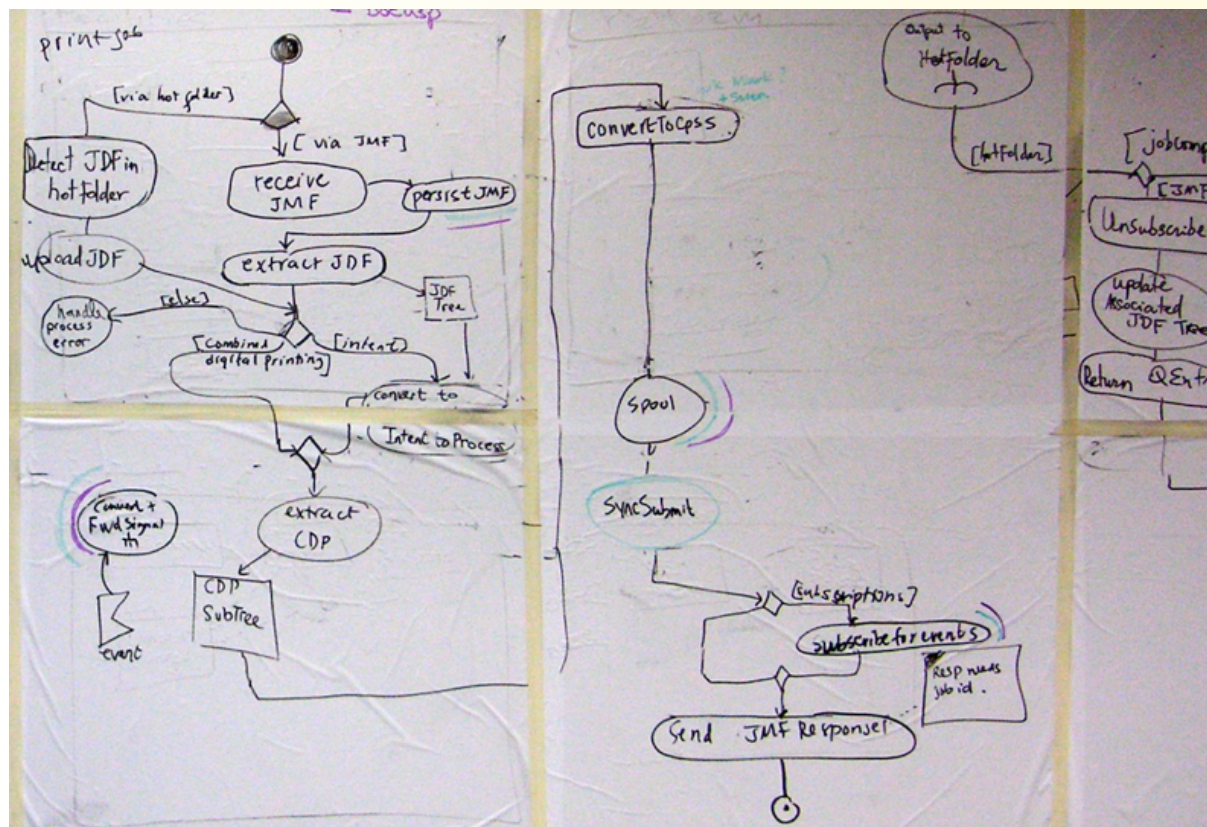
EXAMPLE: activity diagram



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EXAMPLE: activity diagram



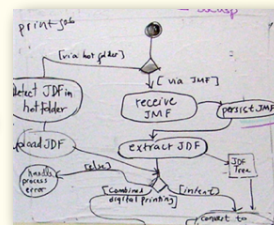
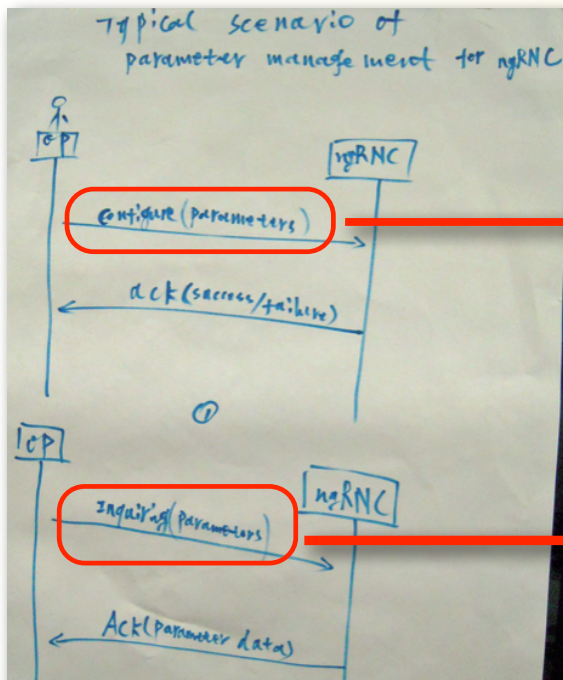
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- useful both for...
- **analysis** of business or domain processes (what)
- **design** of algorithms (how)

GUIDELINE: consider for each system operation

SSDs identify each **system operation** for which we need to design a solution



EXERCISE

1. With your group, sketch an activity diagram for the system operations indicated by the coach.



APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
and Iterative Development

THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design.
Ever since I came across it, Applying UML and Patterns has been my unreserved choice."
—Martin Fowler, author of UML Distilled and Refactoring

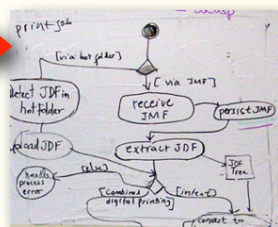
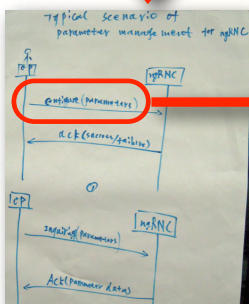
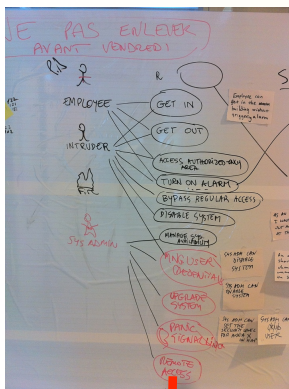
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Foreword by Philippe Kruchten

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where are we?...

Outside-In Development



categories & examples of models

	analysis	design
static	story map use case dgm domain object model	design class dgm
dynamic	story map use case dgm stories low-fidelity UI mockups system sequence diagrams activity dgm of process specification by example state machine dgm of domain object	activity dgm of algorithm communication dgm

GRASPiNG Object Design Principles

- knowing diagrams != knowing good design
- we need key principles for agile object design
- then we can sketch -- creating a skillful design
- what are some of these principles? ...

the GRASP core object-design principles

1. Information Expert
2. Creator
3. Controller
4. Low Coupling
5. High Cohesion
6. Polymorphism
7. Pure Fabrication
8. Indirection
9. Protected Variations

applying these is
useful for good and
agile object design

1. Information Expert

- Most basic, general principle of object design?
- “put services with data” (... needed for the services)
- variation: “tell, don’t ask”
- find the “information expert” that has this data
- “classic” abstract data type design

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

303

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1. Information Expert and “tell, don’t ask”

- variation: tell, don’t ask - and tell in ONE call
- avoid queries; use “commands”
- decisions/actions based entirely upon the state of object X should be made ‘inside’ object X

avoid

```
class Message {
  Header header;
  Body body;

  String toString() {
    if ( body.isEncrypted() )
      body.decrypt();
    return
      header.toString() +
      body.toString();
  }
}
```

304

better

```
class Message {
  Header header;
  Body body;

  String toString() {
    return
      header.toString() +
      body.toString();
  }
}
```

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1. Information Expert and “tell, don’t ask”

- tell, don’t ask is a good heuristic, but there are times that a query (ask) is still needed
- queries may be OK if they don’t violate “decisions/ actions based upon state of X should be made ‘inside’ X”

OK

```
class Message {
    Header header;
    Body body;

    void send() {
        if ( header.isVerbose() )
            body.compress();

        ...
    }
}
```

305

Even Better?

```
...
void send() {
    // alternatives:
    body.compress( header );
    body.compressDependingOn(
        header );
    body.compress();
    header.compress( body );

    ...
}
```

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1. Information Expert and “tell, don’t ask”

- variation: tell, don’t ask
- since it implies avoid queries on an object, if followed “dogmatically”, it would create artificially “strange” low-cohesion un-reusable objects; it is a guideline, not a rule

```
x = myList.get(3);        // not allowed??
```

```
x = die.getFaceValue(); // not allowed??
```

306

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- Most basic object creation guideline?
- Choose an object C (the **Creator**) to create X, when:
 - C contains or aggregates X
 - C closely uses X
 - C has the initializing data for X
- The more, the better.

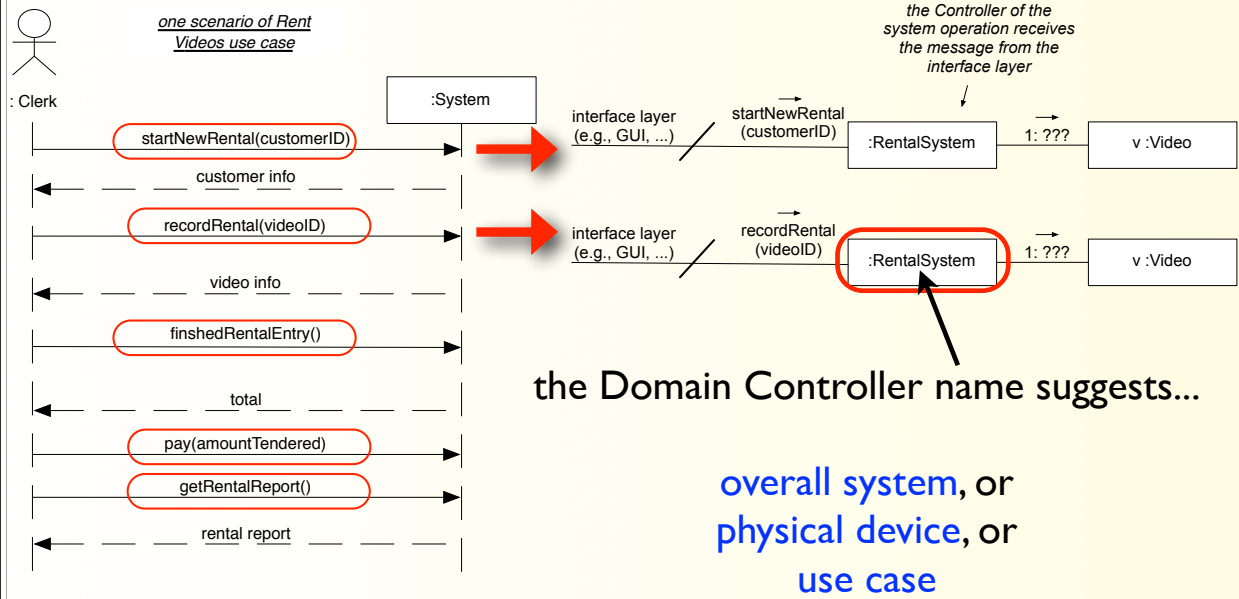
1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

3. Controller (AKA Domain Controller or Domain 'Facade')

- At the “top” of the “domain” layer, (1) add a front-end “facade object” that receives system operation messages from the interface layer, and (2) consider a naming convention such as...
 - the overall “**system**” or “root object”
 - RentalSystem, Game
 - the **device** (if embedded software)
 - Phone, Printer
 - the **use case name**
 - <UsecaseName>Handler
 - ManageNetworkAddressesHandler

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
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8.Indirection
9.Protected Variations

3. (Domain) Controller -- example



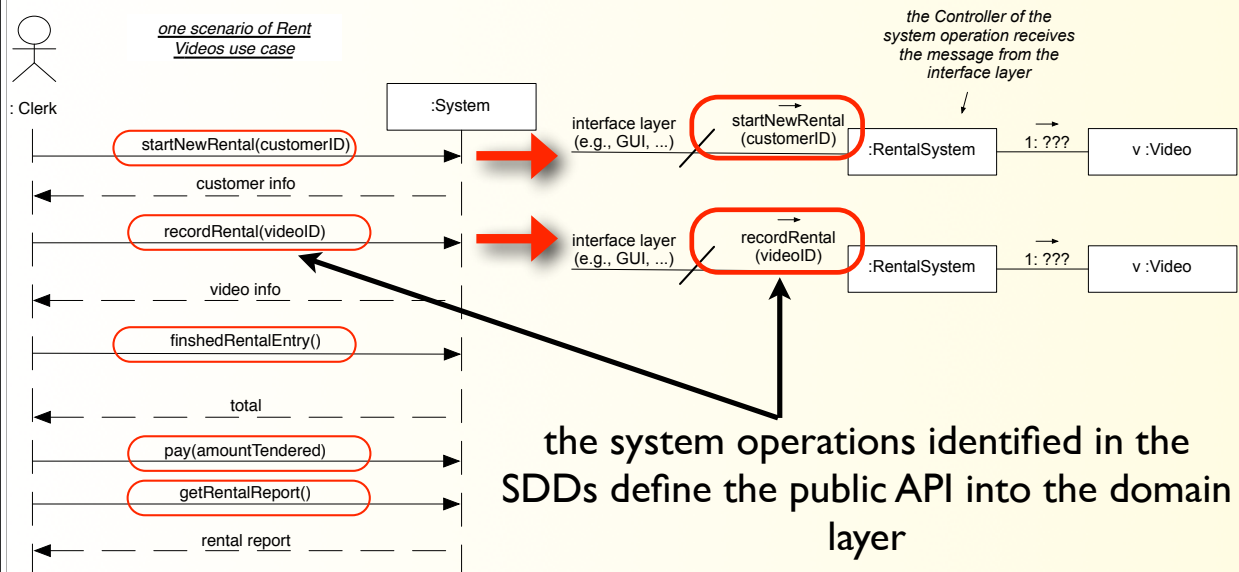
SSD with system
operations

communication diagrams
for system operations

309

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3. (Domain) Controller -- example



SSD with system
operations

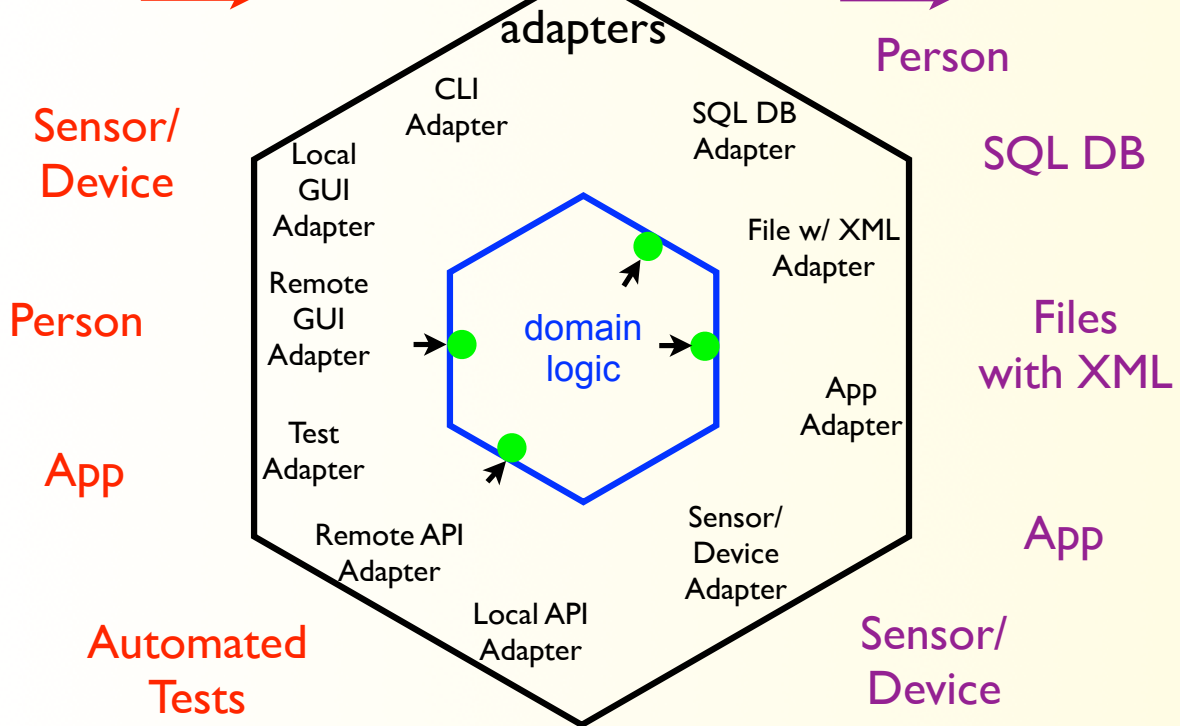
310

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architecture metaphor: hexagon, adapters & ports

receive from (mostly)

send to (mostly)

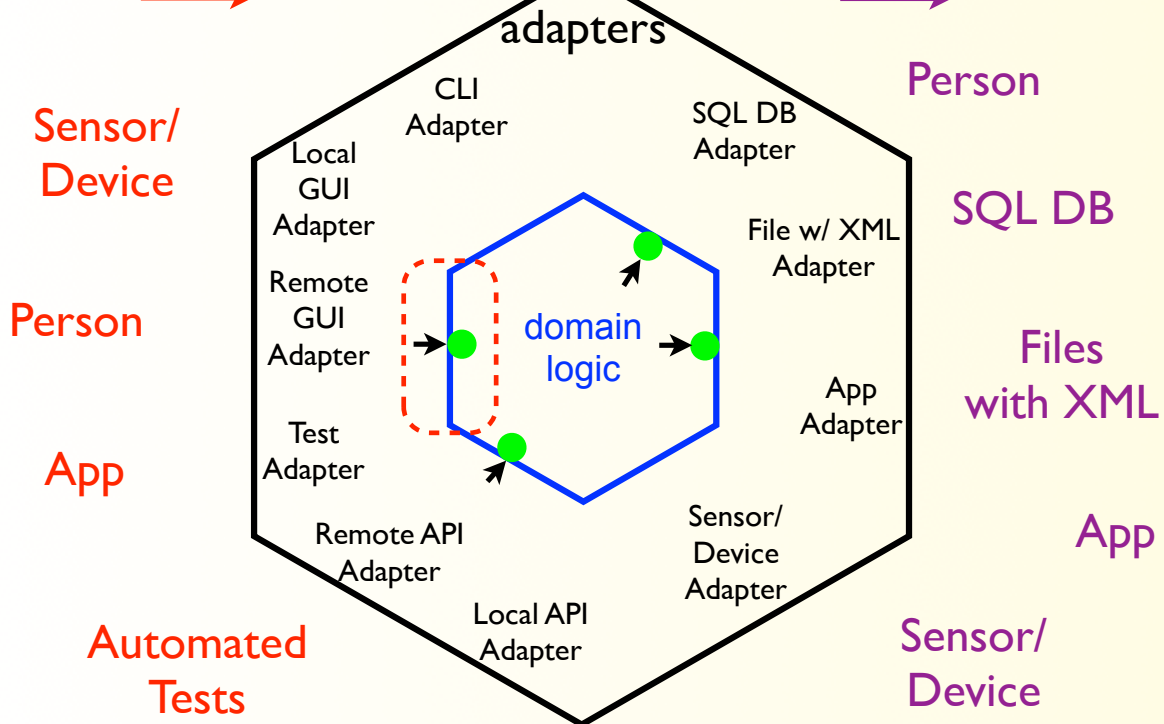


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a Domain Controller is a port to the domain logic

receive from (mostly)

send to (mostly)



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3. Controller (AKA Domain Controller or Domain 'Facade')

- a classic "Facade" object does not contain meaningful application logic (it just forwards and/or choreographs). But a Domain Controller 'Facade' *may* contain application logic. e.g., a "PokerGame" class could be Controller on to the Domain layer, and contain behavior related to being a Poker Game.

1.Information Expert
2.Creator
3.Controller
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9.Protected Variations

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4. Low Coupling

- Low Coupling does not mean NO coupling, and is most relevant when the dependent element is unstable
- applies at many levels
- key question: Is the dependent unstable?

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

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- How do Information Expert and Creator support Low Coupling?

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

5. High Cohesion

- applies at many levels...
 - method
 - class
 - package
 - layer
 - subsystem
 - service
 -

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

- example specializations of High Cohesion:
 - “Single Responsibility principle”
 - “separation of concerns”
 - “layers”
 - “command/query separation principle”

Command/Query Separation (supports High Cohesion)

- violation:

```
public int roll() {  
    faceValue = Math.random(1,MAX); // command  
    return faceValue;                // query  
}
```

- support:

asking a question should not change the answer

```
public void roll() {  
    faceValue = Math.random(1,MAX); // command  
}  
  
public int getFaceValue() {  
    return faceValue;                // query  
}
```

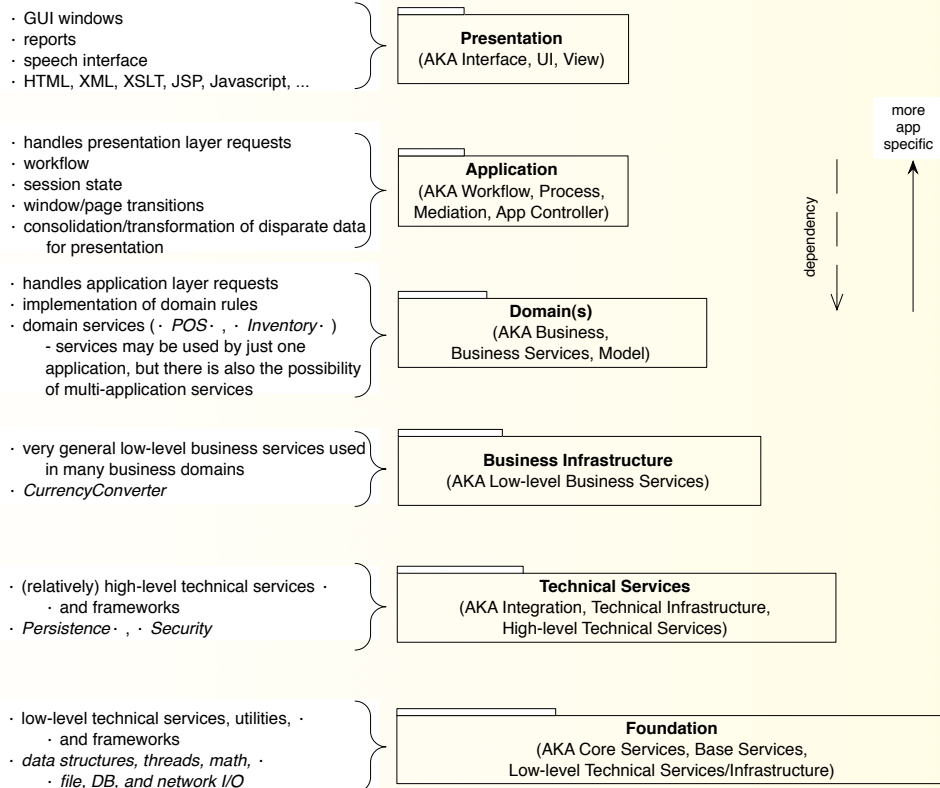
Command/Query Separation (supports High Cohesion)

- typically acceptable violations:
- remote calls (performance motivation)
- “fluent interface” (commands return this)
- status return codes in C

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layers (supports High Cohesion)



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EXERCISE

- With your team, on a flip chart on the wall, without notes, write definitions of 5 GRASP principles.

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GUIDELINES

Fact: When we apply Creator or Information Expert, we may need to choose names of software classes

Question: How to choose name? ...

322

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GUIDELINE: low representational gap

- create software classes whose names & data reflects the domain model -- low representational gap

domain model

VideoStore
address : Address name : Text

design model

VideoStore
address : Address name : Text
addRental

the software classes may be inspired by the domain model

reduced representational gap

APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design and Iterative Development

THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design. Ever since I came across it, Applying UML and Patterns has been my unreserved choice."
—Martin Fowler, author of UML Distilled and Refactoring

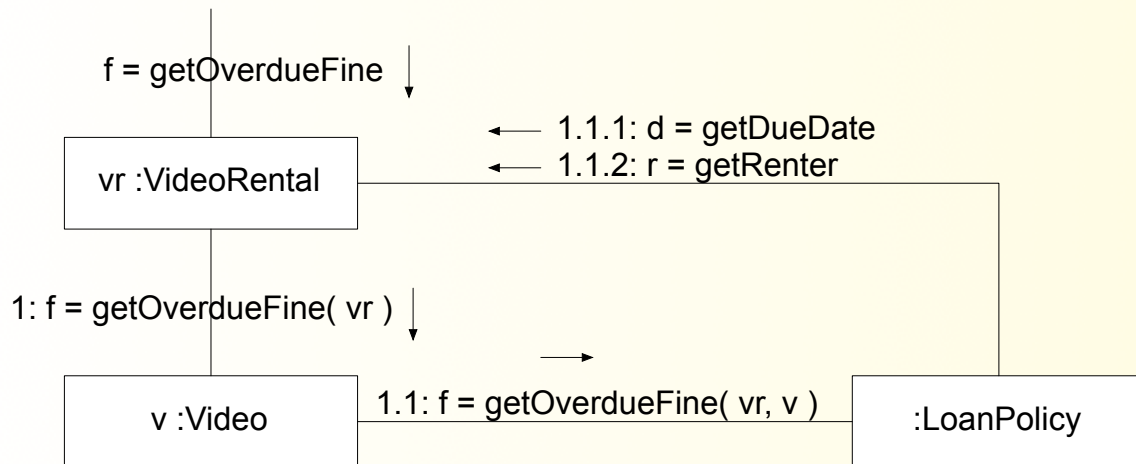
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NOTATION: communication diagram

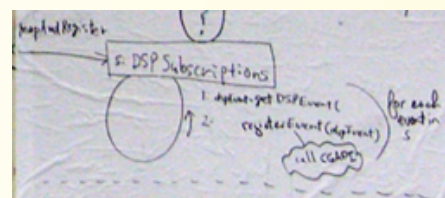
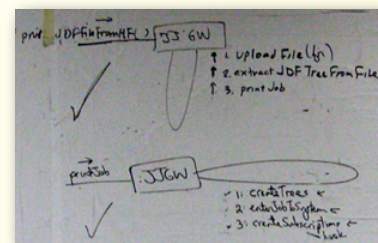
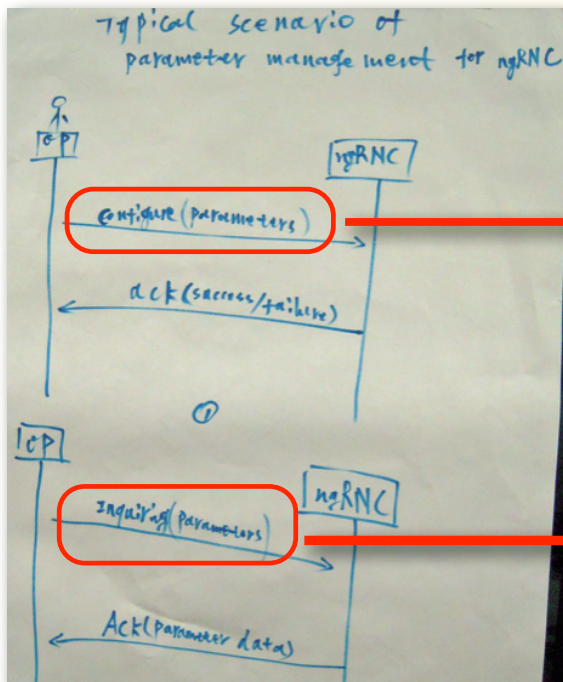


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GUIDELINE: consider for each system operation

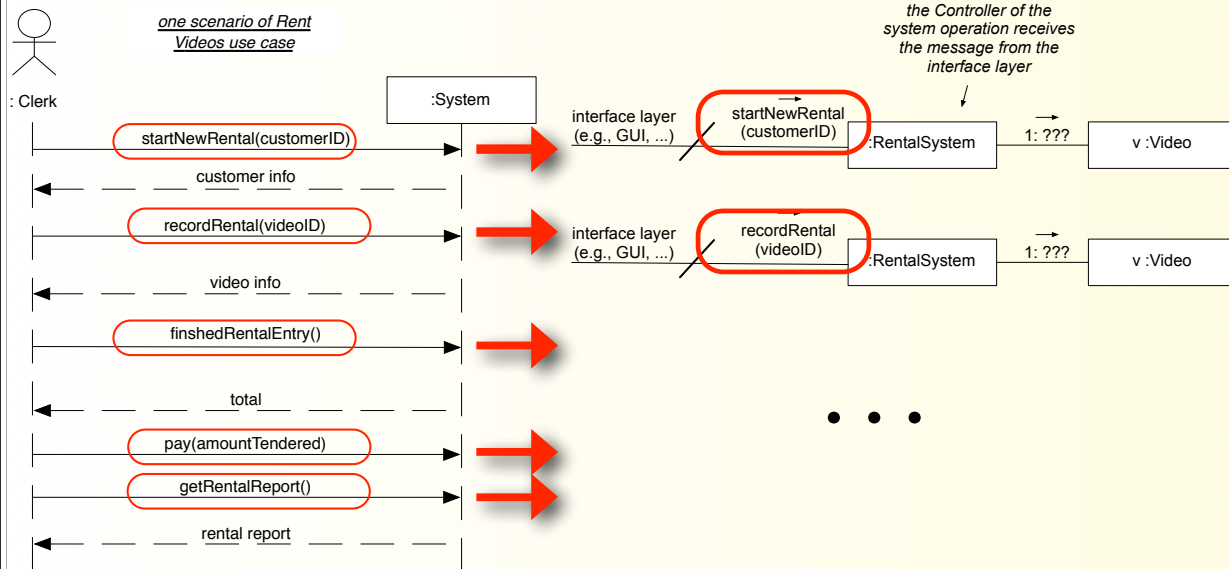
SSDs identify each **system operation** for which we need to design a solution



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EXAMPLE: consider for each system operation



SSD with system
operations

communication diagrams
for system operations

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APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
and Iterative Development

THIRD EDITION



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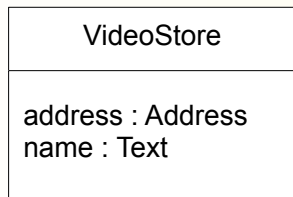
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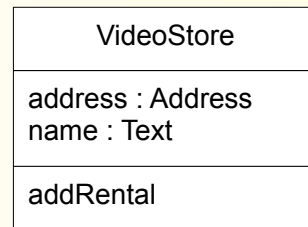
GUIDELINE: low representational gap

- create software classes whose names & data reflects the domain model -- low representational gap

domain model



design model



the software classes may be inspired by the domain model

reduced representational gap

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EXERCISE

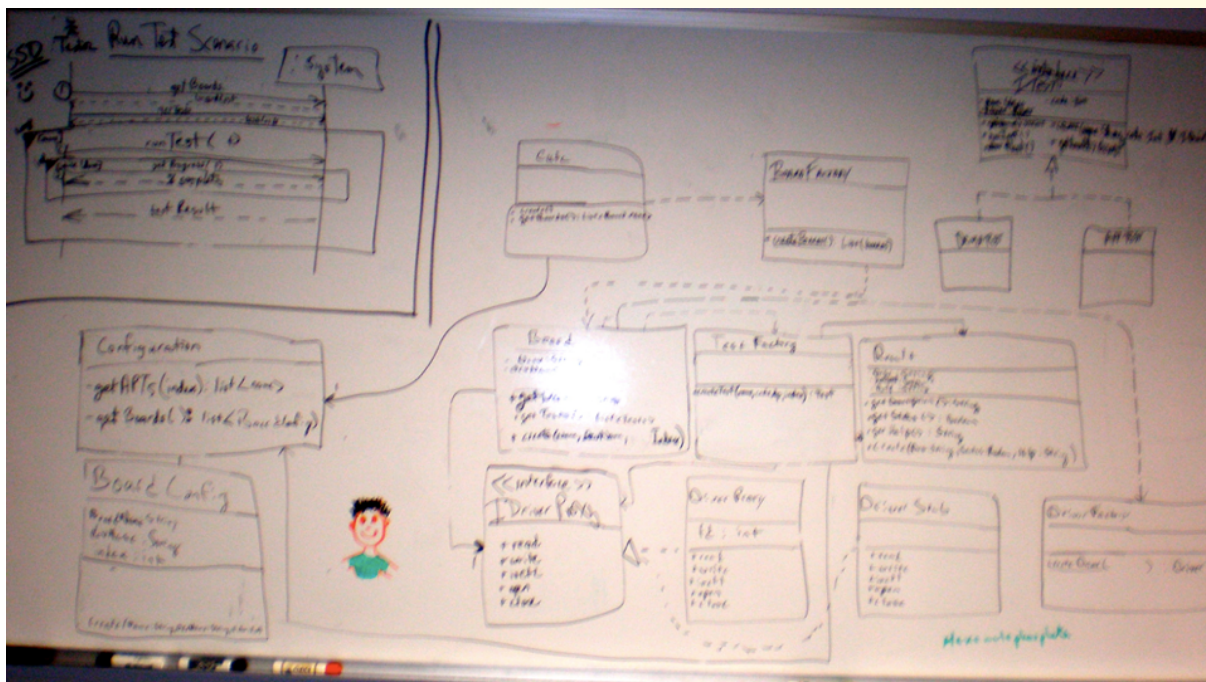
- With your team at the whiteboard, create an object design for the system operations indicated by the coach.
- sketch with communication diagrams
- consider inspiration or constraints from prior models: domain model, activity diagrams, ...
- apply the GRASP principles

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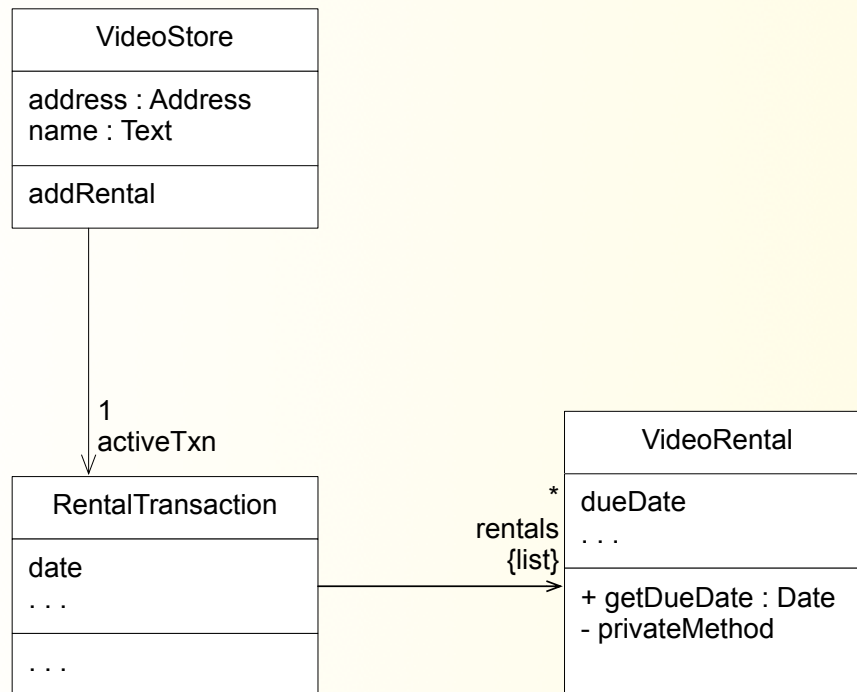
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Create Object Design with Design Class Diagrams

EXAMPLE: design class diagram (DCD)



EXAMPLE: design class diagram (DCD)



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EXERCISE

1. With your team at the whiteboard, draw the design class diagram corresponding to the communication diagrams previously created.

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Agile Modeling for Shared Design Discovery

visual modeling on whiteboards
is a great learning aid to learn
how to “think in objects”

it has another value...

there is an important
context here that is not
appreciated by *single*
solo workers...

agile modeling easily encourages a
team to collaborate and learn from
each other, and develop shared
understanding of the design, for the
common feature they will be working
together on, over the following days.



if you don't have real teams, but
OTOH have *individual* people
working on different features at the
same time, the value of this *team*
alignment via agile modeling will not be
appreciated



now we make a major shift from
exploring design
to **real** design — in code!

343

the story until now...

344

- Lean & Agile Modeling
- Lean & Agile Requirements
- User-Centered Design
- Story Mapping
- Telling Stories
- Splitting Features
- Learn with System-Sequence Diagrams
- Learn with a Domain Model
- Learn with Specification by Example
- Acceptance TDD
- BAD vs GOOD Automated Tests
- Designing with Layers
- Create Algorithms with Activity Diagrams
- GRASPing Object Design Principles
- Create Object Design with Communication Diagrams
- Create Object Design with Design Class Diagrams
- Continuous Integration
- Create Code Driven by Unit Tests (Unit TDD)
- Lean Thinking
- Lean Software Development
- Agile Values & Principles
- SOLID Principles
- Generalization
- Polymorphism & Class Hierarchy Design
- Feature Toggle Patterns
- Simple Patterns (Simple Factory, Null Object, ...)

Continuous Integration

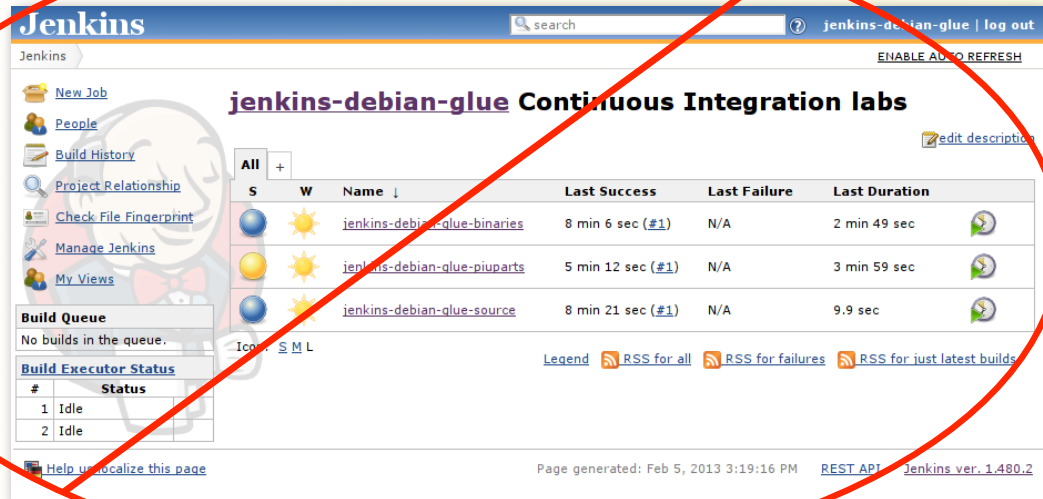
we will now reveal the surprising
meaning of “continuous
integration”. it is ...

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... to integrate continuously

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real continuous integration has little to nothing to do with build servers or Jenkins/etc



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real continuous integration
means to...
integrate continuously

are you checking back in every 5 minutes?
if not, you are delaying integration

are you all on the head of the trunk?
(avoiding branching)
if not, you are delaying integration

CI is a programmer behavior

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Continuous Integration (CI)

CI is a **developer practice (behavior)**
with the goal to always have a **working system**
by **small changes**, slowly growing the system
and **integrating** them **many times daily**
on the **mainline (trunk)**
typically supported by a **CI system**
with lots of **automated tests**

- Increases transparency
- Increases cooperation and communication
- Enables people to work on same code

EXERCISE

A photograph of a person diving into a river. The person is in mid-air, arms outstretched, wearing a dark swimsuit and red gloves. Below them, the river is filled with many small rafts and people. In the background, there is a town and hills under a blue sky with clouds.

1. if you will be developing in a team and doing continuous integration, set up your environment for this

Create Code Driven
by Unit Tests
(Unit TDD)

only write code to fix a failing test

development is driven by tests...

test-driven development
= test-first development

RED GREEN REFACTOR

1. **Red** – First, write one test and then a “1 second” do-nothing “solution” (which compiles but fails test)
2. **Green** – Write a passing solution
3. Refactor – refactor the code (and test that you’re still green)
 - DRY, ...

1. Red < 2 min
2. Green < 2 min
3. Refactor < 2 min
4. Integrate with ***all*** product code

CI -> Check-in early. Check-in often. ✓

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clean code: refactoring & code smells

- duplicate code or data
- long method
- unclear names
- magic constants
- high coupling (e.g., “data envy”)
- low cohesion
- case logic rather than polymorphism
- data object (record object, data transfer object)
- comments that explain what code does (rather than why)



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- avoid unit tests for trivial getters/setters
- use a standard variable name for your instance under test; e.g., `testObj`
- start with a `testInitialize`, that checks construction post-conditions

- the coach will demonstrate `unit TDD` (which includes `refactoring`)

GUIDELINE: low coupling to objects not under test

- provide **dependency injection or control** via...
- object seams (polymorphism) or link seams
- constructor parameters
- setters
- factories
- dependency-injection framework (e.g., Spring); it uses factories, etc.



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demo

- (the coach may defer this until a later iteration)
- the coach will demonstrate unit TDD and dependency injection or control

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GUIDELINE: test FIRST...

- **F** - fast (< 5 milliseconds)
- **I** - independent
 - do not have to talk to file system, database, network, ...
 - tests do not depend on other tests
- **R** - repeatable
 - do not permanently change state (of shared objects, files, database, ...)
- **S** - self-validating (no output to view & verify)
- **T** - timely (before the solution)

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GUIDELINE: solutions inspired by agile models



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```
import static org.junit.Assert.*;
import org.junit.*;

public class FooTest {

    @Before public void setUp() { }

    @After public void tearDown() { }

    @Test public void test1() {
        assertEquals(1, 1);
    }
}
```

Implementation Patterns

if there is a UI in the feature, split it into 3 children, and implement in this order:

1. feature with an API to drive it
2. feature with a command-line interface (CLI) driving the API
3. feature with the intended UI technology

this will force a good architecture with no application logic in the UI layer, and the CLI will sometimes be useful for quick exploration or configuration

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clamshell-cli

A framework to build command-line console applications in Java

CLI frameworks

[CLI toolkit](#) [Changes](#) [Download](#) [Documentation](#) [Contact](#)

CLI toolkit

[Natural CLI home](#) | [Downloads](#) | [Examples](#) | [Changelog](#) | [Javadocs](#) | [Contact](#)

Natural CLI

Natural CLI is a Java library providing to developers command line interfaces with human readable sentences. It means, your software can understand easily command lines like the following:



```
.d8888b. 888                d8888b. 888                888 888
d88P  Y88b 888                d88P  Y88b 888                888 888
888    888 888                Y88b. 888                888 888
888    888 88888b. 88888b.d88b. :Y888b. 88888b. .d88b. 888 888
888    888 :88b 888 :888 :88b  :Y88b. 888 :88b d8P  Y8b 888 888
888    888 888 .d888888 888 888 888 :888 888 888888888 888 888
Y88b d88P 888 888 888 888 888 888 Y88b d88P 888 888 Y8b. 888 888
:Y8888P: 888 :Y888888 888 888 888 :Y8888P: 888 888 :Y8888 888 888
```

Command-Line Interpreter

```
Java version: 1.6.0_22
Java Home: /usr/lib/jvm/java-6-openjdk/jre
OS: Linux, Version: 2.6.38-10-generic
prompt> _
```

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Exercise

before the exercise specifics, some
details/practices you need to
consider...

the IDE keyboard challenge!

(great programmers use short cuts)

371

if pair programming...

1. person1: 'red'
2. person2: 'green'
3. person1: 'refactor'
4. person2: 'red'
5. ...

372

if pair programming...
promiscuous pairing

373

continuous integration behavior...

1. check out
2. create & run tests
3. *update*
4. if merging, re-run tests
5. commit

374

continuous integration behavior...

1. **update** (into each local computer) from the **entire** product codebase, **every** TDD cycle

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“test double” or “mocking” frameworks are useful, but in this course we will keep it simple and use hand-crafted test doubles

376

where will you place tests and test doubles?

377

test doubles: keep it simple and just subclass a regular class for the test double; don't introduce interfaces unless it is needed for the "regular" design goals

378

are you using a test coverage “color coding” tool such as EcEmma?

might be useful... and then everyone should use it

379

before your team starts, spend a few minutes at your design class diagram, and discuss coordination and division of tasks

380

As you go along and discover the need for coding conventions & standards (pattern for naming tests, ...), talk about and agree on these — it is important for a product group with internal open source to follow common standards. You don't need to decide these up front, but do incrementally discuss & decide them.

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EXERCISE

1. team do: implement the iteration goals.
 - take inspiration from prior models
 - implement with unit TDD
 - do continuous integration
 - split the implementation into the 3-part:
 - API version (plus integration with your previous acceptance tests)
 - CLI version
 - GUI version

EXERCISE

1. Bind the solution to the acceptance tests, and ensure they pass.
2. If have not yet done so, evolve the “test” page into “living documentation” by adding an image, and some explanatory text

now that you have the visceral experience, notice that in real *team* based development, with the whole team working together on 1 feature at a time (the Scrum & Lean guidelines to keep WIP low, and “scrum together”)... the critical importance of the *entire* team together literally at the same table — as your work environment



Test Doubles, Fakes, & Mocks

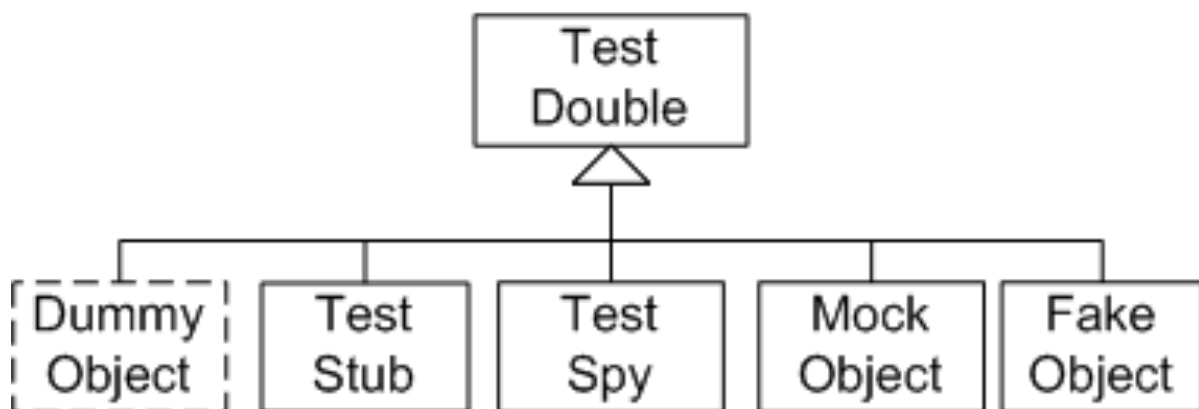
many neophytes use the term
“mock” incorrectly...

MARTIN FOWLER

Intro Design Agile Refactoring NoSQL DSL

Mocks Aren't Stubs

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what are *real* mocks for?

389

state-based versus
interaction-based (behavior)
testing

390

which supports better
encapsulation (the vision of
object-orientation and ADTs)?

391

case study:

an appropriate use of both state-
based testing, and interaction-
based testing with mocks...

392

case study:

Player.takeTurn()

versus

MonopolyGame.playRound()

393

summary:

When testing MonopolyGame.playRound(), we don't want to interact with the real Player.takeTurn() — that would be an unnecessary integration test. We already know that Player.takeTurn() works correctly independently, via normal state-based testing. For the MonopolyGame.playRound() test of “all players are told to takeTurn” the only test we need now to make is if all MockPlayers are being called.

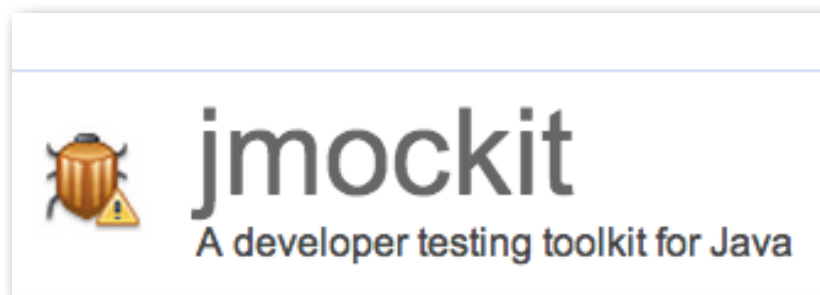
394

Model-View-Presenter example

similarly, once we have tested the functionality of 'P' and 'M' layers (but not the 'V' layer), we can connect the 'V' layer to a mock of the 'P' layer to simply ensure the "connections are correct"

395

a current favorite



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Internal Open Source (Collective Code Ownership)

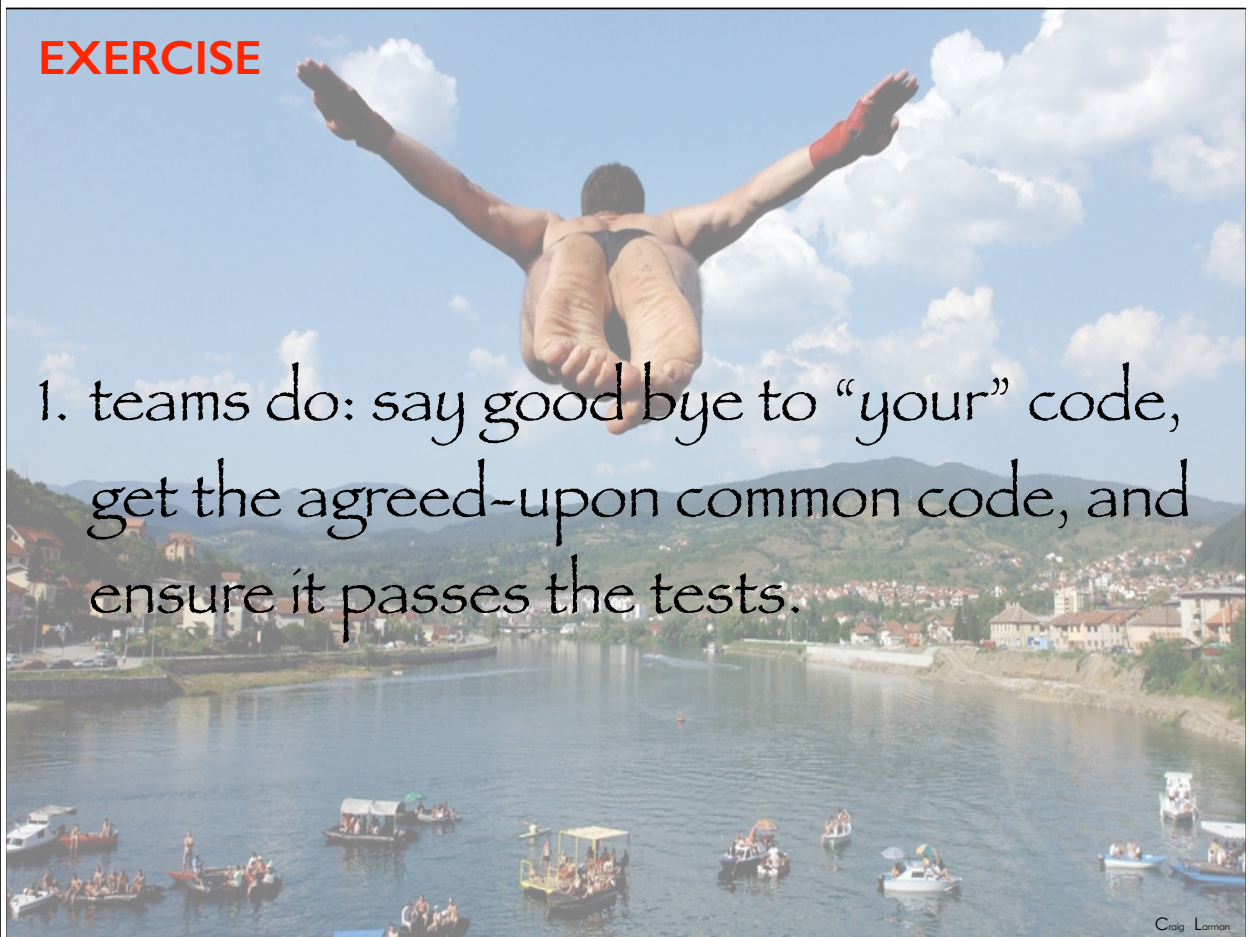
with discussion with the coach,
choose one of the product
groups' code base, and have all
other groups use that code base,
rather than their prior "own" code

that might feel uncomfortable or scary, but notice that if we have clean code, with great unit test coverage and acceptance tests, you will find it relatively painless to use this open source code, rather than “your” code

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EXERCISE

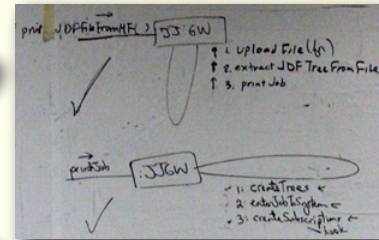
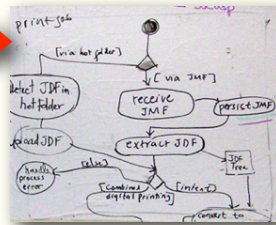
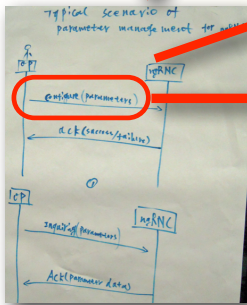
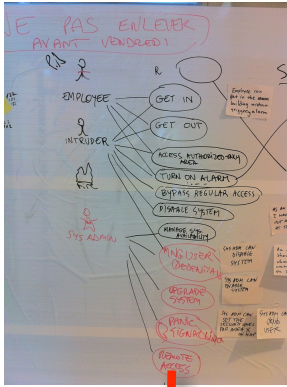
1. teams do: say good bye to “your” code, get the agreed-upon common code, and ensure it passes the tests.



where are we?...

done the first
iteration!

Outside-In Development models from outside-in

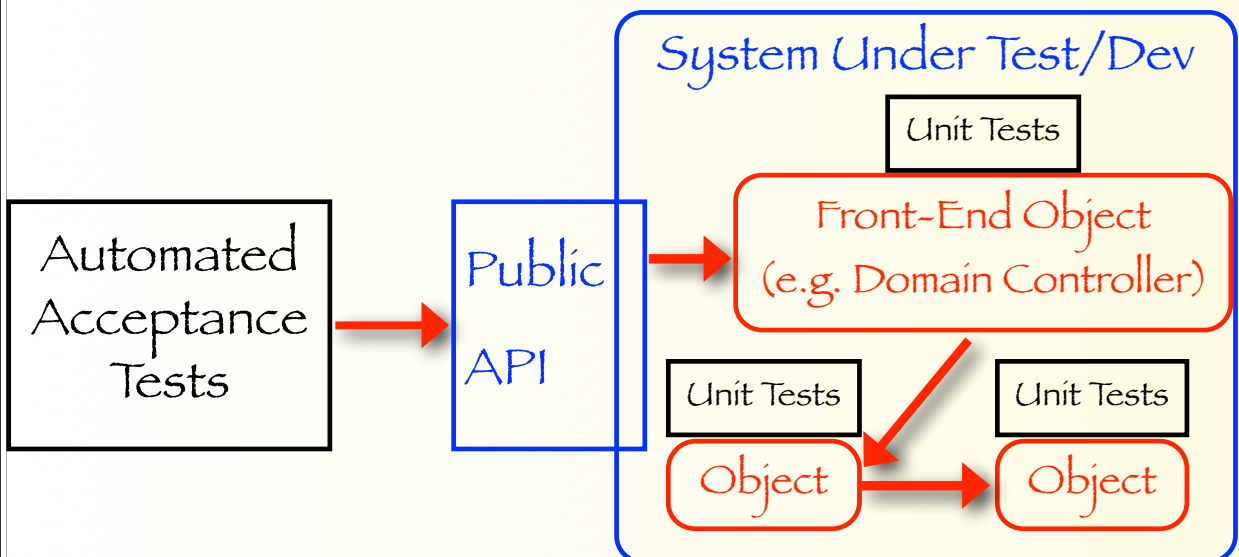


403

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Outside-In Development

automated tests from outside-in



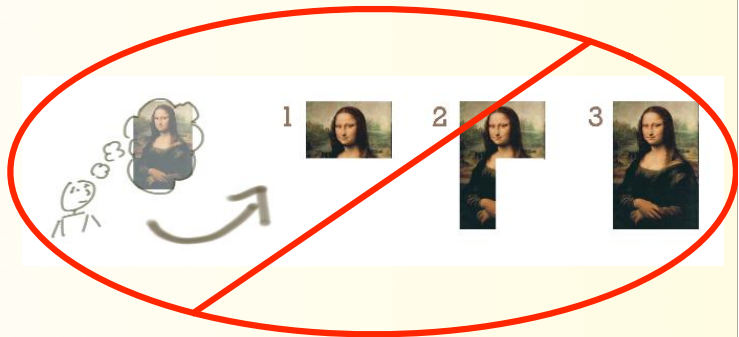
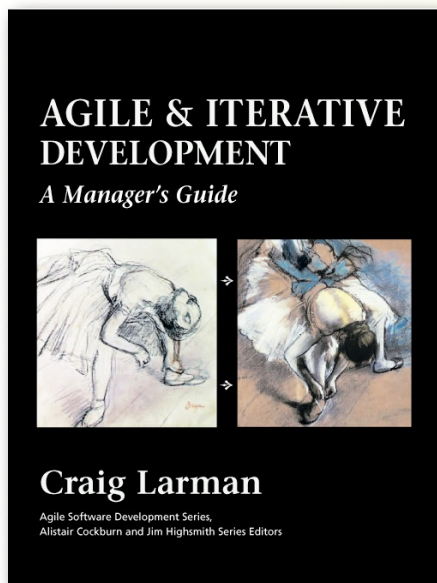
404

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agile delivery:

build a thin end-2-end solution, then
“thicken it” incrementally

-> early integration, early feedback, early
delivery of smaller units of value, early
confidence in completing something



the story until now...

407

Topics

- Lean & Agile Modeling
- Lean & Agile Requirements
- User-Centered Design
- Story Mapping
- Telling Stories
- Splitting Features
- Learn with System-Sequence Diagrams
- Learn with a Domain Model
- Learn with Specification by Example
- Acceptance TDD
- BAD vs GOOD Automated Tests
- Designing with Layers
- Create Algorithms with Activity Diagrams
- GRASPing Object Design Principles
- Create Object Design with Communication Diagrams
- Create Object Design with Design Class Diagrams
- Continuous Integration
- Create Code Driven by Unit Tests (Unit TDD)
- Lean Thinking
- Lean Software Development
- Agile Values & Principles
- SOLID Principles
- Generalization
- Polymorphism & Class Hierarchy Design
- Feature Toggle Patterns
- Simple Patterns (Simple Factory, Null Object, ...)

408

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Code Sharing

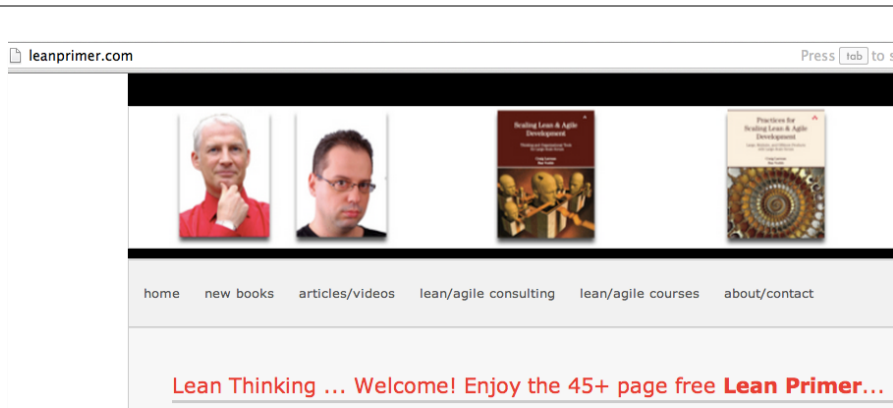
- (we probably did lots of code review during the first iteration, but if not...) let us look at some of each other's code (and test code), to learn and make suggestions

Lean Thinking

411

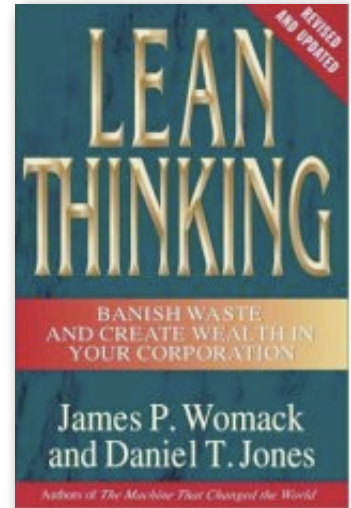
back to concepts...

412



LEAN PRIMER

by Craig Larman and Bas Vodde



413

Lean Principle: Go See and Help at “Gemba”



Japanese: “genchi genbutsu”

414

value stream

perfection goal:
value flow to customer without
pause or impediment

415



416

Local Optimization

Low value-throughput happens because:

- we are optimizing all the parts
- everyone is doing their “best” and is “busy”
- thinking mistake: “we optimize the whole by optimizing the parts”

how can
that be?

417

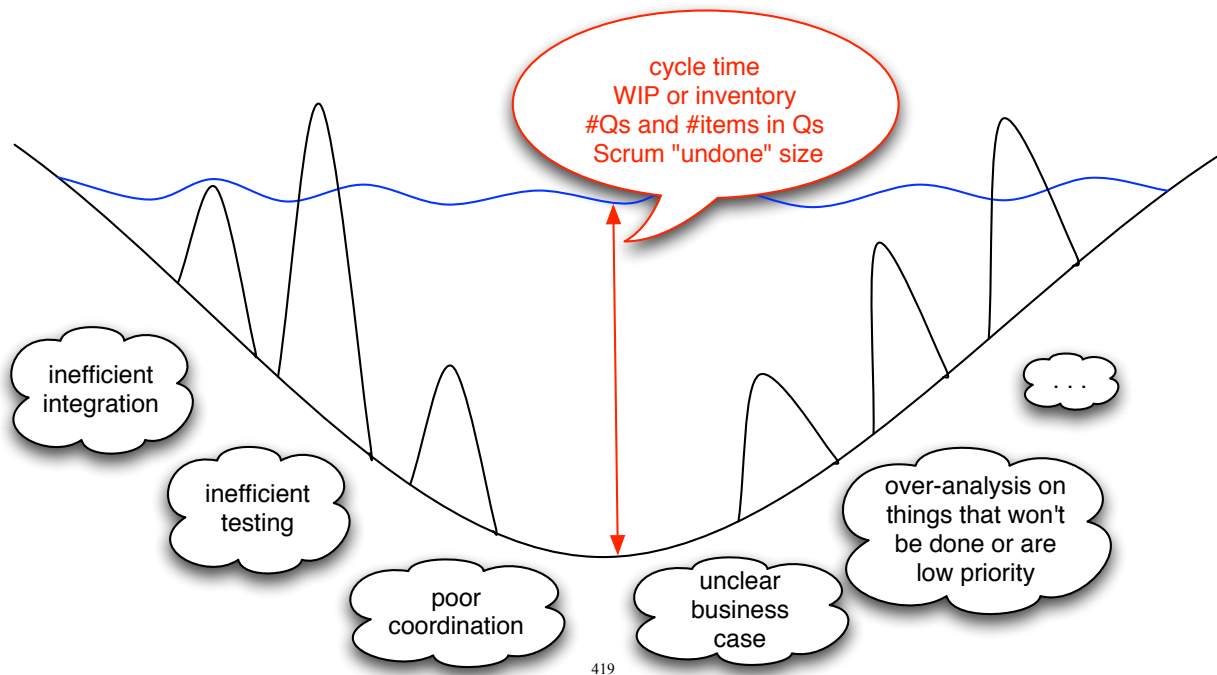
EXERCISE

- class discuss: what are some examples of when people behaved or organized thinking “this is best” or “this is fastest” and this was actually a local-best rather than a system-throughput best, and ironically, the “local best” behavior actually reduced/delayed overall throughput (usually due to the creation of bottlenecks, queues, waiting, or more hand off)

418

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Increasing feedback & visibility by “lowering the waters” ... lower the waters to see the waste and weakness (rocks), and deal with it, not because of need to ship in short cycles



EXERCISE

- class discuss... Fact: introducing “lowering the water” will “make things worse”. Therefore, what does management need to support to move from “it’s worse” to “it’s better”?

Lean Principle: Stop and Fix

(this is not a principle for broken builds;
this is for *every* weakness)



421

Lean Principle: Zero Quality Control

(...via Shingo. AKA Zero Defects via Crosby)

build quality in

1. create
 2. delay (transfer to another, ...)
 3. test/inspect/review to find defects and correct them
- “hardening”, “QA phase”, “system verification phase”,
“review the doc”, “review the code”, UAT ,..integration testing

422

A Lean List of Wastes (remove these)

1. Inventory; overproduction of features, or of elements ahead of the next step
2. Waiting, delay
3. Handoff, conveyance
4. Extra processing (includes extra processes), relearning
5. Work in progress (WIP); partially done work, (specifications not implemented, code not integrated or tested)
6. Task switching, motion between tasks, interrupt-driven multitasking
7. Defects, testing/inspection and correction at the end
8. Not using people's full potential: "working to job title," no multi-skill, no multi-learning, no kaizen, ...
9. Knowledge and information scatter or loss
10. Wishful thinking (e.g., plans and specifications are correct, that estimates can't increase)
11. blaming

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MUSINGS FROM A LEAN THINKER



The Optimist



The Pessimist



The Lean Thinker

lean.org/leanpost

EXERCISE

1. Individually review the categories of waste.
2. With your talking/writing partner while sitting together, write the list of wastes on a paper, without referring to notes

pure waste

temporary necessary waste

EXERCISE

- team discuss and write:

1. 3 concrete examples of inventory and/or WIP in your product development?

2. Why are inventory and WIP wastes?

- What business problems do inventory/WIP (in the general cases) cause?

427

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Business Problems of Inventory/WIP

- no or delayed ROI
- lost market opportunity -> lower or no ROI
- hidden defects -> ...
- "care & feeding" costs
- reduction/stop of investment as a consequence of lack of visible progress -> no ROI
- opportunity cost
- scattered, loss of "focus"
- reduction in morale -> increase in attrition -> more costs; reduction in confidence in mgmt -> frictions -> more costs
- reduction in goodwill value
- increased capital carrying costs
- time value of money
- ...

428

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EXERCISE

- class discuss:
- How do single-function groups that can do one step “efficiently” and “fast” lead to more WIP/inventory?

429

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Lean Practices: Visual Management (with physical tokens)

RELEASE BACKLOG		ENTITLEMENTS MVP (ROADMAP)									
NOT READY FOR SPRINT	READY FOR SPRINT	[WIP]									
IN ANALYSIS (IN PBR)		SPRINT	1	2	3	4	5	6	7	8	9
		DATES	5/3-5/4	5/5-5/28	5/29-6/1	6/2-6/25	6/26-7/1	7/1-7/23	7/24-8/6	8/7-9/20	8/21-9/3
		FORECAST VELOCITY	8	8	8	8	8	8	8	8	8
		BACKLOG ITEMS									
		FORECAST	7	78	78						



430

Lean Practices: “Big Team Room” (Obeya) (& where there is Visual Management)



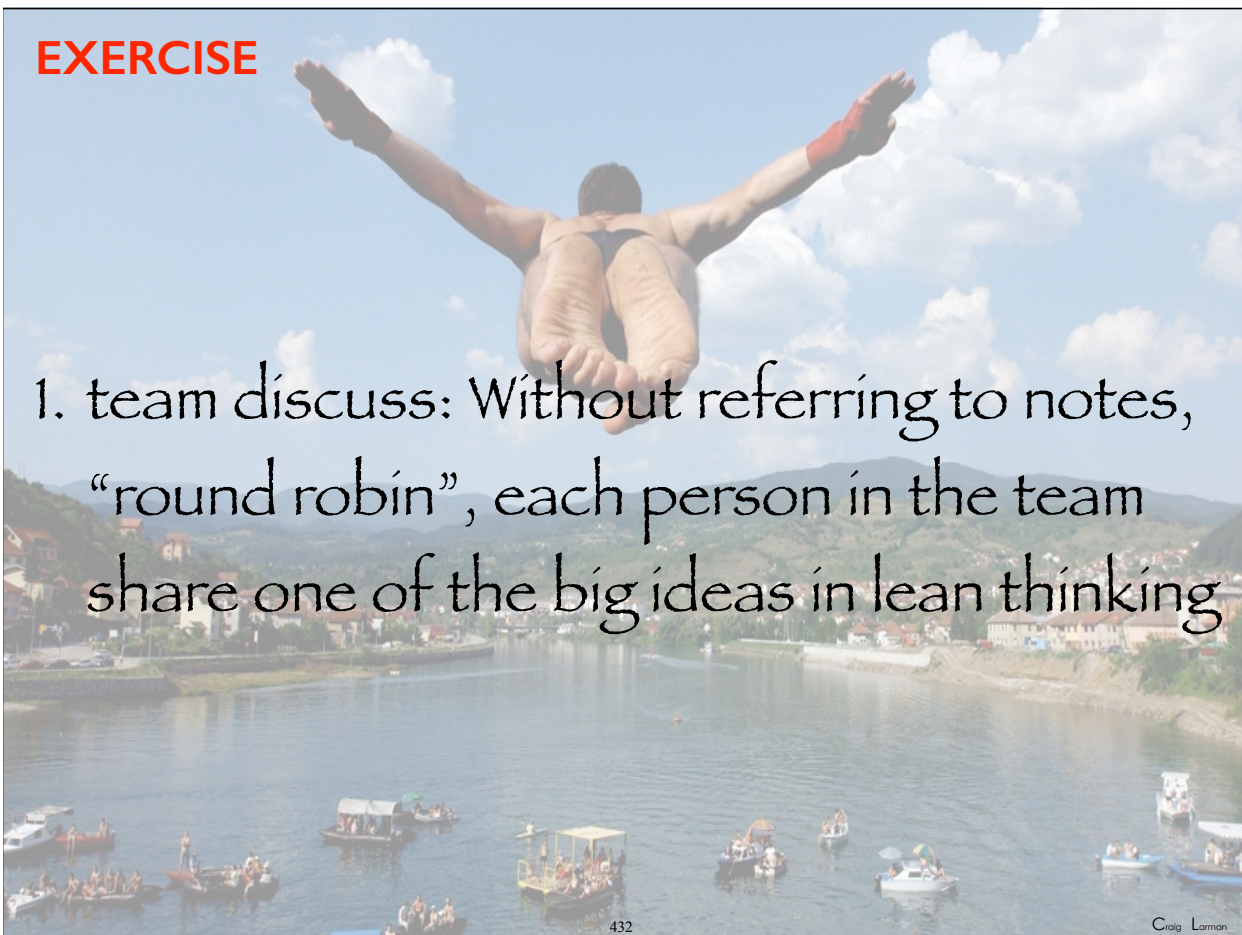
team
members
face each
other



431

EXERCISE

1. team discuss: Without referring to notes, “round robin”, each person in the team share one of the big ideas in lean thinking



432

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EXERCISE

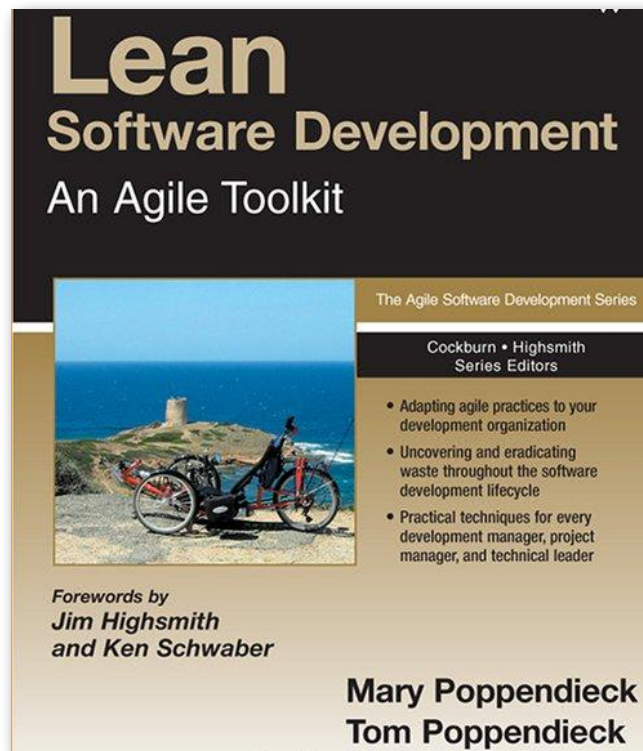
1. class discuss: Consider the concepts & techniques we have learned and applied (agile modeling, story mapping, specification by example, ATDD, ...). How does that relate to the Lean Thinking principles & practices?

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Lean Software Development

434



435

LeanSD: 7 principles

- Eliminate waste
- Amplify learning
- Decide as late as possible
- Deliver as fast as possible
- Empower the team
- Build integrity in (= Zero Quality Control)
- See the whole

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EXERCISE

1. Individually, review the principles

2. With your talking partner while standing together, tell the 7 LeanSD principles, without referring to notes

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LeanSD Tools

- Eliminate waste
 - knowing & seeing the wastes
 - value-stream mapping
 - from when customer request enters & exits your company — not your silo

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- Amplify learning
 - increase feedback and feedback loops
 - develop in short iterations, to “done”
 - synchronization
 - set-based development

- Decide as late as possible
 - options thinking
 - identify the last responsible moment
 - learn decision-making concepts & practices

- Deliver as fast as possible
 - pull rather than push work, with visual management
 - apply the insights of queuing theory:
 - small equal-sized work packages
 - low WIP
 - steady rate of service
 - slack for each person & team

- Empower the team
 - self-determination (self-management)
 - understand motivation
 - respected leaders, not managers
 - culture of long-lived and valued master developers (not, “become a manager”)
 - foster expertise (in programming)

- Build integrity in
 - perceived integrity via:
 - customer-written Acceptance TDD
 - short iterations of “done” + feedback from users
 - modeling (for feedback & alignment)
 - conceptual (architectural) integrity via:
 - user-centered design
 - design patterns
 - early & often architectural testing
 - constant refactoring
 - constant (automated) testing

- See the whole
 - learn & practice systems thinking
 - beware bad measurements
 - local optimizing, meeting targets, ...
 - measuring “performance” of people
 - value-stream mapping
 - know when a customer request enters & exits your company — not your silo

EXERCISE

1. Individually review the LeanSD tools.
2. With your talking/writing partner while sitting together, write the lists of LeanSD principles & tools, without referring to notes

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EXERCISE

1. Individually review the LeanSD tools.
2. With your whole team at a wall, draw a mindmap of the LeanSD principles & tools, without referring to notes

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EXERCISE

1. class discuss: Consider the concepts & techniques we have learned and applied (agile modeling, story mapping, specification by example, ATDD, ...). How does that relate to the Lean SD principles & tools?

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Agile Values & Principles

448

~~do Agile~~

“adopt/do” Scrum
be Agile

“Agile”

➡ values & principles

not

practices

but many practices support these

Manifesto for Agile Software Development

We are uncovering better ways of developing software by doing it and helping others do it.
Through this work we have come to value:

Individuals and interactions over processes and tools
Working software over comprehensive documentation
Customer collaboration over contract negotiation
Responding to change over following a plan

That is, while there is value in the items on the right, we value the items on the left more.

451

What does a typical old-generation PROCESS ENGINEER, MANAGER, or AUDITOR look for?

- **Processes and tools** over individuals and interactions
- **Comprehensive documentation** over working software
- **Contract negotiation** over customer collaboration
- **Following a plan** over responding to change

Manifesto for Agile Software Development

We are uncovering better ways of developing software by doing it and helping others do it.
Through this work we have come to value:

Individuals and interactions over processes and tools
Working software over comprehensive documentation
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That is, while there is value in the items on the right, we value the items on the left more.

That is, while there is value in the items on the right, we value the items on the left more.

Responding to change over following a plan

Customer collaboration over contract negotiation

452

the 4 agile values then
expand into the 12 agile
principles...

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The 12 Agile Principles

1. Our highest priority is to satisfy the customer through early and continuous delivery of valuable software.
2. Welcome changing requirements, even late in development. Agile processes harness change for the customer's competitive advantage.
3. Deliver working software frequently, from a couple of weeks to a couple of months, with a preference to the shorter time scale.
4. Business people and developers must work together daily throughout the project.
5. Build projects around motivated individuals. Give them the environment and support they need, and trust them to get the job done.
6. The most effective method of conveying information to and within a development team is face-to-face conversation.

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7. Working software is the primary measure of progress.
8. Agile processes promote sustainable development. The sponsors, developers, and users should be able to maintain a constant pace indefinitely.
9. Continuous attention to technical excellence and good design enhances agility.
10. Simplicity—the art of maximizing the amount of work not done—is essential.
11. The best architectures, requirements, and designs emerge from self-organizing (self-managing) teams.
12. At regular intervals, the team reflects on how to become more effective, then tunes and adjusts its behavior accordingly.

agile approaches are

value-based

not practice-based

say “agile values”

avoid saying “agile practices”

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Business Agility

enabled through

Organizational Agility

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EXERCISE

1. Individually, review values & principles
2. With your talking partner while standing together, tell the 4 values and any 4 (of 12) principles, without referring to notes

459

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Agile & Lean Thinking Review

EXERCISE

1. Individually, review the Lean Thinking section.
2. team discuss: Without referring to notes, “round robin”, each person in the team share one of the big ideas in lean thinking

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EXERCISE

1. Individually review the LeanSD tools.
2. Once again, with your talking/writing partner while sitting together, write the lists of LeanSD principles & tools, without referring to notes

462

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EXERCISE

1. Individually, review values & principles
2. With your talking partner while standing together, tell the 4 values and any 4 (of 12) principles, without referring to notes

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back to code and the next
iteration ...

SOLID Principles

we have already informally visited some of the “SOLID” principles, and are introducing them formally because they are relatively well known and you may see or hear reference to them...

the SOLID principles (Uncle Bob Martin)

- S - Single responsibility principle
 - a class (and method) should have only a single responsibility.
- O - Open/closed principle
 - classes: open for extension, but closed for modification.
- L - Liskov substitution principle
 - objects should be replaceable with instances of subtypes without altering program correctness
- I - Interface segregation principle
 - many client-specific interfaces; not 1 general interface.
- D - Dependency inversion principle
 - Depend upon abstractions, not on concretions.
 - e.g., via dependency injection

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EXERCISE

- team do: on a flip chart on the wall, without notes, write the definition of SOLID.

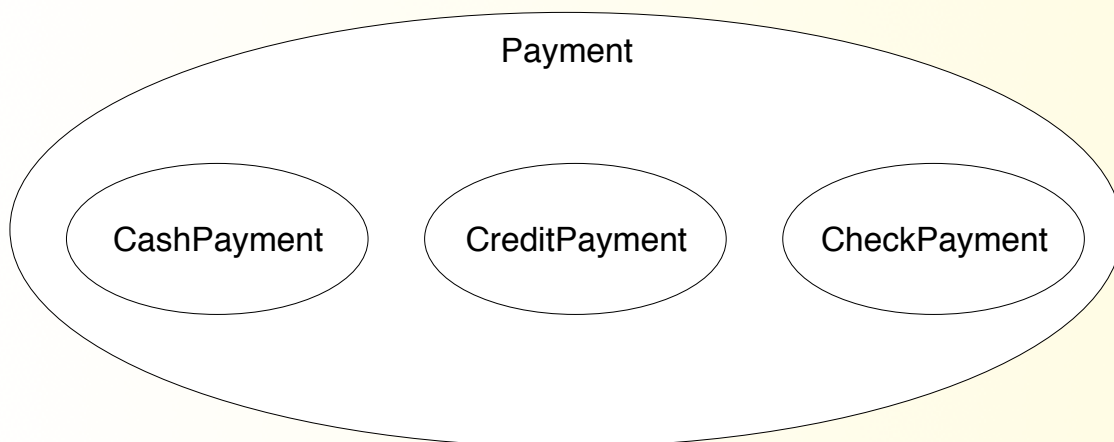
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Generalization

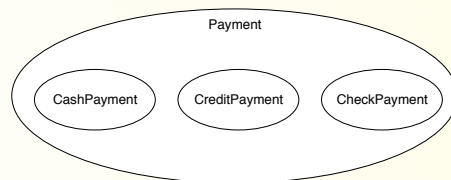
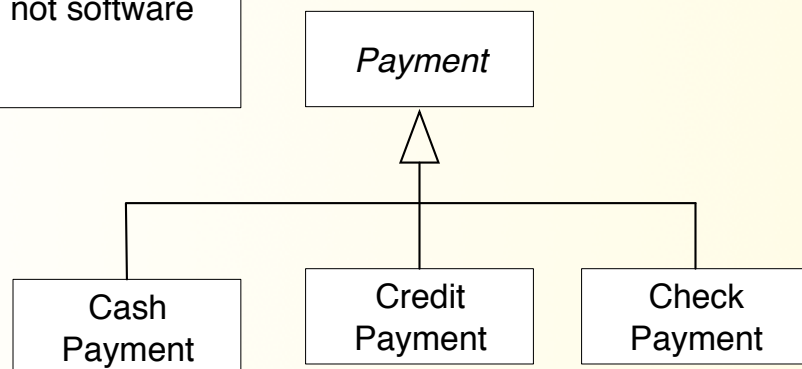
DEFINITION: generalization

- Payment is a generalization
 - CashPayment is a specialization
- A Venn diagram of sets:



generalization in the domain model

these are conceptual classes, not software classes

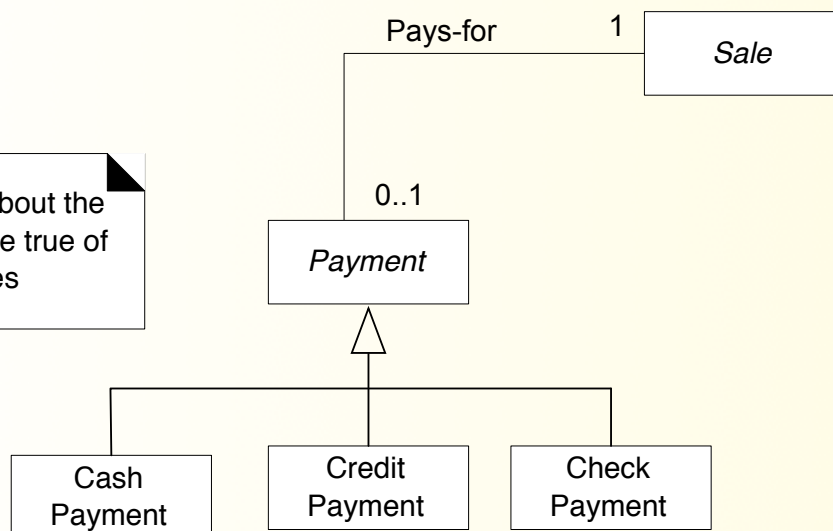


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generalization in the domain model

Statements about the superclass are true of the subclasses

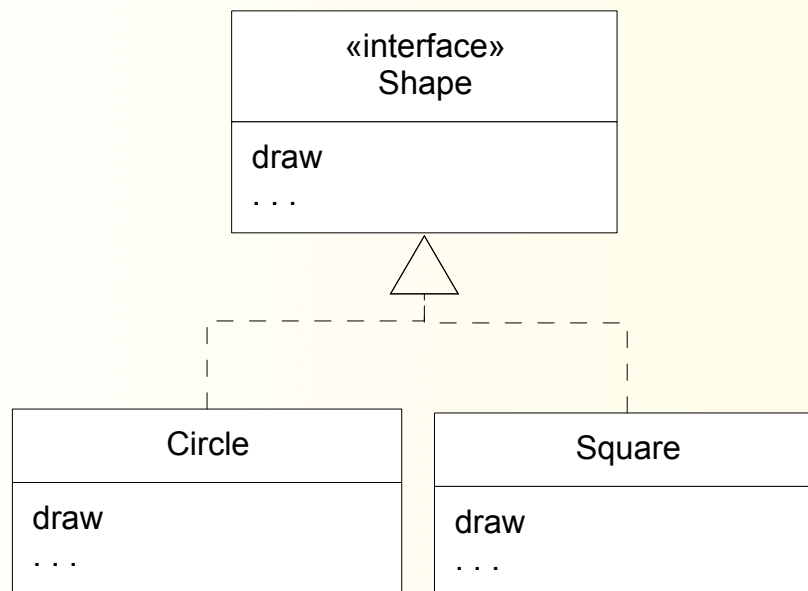


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Polymorphism & Class Hierarchy Design

polymorphism as a design principle



the GRASP core object-design principles

1. Information Expert
2. Creator
3. Controller
4. Low Coupling
5. High Cohesion
6. Polymorphism
7. Pure Fabrication
8. Indirection
9. Protected Variations

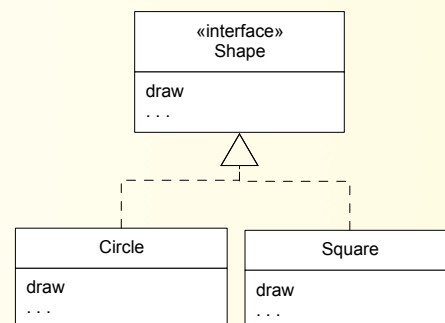
475

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6. Polymorphism

- How to design for varying, but similar behaviors, that vary by type?
- Solution: Assign responsibilities for the similar behaviors using polymorphic operations in each type for which the behavior varies.
- for example...

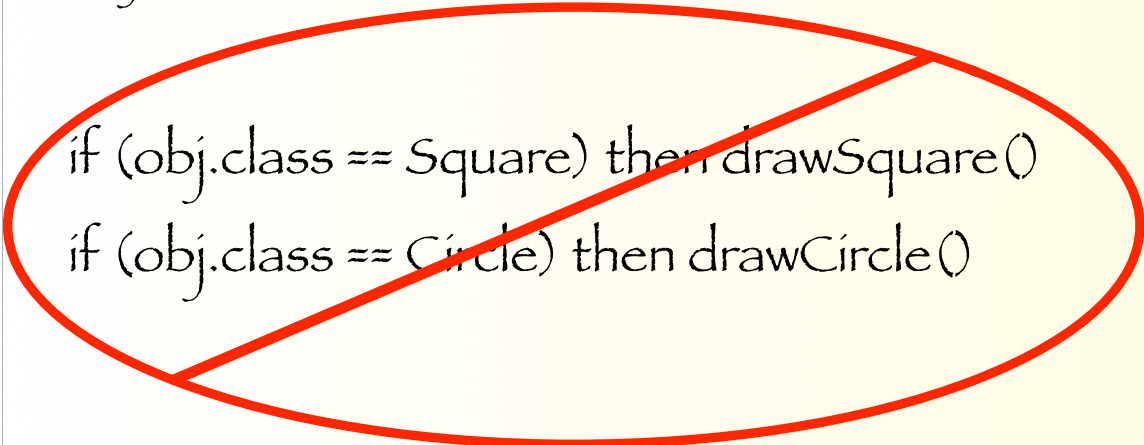
- 1.Information Expert
- 2.Creator
- 3.Controller
- 4.Low Coupling
- 5.High Cohesion
- 6.Polymorphism
- 7.Pure Fabrication
- 8.Indirection
- 9.Protected Variations



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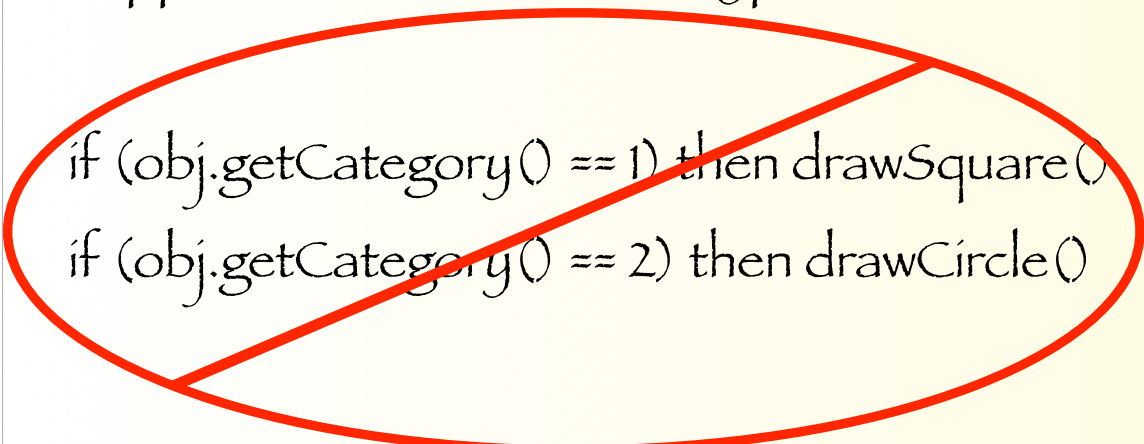
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- Corollary: Do not test the type (class) of an object, and use case logic to handle the cases.



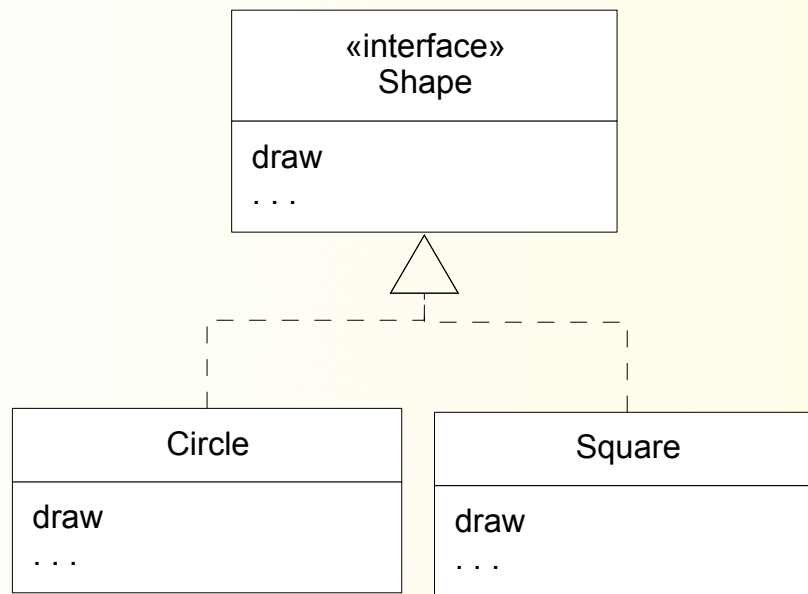
```
if (obj.class == Square) then drawSquare()  
if (obj.class == Circle) then drawCircle()
```

- “testing the type of the object” also (more subtly) happens with variations of “type codes”



```
if (obj.getCategory() == 1) then drawSquare()  
if (obj.getCategory() == 2) then drawCircle()
```

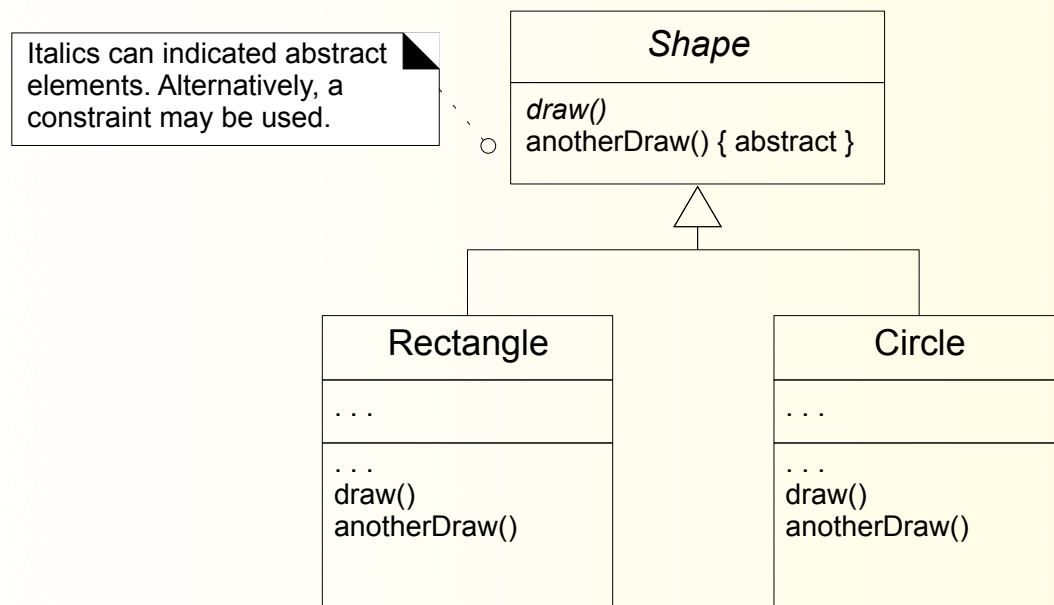
UML for polymorphism: interfaces



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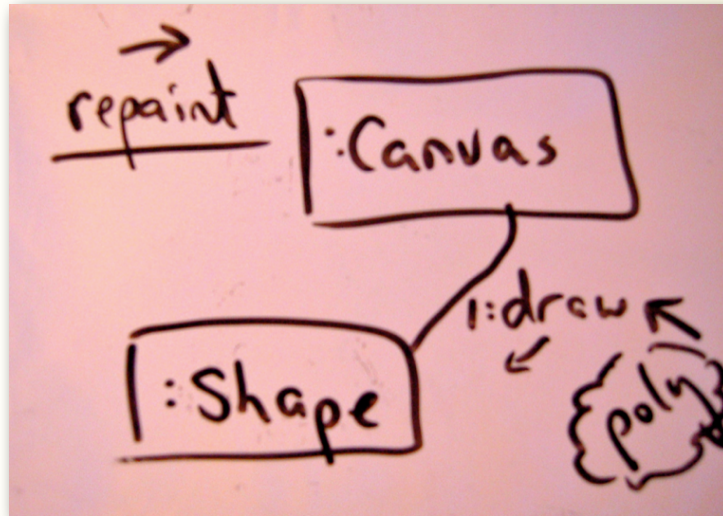
UML for polymorphism: abstract elements



480

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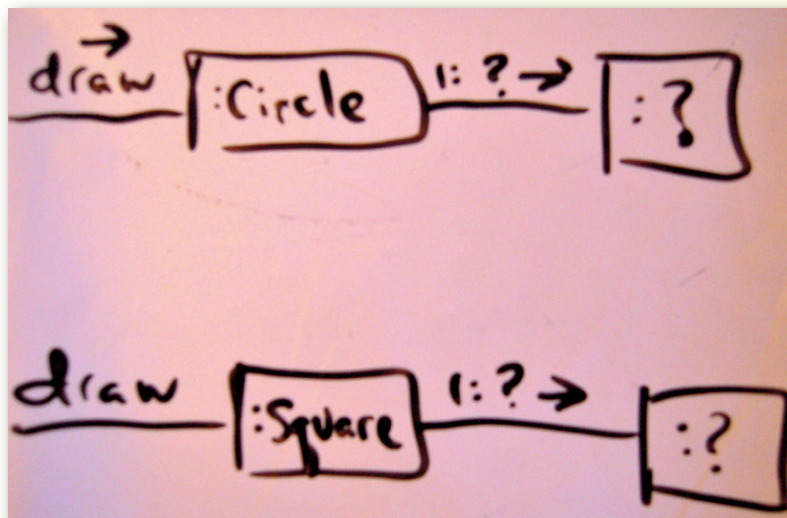
UML for polymorphism



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UML for polymorphism



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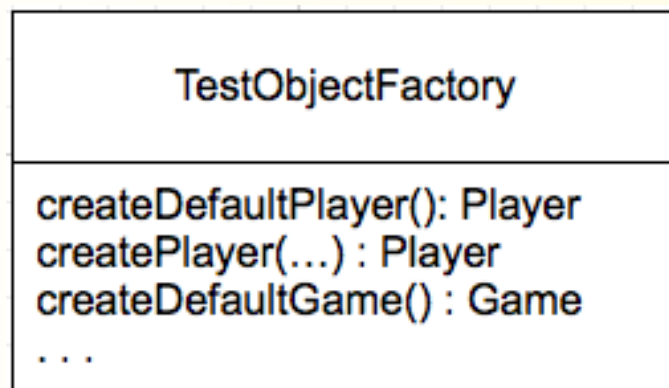
100% rule

only leafs are concrete

Simple Factory Pattern

pattern: Simple Factory

- Problem: duplication of object setup code in many tests:
- Solution: Define a “factory” helper class for creation and to eliminate duplication



Feature Toggle Patterns

Feature Toggle Patterns

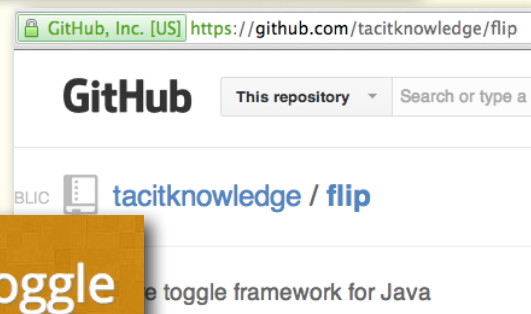
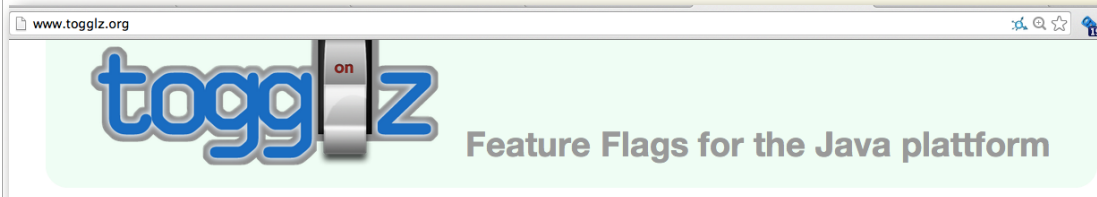
- important in incremental agile delivery
- important when avoiding branching (CI)
- also requires hiding UI elements
- AKA
 - feature configuration
 - feature/code switches/flippers/bits
 - “latent code” or “latent code patterns”

EXERCISE

1. class discuss: What are some techniques (or frameworks) that you have seen for feature toggles?

Feature Toggle Solutions

- there are a gazillion ways to skin this cat
- there are also FOSS frameworks...



Spring profiles and feature toggle

Exercise

EXERCISE

1. With your team at the whiteboard, create an object design for the system operations indicated by the coach.
 - sketch with communication diagrams and design class diagrams in parallel
 - consider inspiration or constraints from prior models: acceptance tests, activity diagrams, domain model, ...
 - apply the GRASP & SOLID principles
 - design with a Feature Toggle to be able to configure one of the new features on/off (and visible/invisible)

EXERCISE

1. (optional) implement, applying acceptance and unit TDD



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GRASPIng the rest

the GRASP core object-design principles

1. Information Expert
2. Creator
3. Controller
4. Low Coupling
5. High Cohesion
6. Polymorphism
7. Pure Fabrication
8. Indirection
9. Protected Variations

495

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7. Pure Fabrication

- sometimes, Information Expert (“put services with data”) leads to design with cohesion or coupling problems
- e.g., putting database persistence responsibilities inside “domain objects” is consistent with Information Expert, but are there cohesion/coupling problems?

1. Information Expert
2. Creator
3. Controller
4. Low Coupling
5. High Cohesion
6. Polymorphism
7. Pure Fabrication
8. Indirection
9. Protected Variations

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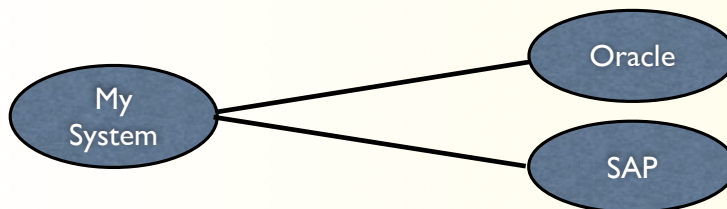
7. Pure Fabrication

- so, we “make something up” -- a pure fabrication of our imagination to collect related responsibilities, usually supporting High Cohesion
- the class name will NOT be found in the Domain Model
- e.g., class `DataAccessObject`

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
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9.Protected Variations

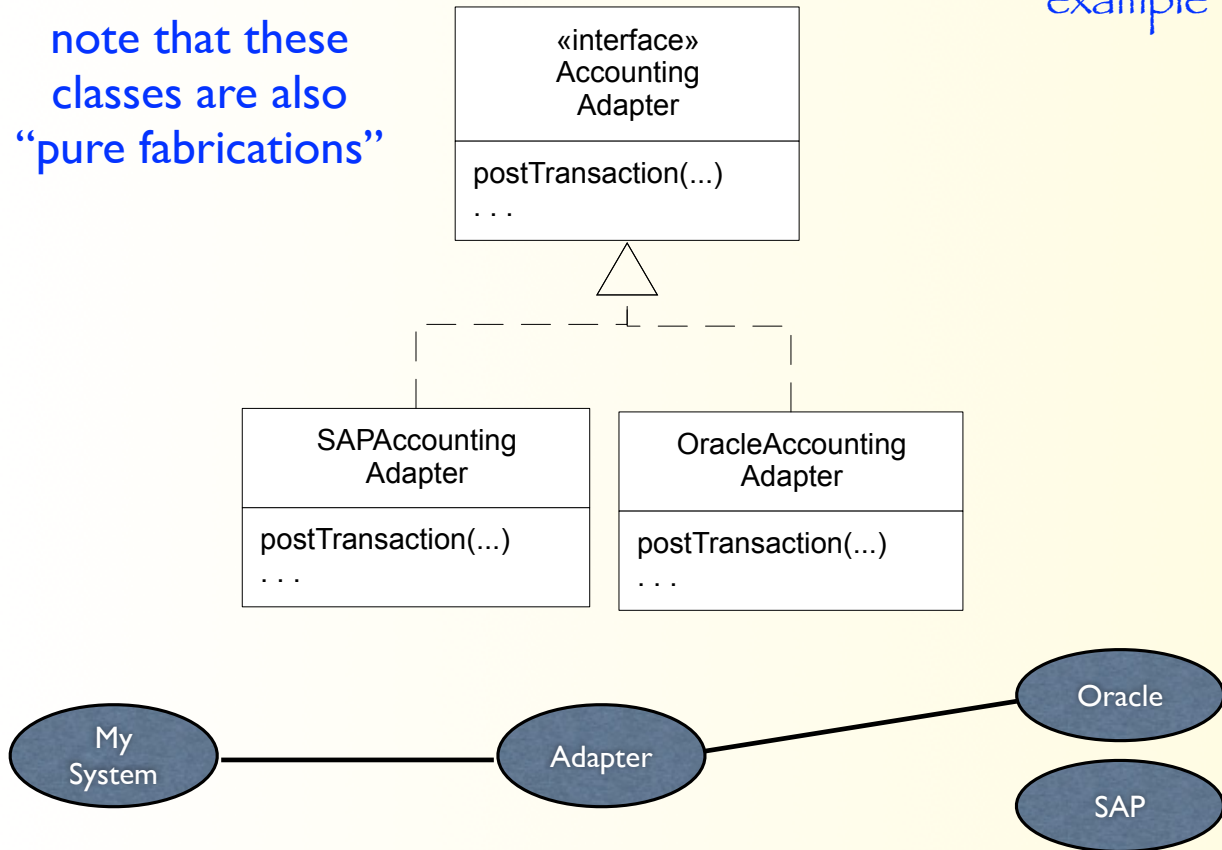
8. Indirection

- when direct coupling is a problem (usually due to a variation point), consider a level of indirection



1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

note that these
classes are also
“pure fabrications”



8. Indirection

- “Any problem in computer science can be solved with another layer of indirection.” – David Wheeler
- It’s an extremely common mechanism:
 - Operating System is an indirection
 - Virtual Machine is an indirection
 - ...

- 1.Information Expert
- 2.Creator
- 3.Controller
- 4.Low Coupling
- 5.High Cohesion
- 6.Polymorphism
- 7.Pure Fabrication
- 8.Indirection
- 9.Protected Variations

- many people don't know the 2nd sentence in Wheeler's quote...
- "Any problem in computer science can be solved with another layer of indirection. But that usually creates another problem."

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

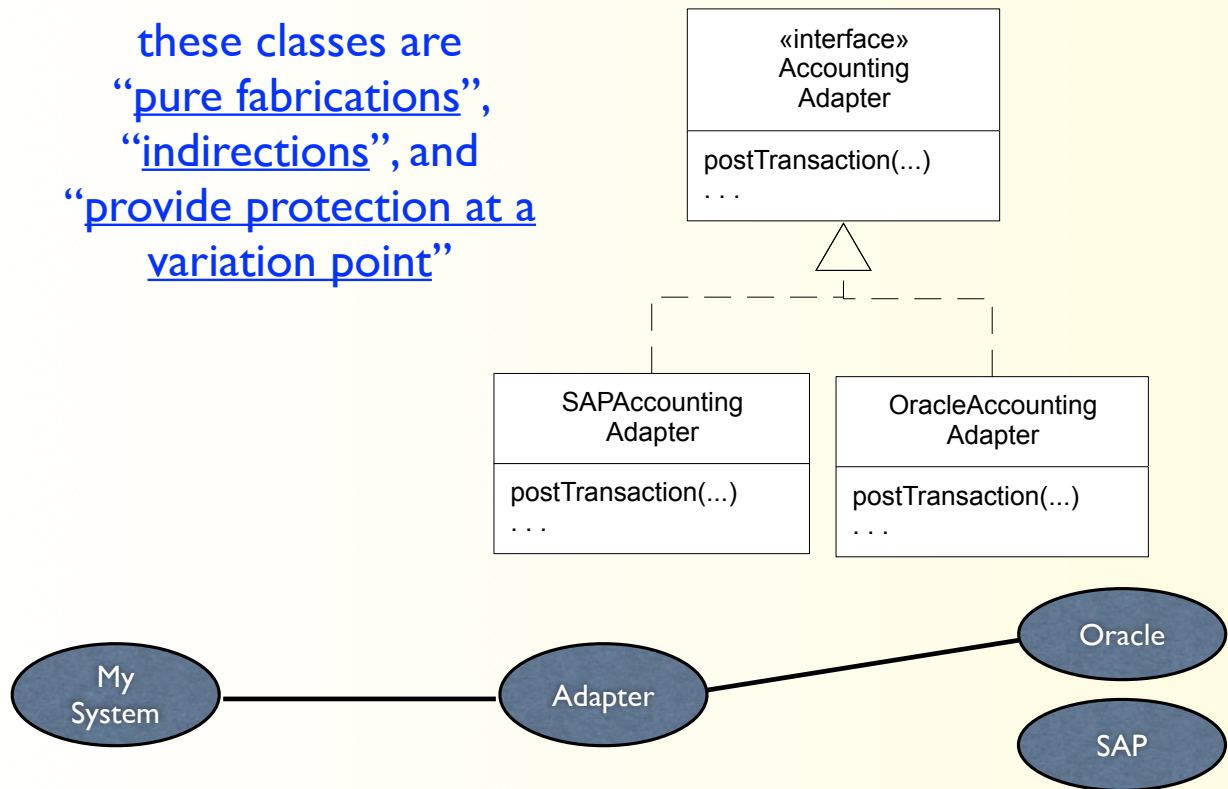
9. Protected Variations

- Problem: How to design components so that the variation or evolution points do not have undesirable impact on other components?
- Solution: Identify points of predicted variation and create a stable "interface" around them.
- key 'architectural' design pattern

1.Information Expert
2.Creator
3.Controller
4.Low Coupling
5.High Cohesion
6.Polymorphism
7.Pure Fabrication
8.Indirection
9.Protected Variations

9. Protected Variations

these classes are
“pure fabrications”,
“indirections”, and
“provide protection at a
variation point”



503

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9. Protected Variations

- it's an extremely common mechanism:

- most forms of indirection exist to protect at a variation point

- low level: private attributes

- medium: interfaces & polymorphism

- high: virtual machines

- global: standards

- 1.Information Expert
- 2.Creator
- 3.Controller
- 4.Low Coupling
- 5.High Cohesion
- 6.Polymorphism
- 7.Pure Fabrication
- 8.Indirection
- 9.Protected Variations

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law of demeter (a protected variation)

- “law of demeter” is a guideline that provides protection when the variation point is “unstable object structure”...

- 1.Information Expert
- 2.Creator
- 3.Controller
- 4.Low Coupling
- 5.High Cohesion
- 6.Polymorphism
- 7.Pure Fabrication
- 8.Indirection
- 9.Protected Variations

law of demeter (a protected variation)

```
class Foo {  
    private Bar bar;  
  
    public void addGrep() {  
        bar.getX().getY().getZ().doFoo();  
    }  
    // ...  
}
```

law of demeter (a protected variation)

```
// AKA "don't talk to strangers"  
class Foo {  
    private Bar bar;  
  
    public void addGrep() {  
        bar.doFoo();  
    }  
    // ...  
}
```

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law of demeter (a protected variation)

- Within a method, messages should be sent only to the following objects:
 - receiver object (e.g., "this", "self")
 - parameter of method
 - attribute of receiver
 - an element of a collection, which is an attribute of receiver
 - object created within method
- These are "familiar" of the receiver object.

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APPLYING UML AND PATTERNS

An Introduction to Object-Oriented Analysis and Design
and Iterative Development

THIRD EDITION



"People often ask me which is the best book to introduce them to the world of OO design.
Ever since I came across it, *Applying UML and Patterns* has been my unreserved choice."
—Martin Fowler, author of *UML Distilled* and *Refactoring*

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Foreword by Philippe Kruchten

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Simple Patterns

patterns?

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pattern: Simple Factory

- Problem: Who should be responsible for creating objects when special considerations, such as:
 - complex or duplicated creation logic
 - creation of one instance from a related class hierarchy
 - pooling, ...
- Solution: Define a “factory” class for creation.

AccountingAdapterFactory

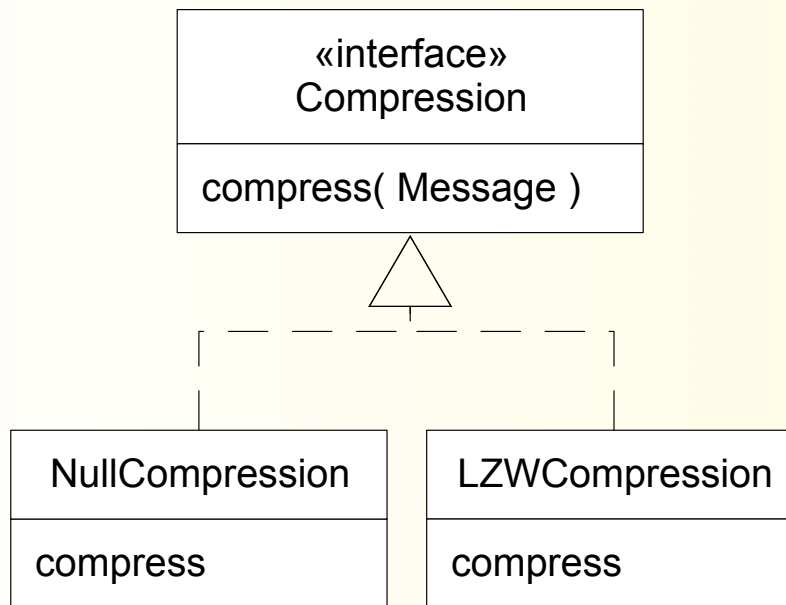
```
createAccountingAdapter(): AccountingAdapter  
...
```

TestObjectFactory

```
createDefaultPlayer(): Player  
createPlayer(...) : Player  
createDefaultGame() : Game  
...
```

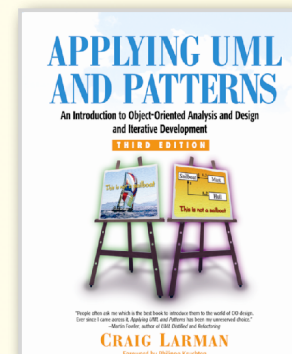
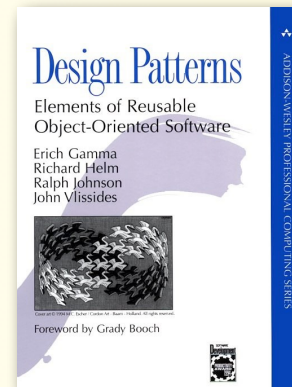
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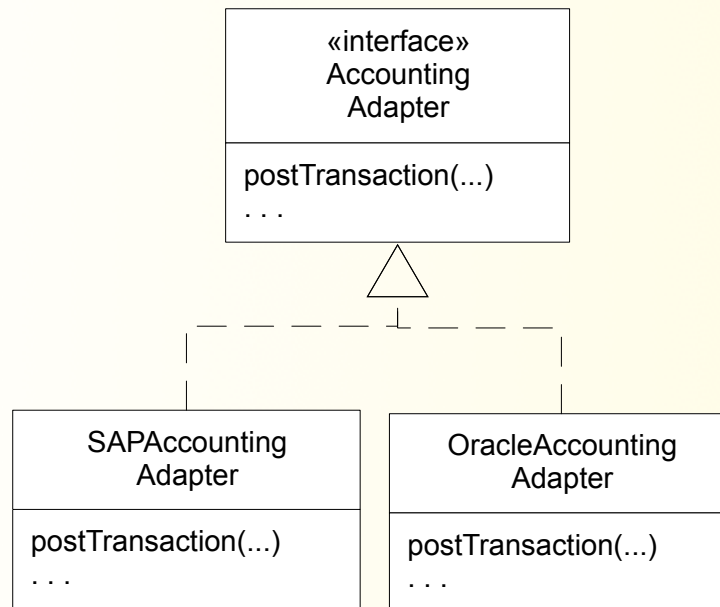
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“Gang of Four” design patterns

- 23 patterns
- 10-15 are widely used
- We will apply just a few
- The Agile Modeling & Advanced Object Design with Patterns workshop explores in detail





Exercise

EXERCISE

1. do analysis and design modeling for the **next** iteration requirements, as indicated by the coach
2. (optional) implement, applying acceptance and unit TDD

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EXERCISE

1. (optional) implement, applying acceptance and unit TDD

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Closing

the story until now...

- Lean & Agile Modeling
- Lean & Agile Requirements
- User-Centered Design
- Story Mapping
- Telling Stories
- Splitting Features
- Learn with System-Sequence Diagrams
- Learn with a Domain Model
- Learn with Specification by Example
- Acceptance TDD
- BAD vs GOOD Automated Tests
- Designing with Layers
- Create Algorithms with Activity Diagrams
- GRASPing Object Design Principles
- Create Object Design with Communication Diagrams
- Create Object Design with Design Class Diagrams
- Continuous Integration
- Create Code Driven by Unit Tests (Unit TDD)
- Lean Thinking
- Lean Software Development
- Agile Values & Principles
- SOLID Principles
- Generalization
- Polymorphism & Class Hierarchy Design
- Feature Toggle Patterns
- Simple Patterns (Simple Factory, Null Object, ...)

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